


# Poptropica 2 - units 1-6 - Final Test

Name: \_\_\_\_\_

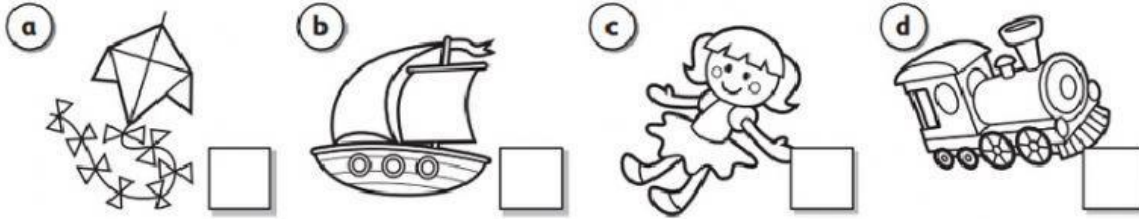
1.  **Listen. Then match and write the numbers. (8 points)** Posłuchaj. Następnie dopasuj i zapisz liczbę.

1 Sarah




2 Peter

3 Rick

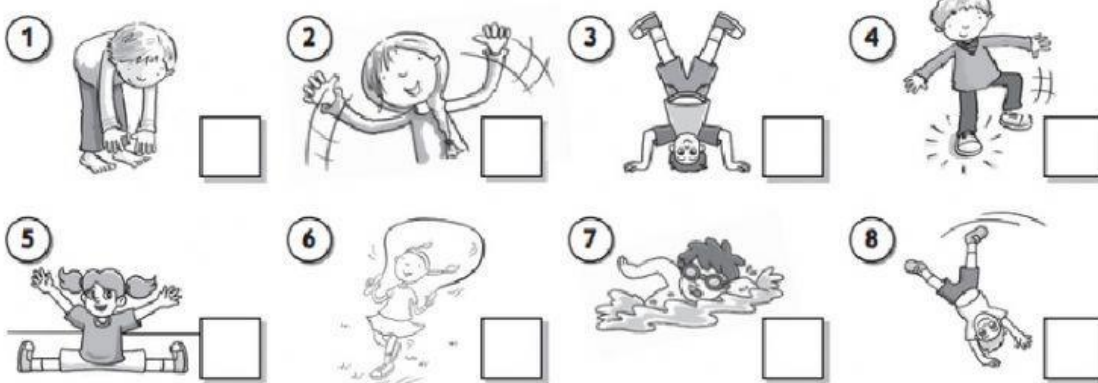
4 Melisa



2.  **Listen and write. (6 points)** Posłuchaj i uzupełnij informacje.

 <b>JACK</b> 1 Who? _____ 2 How old? He's _____	 <b>SUE</b> 3 Who? _____ 4 Where? She's in the _____	 <b>JANE</b> 5 Who? _____ 6 Birthday? It's in _____
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3.  **Listen and ✓ or X. (8 points)** Posłuchaj i zaznacz V lub X



4.  **Listen and write True or False. (6 points)** Posłuchaj i wpisz TRUE lub FALSE.



- 1 He walks to school. \_\_\_\_\_
- 2 His grandad's name is Ben. \_\_\_\_\_
- 3 His grandparents live in a small house. \_\_\_\_\_



- 4 Her birthday is in July. \_\_\_\_\_
- 5 Her teddy bear is behind the bed. \_\_\_\_\_
- 6 She can't swim. \_\_\_\_\_

5.  **Listen and circle. (8 points)** Posłuchaj i zaznacz odpowiednie słowo w nawiasie.

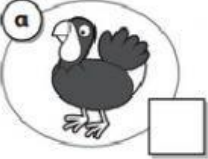
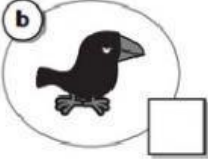

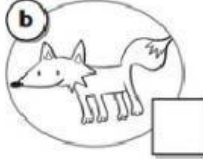


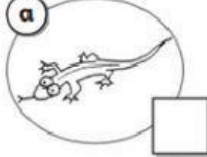
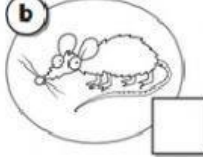




**Tim**


- 1 Tim's got a ( small / big ) face.
- 2 He's got big ( ears / eyes ).
- 3 He's got a pink ( mouth / nose ).
- 4 He's got ( blond / brown ) hair.

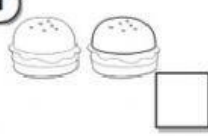
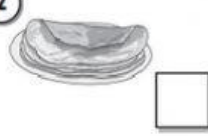
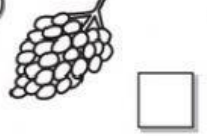
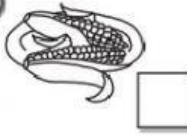
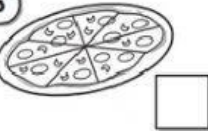
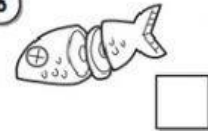
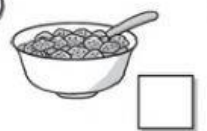
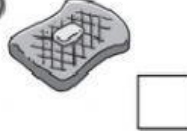
**Claire**

- 5 Claire's got a ( small / big ) nose.
- 6 She's got ( small / big ) ears.
- 7 She hasn't got a big ( mouth / nose ).
- 8 She's got ( black / brown ) hair.

6.  **Listen and ✓. (6 points)** Posłuchaj i zaznacz V

1			2		
3			4		
5			6		

7.  **Listen and ✓ or X. (8 points)**

1		2		3		4	
5		6		7		8	

8.  **Listen and write. (6 points)** Posłuchaj i uzupełnij tabelę.

	Favourite animal	Favourite food for breakfast	Favourite food for lunch
Katie	1 _____	2 _____	3 _____
Charles	4 _____	5 _____	6 _____

9. **Read and match. (6 points)** Przeczytaj pytania i dopasuj odpowiedzi.

- |                          |                      |
|--------------------------|----------------------|
| 1 What are these?        | a She's my aunt.     |
| 2 What's that?           | b It's a kite.       |
| 3 Who's she?             | c He's my cousin.    |
| 4 Where's your daughter? | d They're bikes.     |
| 5 Who's he?              | e She's in the hall. |
| 6 Can you do cartwheels? | f Yes, I can.        |

10. **Read and match. (4 points)** Przeczytaj i połącz.

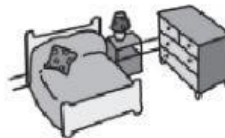
1 He's my uncle.

a



2 They're dolls.

b



3 She can swing.

c

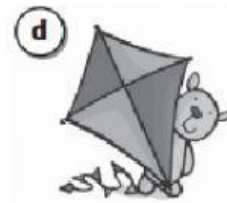
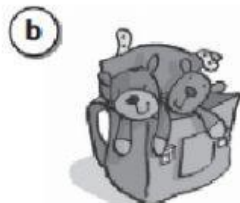


4 She's in her bedroom.

d



11. **Read. Then look and match. (4 points)** Przeczytaj, popatrz na obrazki i dopasuj.



- |                                              |                                         |
|----------------------------------------------|-----------------------------------------|
| 1 There are two teddy bears in the box.      | 2 There's a teddy bear behind the kite. |
| 3 There are two teddy bears under the chair. | 4 There's a teddy bear on the bed.      |

12. **Read and match. (5 points)** Przeczytaj i dopasuj.

- |                          |                    |
|--------------------------|--------------------|
| 1 Have you got big eyes? | a Yes, it is.      |
| 2 Is there any pasta?    | b No, I don't.     |
| 3 What's that?           | c Yes, I have.     |
| 4 Is it a sheep?         | d No, there isn't. |
| 5 Do you like coconut?   | e It's a skunk.    |

13. **Read and draw. (6 points)** Przeczytaj i narysuj.

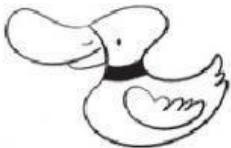


1 He's got big eyes, a small nose and a big mouth.



2 She's got short, curly hair and big eyes. She's got a small mouth.

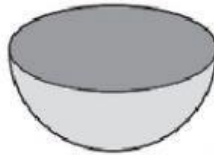
14. **Look, read and write. (4 points)** Popatrz, przeczytaj i napisz.



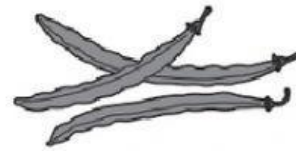
1 What's that?  
It's a \_\_\_\_\_.



2 Is it a bat?  
No, it's an \_\_\_\_\_.



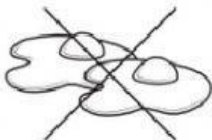
3 Is there any rice?  
\_\_\_\_\_



4 Are there any beans?  
\_\_\_\_\_

15. **Look and write. Use some and any. (4 points)** Popatrz na obrazki i napisz. Użyj some oraz any.

There's ... There are ... There isn't ... There aren't ...



1 \_\_\_\_\_  
\_\_\_\_\_



2 \_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_

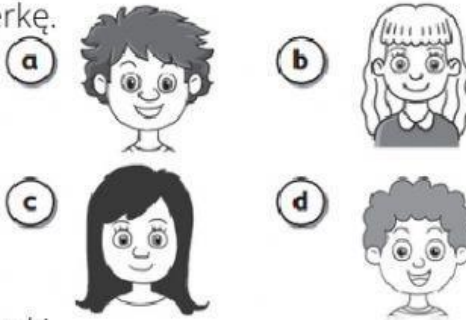


4 \_\_\_\_\_  
\_\_\_\_\_

16. Przeczytaj i wpisz odpowiednią literkę.

**Read and write the letter. (4 points)**

- 1 He's got curly hair.
- 2 Her hair is long and dark.
- 3 She's got blond hair.
- 4 He's got messy hair.



17. **Look and write. (3 points)** Podpisz obrazki.



\_\_\_\_\_

18. Przeczytaj tekst. Zdecyduj czy zdania są poprawne czy fałszywe. Zapisz TRUE lub FALSE.  
**Read and write True or False. (5 points)**

I'm Ron. This is my house. This is my bedroom. It's small. There's a bed. My teddy bear is on the bed. My toy trains and cars are under the bed. The living room is big. My aunt and uncle are in the living room. My cousin is called Simon. He's got short, brown hair. It's curly. He's next to my aunt on the sofa. My uncle is on a big chair. Mum and Dad are in the kitchen.

- 1 Ron's bedroom is small. \_\_\_\_\_
- 2 There's a teddy bear under the bed. \_\_\_\_\_
- 3 There's a big living room. \_\_\_\_\_
- 4 Ron's cousin has got short hair. \_\_\_\_\_
- 5 Ron's uncle is on the sofa. \_\_\_\_\_

19. **Write. (4 points)** Ułóż zdania z rozsypanki wyrazowej.

- 1 (bikes) (there?) (How many) (are) \_\_\_\_\_
- 2 (swim?) (you) (Can) \_\_\_\_\_
- 3 (your) (Are) (eyes) (big?) \_\_\_\_\_
- 4 (got) (curly) (Have) (hair?) (you) \_\_\_\_\_

20. **Write. (4 points)** Ułóż zdania z rozsypanki wyrazowej.

- 1 (you?) (How) (are) \_\_\_\_\_
- 2 (are) (wearing?) (What) (you) \_\_\_\_\_
- 3 (cousins) (you) (have) (How many) (got?) \_\_\_\_\_
- 4 (short) (got) (hair?) (Have) (you) \_\_\_\_\_

## extra task 21.

**Read and choose. (5 points)** Przeczytaj i wybierz poprawną odpowiedź.

I'm Harry. There's a small farm next to my house. There are lots of animals. My favourite animal is a sheep. It's white and it's got four legs. There are eight goats and five cows. The goats are white and the cows are brown. There are some hens and ducks. There aren't any horses. Today's cold and rainy. The cows and sheep are under the trees. I'm in my bedroom. I don't like cold and rainy days.

- 1 There's a farm
  - a behind Harry's house.
  - b next to Harry's house.
  - c under Harry's house.
- 2 The sheep is Harry's
  - a friend.
  - b favourite book.
  - c favourite animal.
- 3 There aren't any
  - a hens.
  - b ducks.
  - c horses.
- 4 The weather isn't
  - a rainy.
  - b sunny.
  - c cold.
- 5 Harry is
  - a in the kitchen.
  - b in his bedroom.
  - c in the farm.



## extra task 22

**Read and choose. (5 points)** Przeczytaj i wybierz poprawną odpowiedź.

Hi, I'm Nicola. It's Monday. I'm at school. It's lunch. I've got my lunchbox. I haven't got a banana or an apple. I've got some chicken and water. My friend Sue has got a burger and some grapes. Today it's rainy. I like rainy days. I can read my book in the classroom. My friend doesn't like rainy days. She likes sunny days. Today she can't run in the playground.

- 1 It's
  - a windy.
  - b Monday.
  - c hot.
- 2 Nicola is
  - a in the playground.
  - b at school.
  - c in the shop.
- 3 Nicola hasn't got any
  - a fruit.
  - b water.
  - c chicken.
- 4 Sue is
  - a Nicola's friend.
  - b wearing trainers.
  - c eight.
- 5 Sue doesn't like
  - a pasta.
  - b Mondays.
  - c rainy days.

