1 Round-up

Vocabulary

A. Cross out the odd word. Then add one more.

1. art - science - chef - geography - _____
2. UK - French - Canada - Ukraine - _____
3. Spain - Tuesday - Saturday - Monday - _____
4. keyboard - violin - music - guitar - _____

Score: /8

Grammar

B. Circle the correct words.

1. **A:** Is that **you / your** brother?
   B: No. That's Tom. **He / He's** is my cousin.
2. I'm from the UK. **My / His** name is Jason.
3. Julia and Olha are friends. **They're / Their** favourite subject is history.
4. **She / She's** an actress. **Her / His** name's Betty Bourne.
5. **A:** What day is it today?
   B: **Its / It's** Sunday.

Score: /7

C. Complete with the correct form of the verb *be*.

1. **A:** _____ you a doctor?
   B: Yes, I _____ .
2. My parents _____ crazy about jazz.
3. **A:** _____ that the new music teacher?
   B: No, he _____ the new English teacher.
4. Andrew and Maksym _____ good at history but they are very good at geography.
5. **A:** _____ it six o'clock?
   B: No, it _____ .

Score: /8

D. Complete with the words in the box.

Who's	How	What	Where	What's

1. Good morning! _____ are you today?
2. _____ are you from?
3. _____ day is it today?
4. _____ your favourite kind of music?
5. _____ that? Is it Mrs Henderson?

Score: /5

Communication

E. Look at the clocks and write.



What's the time?

1. _____
2. _____
3. _____
4. _____
5. _____

Score: /5

F. Match.

1. Who's your favourite teacher?	a. I'm from Australia.
2. What's his favourite subject?	b. Yes, I am.
3. How are you?	c. Nice to meet you.
4. Where are you from?	d. I'm fine, thanks.
5. Are you good at maths?	e. He's Chinese.
6. Where is he from?	f. Mrs Blake.
7. Hi, I'm Ihor.	g. Maths.

Score: /7

TOTAL SCORE: /40

Now I can...

- say where I'm from ☐
- introduce myself and other people ☐
- ask and answer personal questions ☐
- greet people ☐
- talk about my favourite teachers, subjects and say what I'm good at ☐
- talk about my favourite kind of music and musical instruments ☐
- present my family and the jobs they do ☐
- tell the time ☐
- use the verb *be* ☐
- write about myself ☐

LIVEWORKSHEETS