

1

Round-up

Vocabulary

A. Cross out the odd word. Then add one more.

1. art - science - chef - geography - _____
2. UK - French - Canada - Ukraine - _____
3. Spain - Tuesday - Saturday - Monday - _____
4. keyboard - violin - music - guitar - _____

Score: / 8

Grammar

B. Circle the correct words.

1. A: Is that **you / your** brother?
B: No. That's Tom. **He / He's** is my cousin.
2. I'm from the UK. **My / His** name is Jason.
3. Julia and Olha are friends. **They're / Their** favourite subject is history.
4. **She / She's** an actress. **Her / His** name's Betty Bourne.
5. A: What day is it today?
B: **Its / It's** Sunday.

Score: / 7

C. Complete with the correct form of the verb **be**.

1. A: _____ you a doctor?
B: Yes, I _____.
2. My parents _____ crazy about jazz.
3. A: _____ that the new music teacher?
B: No, he _____ the new English teacher.
4. Andrew and Maksym _____ good at history but they are very good at geography.
5. A: _____ it six o'clock?
B: No, it _____.

Score: / 8

D. Complete with the words in the box.

Who's How What Where What's

1. Good morning! _____ are you today?
2. _____ are you from?
3. _____ day is it today?
4. _____ your favourite kind of music?
5. _____ that? Is it Mrs Henderson?

Score: / 5

Communication

E. Look at the clocks and write.



What's the time?

1. _____
2. _____
3. _____
4. _____
5. _____

Score: / 5

F. Match.

- | | |
|----------------------------------|------------------------|
| 1. Who's your favourite teacher? | a. I'm from Australia. |
| 2. What's his favourite subject? | b. Yes, I am. |
| 3. How are you? | c. Nice to meet you. |
| 4. Where are you from? | d. I'm fine, thanks. |
| 5. Are you good at maths? | e. He's Chinese. |
| 6. Where is he from? | f. Mrs Blake. |
| 7. Hi, I'm Ihor. | g. Maths. |

Score: / 7

TOTAL SCORE: / 40

Now I can...

- ▶ say where I'm from
- ▶ introduce myself and other people
- ▶ ask and answer personal questions
- ▶ greet people
- ▶ talk about my favourite teachers, subjects and say what I'm good at
- ▶ talk about my favourite kind of music and musical instruments
- ▶ present my family and the jobs they do
- ▶ tell the time
- ▶ use the verb *be*
- ▶ write about myself

Progress tracking checkboxes for each skill listed.