Today3
Test4 Units 7-8

International House Minsk

NAME _____
GROUP _____ **TOTAL:** ___ /76 **WRITING:** ____

LISTENING

1. Listen and circle A, B or C.

0 When are Sarah and Tom going to visit the Skyhigh Building?
A Wednesday
B Thursday
C Friday

1 What do they need to take with them on the trip?
A some food
B a jumper
C a laptop

2 Sarah thinks going to the top of the building will be
A frightening.
B boring.
C exciting.

3 What's on the top floor of the building?
A offices
B flats
C a restaurant

4 Sarah thinks the price of the tickets is
A just right.
B more expensive than it should be.
C less expensive than it should be.

5 Where will they go after their visit?
A to a café
B to a park
C to the cinema

___/ 10

VOCABULARY

2. Complete the sentences with the words from the box.

penguin	giraffe	rhino
lemur	lion	camel

0 A *lemur* eats a lot of fresh fruit.
1 A _____ eats the leaves from the tops of tall trees.
2 A _____ eats the meat of other animals.
3 A _____ eats fish from the sea.
4 A _____ eats the grass on the ground.
5 A _____ doesn't eat much when it's in the desert.

___/5

3. Read the sentences and complete the words.

0 We buy juice and other drinks in these.
c a r t o n s
1 You should take this with you when you go shopping. c _ _ _ _ _ _ b_ _
2 Boxes are usually made of this.
c_ _ _ _ _ _ _ _
3 You can buy water in this. b_ _ _ _ _
4 Baked bean tins are made of this.
s_ _ _ _
5 You buy yoghurt in one.
p_ _ _ _ _ _ p_ _

___/5

LIVEWORKSHEETS

International House Minsk

4. Complete the words. Write *-ed* or *-ing*

0 A funny book that makes you laugh is amus*ing*.
1 You feel frighten___ when you watch a scary film.
2 It's annoy___ when you leave your homework at home.
3 Are you interest___ in recycling?
4 The film last night was really bor___. We left before the end.
5 I was surprise___ when I got my homework back. I got a brilliant mark!

___/5



5. Complete the sentences with the words from the box. There is ONE EXTRA word.

theatre	window	office	palace
ceiling	ground	~~skyscraper~~	stairs

0 My dad's office is right at the top of a very tall *skyscraper*.
1 My little sister wrote a story about a princess who lived in a beautiful _____.
2 Go up these _____ to get onto the roof of the building.
3 We live on the _____ floor of the block of flats, with a door into the garden.
4 The _____ in my room is painted white, like the walls.
5 If you want to see a play, you should go to the in _____ town.
6 Look out of the _____ to see what the weather is like.

___/6

6. Complete the sentences with the words in the box.

hard	late	carelessly	loudly	quietly	well	slowly

0 Jack did his homework very *carelessly* and his teacher was not happy.
1 Jon always works _____ in class, so his teacher is happy with him.
2 Sarah speaks really _____, so it's difficult to hear her sometimes.
3 Ben got up _____ yesterday because it was the weekend.
4 James always cycles _____ because he's a lazy person!
5 My brother Tom is playing his music very _____, so I can't hear the TV!
6 Belinda can draw really _____. Her pictures are always amazing.

___/6



LIVEWORKSHEETS

International House Minsk

GRAMMAR

7. Circle the correct word.

0 I can run as (**fast**) / **faster** as Tom.
1 My teacher said I did my homework very **good** / **well** .
2 Our classroom is the **worse** / **worst** part of the school! It's always cold.
3 I don't get up as **later** / **late** on school days as I do at weekends.
4 The cinema is **furthest** / **further** away from the city centre than the theatre.
5 Going to the library is a lot **least** / **less** expensive than going to the cinema.

__/ 5

8. Complete the sentences. Use the correct form of the word in brackets.

0 I can walk to school *more quickly than* (quickly) Tom can.
1 Jack is _____ (fast) runner in our class.
2 Sarah isn't _____ (tall) as me.
3 Of everyone in our family, my dad cooks _____ (well).
4 Staying at home is _____ _____ (expensive) way to spend an afternoon. It's cheaper than anything else!
5 Jack works much_____ (hard) I do.
6 Sally speaks _____ (clearly) Mark. I can understand her easily.

__/ 6

9. Circle the correct word.

0 Last week we went to the zoo and saw **a little** /(**a lot**)/ **many** of animals.
1 There weren't **many** / **much** / **a few** lions there.
2 Sarah took a photo of a **few** /**enough** / **little** penguins.
3 We were happy that we saw so **much** /**many** / **few** giraffes – 11 of them!
4 We had a picnic lunch and gave a **few** / **little**/ **much** bread to the birds.
5 It was quite noisy because there were too **much** / **lot of** / **many** people at the zoo.
6 We didn't have **many** / **enough** / **little** time to see everything.

__/ 6

10. Complete the sentences. Write the correct form of the verb in brackets.

0 Glass *is recycled* (recycle) at a centre in my town.
1 Some types of waste_____ (not collect) every week.
2 Lots of food waste _____ (compost) to use in the garden.
3 I don't know how tins _____ (recycle).
4 We try to buy paper that_____ (make) from recycled waste.
5 Newspapers _____ (collect) from everyone's homes every week.
6 Aluminium cans _____ (not collect) every week.

__/ 6

LIVEWORKSHEETS

International House Minsk

11. Complete the sentences with *was / were, wasn't* or *weren't* .

0 I *was* asked by my teacher to help her after school, which was fun!
1 We _____ invited to Tom's party because we were off on holiday.
2 What _____ you frightened by? Was it a noise?
3 My dad _____ interviewed on TV because he's a famous scientist.
4 Karen and Jill _____ told about the party, so they were annoyed.
5 We _____ asked by our school to recycle all our paper.
6 I was annoyed because I _____ allowed to go out with my friends.

__/6

READING

12. Read the text and circle *YES, NO* or *DOESN'T SAY*.

Joanna first started to think carefully about recycling when she saw a science programme on TV. A scientist on the programme was talking about how many plastic carrier bags and bottles we all use, and how important it is to recycle all our waste. Joanna immediately decided she wanted to do something to help. So she spoke to her teachers at school. All the teachers and students decided to start a big recycling project in all the classes to recycle all their waste. For example, everything from school lunchboxes was collected: plastic drinks bottles, aluminium cans and cardboard juice cartons. A lot of waste from school meals was composted, too, and was used to grow vegetables. It all happened very quickly, so Joanna and her teachers were very surprised and pleased! Joanna has been asked to write an article for the online school magazine next month; of course, she's said 'Yes'!

0 Joanna first started thinking about recycling because of a TV programme. (Yes.) No. Doesn't say.
1 Joanna learnt from the programme that not enough things are recycled. Yes. No. Doesn't say.
2 Joanna forgot all about the programme for a few weeks. Yes. No. Doesn't say.
3 The recycling project at her school was Joanna's idea. Yes. No. Doesn't say.
4 The school collected the most waste from students' school lunches. Yes. No. Doesn't say.
5 The project has worked much better than Joanna expected. Yes. No. Doesn't say.

__/ 5

LIVEWORKSHEETS

13. Read the text in 12 and answer the questions.

0 What kind of programme did Joanna watch on TV?

A science programme about recycling

1 What kind of waste did the scientist on the programme talk about?

_____

2 What did the scientist say is important?

_____

3 Give one example of waste from lunchboxes that was recycled.

_____

4 How was waste from the school meals used?

_____

5 What is Joanna going to do next month?

_____

__/ 5

WRITING

Read this email from your friend Martin. Write to him and answer his questions.

Hi!
I know you've just moved to a new flat – so tell me all about it! Where is it? Which floor is it on? Is it nearer for you to walk to school now? What's your room like? What can you see from your window? Can't wait to hear about it!
Martin

Hi Martin,

LIVEWORKSHEETS