

Sample answer 1

Good afternoon Mrs Rose

I just got your email and I think it's really great idea because I think lots of people like watching films.

I personally would prefer Mondays because on Fridays I often have other plans with my family

I would really love to see some detective or some action films but I really don't mind watching something different.

I think it's good idea to have some food or drink during the film because lots of people are used to it because in cinemas they always eat something so I think it would be great

Have a nice day

Sample answer 3

Hello Mrs Rose

Oh, new film club is great idea. It sounds really great.

I prefer Friday, because it should be a nice end of the week to watch some films on Monday, you have to prepare for the school and watching films, it is for me wasting of time when the school week is starting. I really like sci-fi, but I don't mind any different types of films. I will let it up to you which film will you bring. I don't think so, that is a good idea, because after we'll end we must clear a class and I think it can take so much time.

So these are my answers

See you soon RICHARD

Sample answer 2

Hey! That's great!

I'm doesn't prefer Monday afternoon is doesn't possible to me, because I have tennis classes after school, and next, I am going with Laura houses, and Friday is perfect. For me, I don't have nothing, do you like this day?

My favorite types of the films is comedy and romantic film, and in the film club was another, and you like, we can see, I don't have any problem to the film.

Yes, is a very good idea, I am buying some pop corn and a bottle water or and sweets I don't know, where you buy in

Kisses

Write me soon and see you soon

Clara!

CONTENT SAMPLE ANSWER

Content:	5	All content is relevant to the task. The target reader is fully informed about all the points in the task and there is a direct and clear response to each one in turn. The candidate covers the first point, <i>i think it's really great idea</i>, and clearly says which day they would prefer and explains why. The candidate explains which types of films they would like to see, and gives an opinion about providing food and drink during the films. This script therefore obtains a 5 for content as the content points are addressed and appropriately developed.	☐
Content:	5	All content is relevant to the task. The candidate addresses the first three notes in the input email (<i>Oh, every film club is great idea. It sounds really great. I prefer Friday ... starting, i really like sci-fi ... being</i>). The final point is also addressed, the reader may have to refer to the original email to check what is being referred to, but this is acceptable. The target reader is fully informed in terms of content, and there is information to develop the points.	☐
Content:	5	All content is relevant to the task and each point is addressed and developed. The target reader is fully informed in terms of content, and there is information to develop the three main content points.	☐

COMMUNICATIVE ACHIEVEMENT

Communicative Achievement	5	The conventions of an email are used, with opening and closing salutations appropriate for the candidate's context, and there is also a reference to the input email at the beginning: <i>I just got your email</i>. The register is consistent and appropriate. The email holds the reader's attention throughout, and communicates straightforward ideas in direct response to the input email. Points are expressed and explained very clearly.	☐
Communicative Achievement	2	There is an attempt to use the conventions of the communicative task, although this is sometimes inappropriate, for example in the closing salutations. The target reader has to make an effort to follow the ideas in places, but overall the points and message are communicated. <i>My favorite types of the films is comed and romantic films; Yes is a very good idea, I am buying some pop corn ... and sweets ...</i>	☐
Communicative Achievement	3	The text uses the conventions of an email communication, although it lacks any kind of closing salutation or sign-off suitable for the target reader (a teacher). Straightforward ideas are expressed about the club, which day to hold it on, which type of films to show and whether to provide food and drink or not. The tone and register are appropriate throughout and the opening salutation may well be suitable in this candidate's context.	☐

ORGANIZATION

Organisation	3	The script is connected and coherent. Basic linking words, such as <i>because</i> , <i>but</i> and <i>and</i> are used, together with a limited number of cohesive devices, mainly in the form of referencing (<i>it</i> , <i>this</i>).
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Organisation	2	The email is organised overall in that it covers each point in turn, sometimes using paragraphing to separate the points. The text is connected using basic linking words: <i>because</i> , <i>and</i> and <i>next</i> . However, the organisation of sentences and use of punctuation, relying heavily on commas, results in a style more suitable for informal, spoken language rather than that of an organised written communication: ... <i>because i have tennis classes after school, and next, i am going with Laura's house, and today is perfect. For me, i don't have nothing, do you like this day?</i>
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Organisation	4	The email is well organised and always coherent, with a clearly demarcated short paragraph for each point. There is some use of referencing as a cohesive device: <i>lots of people are used to it, so i think it would be great</i> , and the text flows naturally, although there is over-reliance on some linking words, such as <i>because</i> .
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LANGUAGE

Language	4	A range of everyday vocabulary appropriate for the topic is used: <i>detective or some action films; i personally would prefer; other plans with my family.</i> There is a good degree of control of language: <i>but i really don't mind watching something different; lots of people are used to it; in cinemas they always eat something.</i> There are very few errors and none which impede communication. The candidate could improve their language mark by evidencing more use of complex grammatical forms, and more variety in sentence structure.
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Language	1	Basic vocabulary is used reasonably appropriately: <i>tennis classes, romantic film, sweets</i> There is some degree of control of language at times: <i>I have tennis classes after school, and next, I am going ...; Friday is perfect. For me, do you like this day?</i> However, the numerous errors and lack of control impede meaning at times: <i>i'm doesn't prefer Monday afternoons doesn't possible to me; ... and in the film club was another, and you like, we can see, i don't have any problem to the film; ... or and sweets i don't know, were you buy in.</i>
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Language	3	Everyday vocabulary is generally used appropriately, for example <i>a nice end of the week; to prepare for the school; sch-ff; so much time.</i> Simple grammatical forms are used and some sentences show an attempt, not entirely successful, to produce more complex language, e.g. <i>... because after we'll end we must clear a class and i think it can take so much time.</i> The errors are noticeable, although these frequently arise as a result of trying to use more ambitious vocabulary (<i>put it up to you; clear a class</i>) and to express more complex ideas and time relationships. Despite the errors, the meaning can still be determined.
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