

0042/2b**BJC**

FOR EXAMINER'S USE ONLY	
PART I LISTENING	
PART II - USAGE	
- READING COMPREHENSION I & II	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

**MINISTRY OF EDUCATION
BAHAMAS JUNIOR CERTIFICATE
EXAMINATION 2016**

**0042 ENGLISH LANGUAGE
PAPER II LISTENING COMPREHENSION; USAGE AND READING COMPREHENSION
(60 Marks)**

Tuesday 31st MAY 2016 9:00 A.M. – 11:30 A.M.

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

This paper consists of **TWO** parts:

**PART I - Listening Comprehension
PART II - Usage & Reading Comprehension**

For Part I, you will be required to listen to a recording which will be played twice, then answer the questions found on pages 6, 7 and 8 of the booklet.

For Part II, there are two Reading Comprehension texts. One of them takes the form of an advertisement, and includes a cloze exercise, which is the Usage segment of the examination. The second text is a passage. Read each text carefully, and then answer the questions which follow.

Answer all questions in the spaces provided in the question booklet.

Number your answers clearly.

Special attention should be given to the directions for each question.

Work should be neat and well organised.

This question paper consists of **17** printed pages.

2b © MOE 2016

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PART I
LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

The recording will be played **TWICE**.

FIRST PLAYING

Listen carefully to the **FIRST PLAYING** to gain a general impression of what is being said. You **MUST NOT** look at the **NOTES SECTION** or the **QUESTIONS** during the **FIRST** playing of the recording.

AFTER THE FIRST PLAYING, turn to the **NOTES SECTION** of the paper. Read through the suggested points, then make notes on the points listed. You will have 2 minutes. Your notes will not be marked.

SECOND PLAYING

Listen again as the recording is played a second time. You may make additional notes as you listen. **AFTER THE SECOND PLAYING**, you will have 2 minutes to complete your note making.

You should spend at least 30 minutes answering the questions in **PART I (B) LISTENING COMPREHENSION**.

After completing **PART I (B)**, you should go straight on to **PART II**.

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]

[Turn over

PART I (A)

LOUISE APPEGATE: SHE'S *NOT* YOUR TYPICAL HIGH SCHOOL HONOURS STUDENT

INSTRUCTIONS:

Make notes on the following points. Remember that you will need these notes in another part of the test; therefore, make them as full and accurate as you can.

Listen carefully

YOUR NOTES ON THE PRESENTATION

- Different places Louise Applegate has lived

- Details about Louise Applegate's life when she was very young

- Details about the Learning Center for the Deaf

- What Judy Vreeland, the Director of the Learning Center for the Deaf, has to say about Louise

- Why Framington High School was important to Louise

- Details about the college Louise plans to attend

- What makes Louise an all-round student

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]

[Turn over

PART I (B)**INSTRUCTIONS:**

All answers in this section must be based on information in the recording.

For questions 1 - 4, shade the box next to the letter that indicates the best answer.

1. Louise Applegate first began learning American Sign Language when she was

A		eighteen years old;
B		six-and-a-half years old;
C		three years old;
D		four-and-a-half years old.

[1]

2. Louise Applegate is adopted. Where did the adoption take place?

A		China
B		New York
C		New Jersey
D		Massachusetts

[1]

3. Which **ONE** of the following tells why Louise's birth mother put her up for adoption?

A		She was much too poor to take care of her daughter.
B		She could not cope with her daughter's inability to hear.
C		Louise could not communicate with her birth mother.
D		She thought that Sharon Applegate would make a better mother.

[1]

4. Which **ONE** of the following words best describes an aspect of Louise's nature?

A		Unsociable
B		Selfish
C		Confident
D		Intimidating

[1]

5. Despite being deaf, Louise is a “star student”. Give **ONE** specific reason why many people find this surprising.

[1]

6. Next to each of the following statements, write the letter **T** if the statement is **TRUE** or the letter **F** if the statement is **FALSE**, based on information in the recording.

a _____ The only school Louise has attended is the Learning Center for the Deaf.

b _____ Louise decided to become a forensic scientist after watching episodes of “Law and Order”.

c _____ The college Louise plans to attend offers classes for hearing impaired and hearing students .

[3]

7. Louise says she used to be somewhat shy but is now “a social butterfly”. **Using your own words**, explain the expression, “a social butterfly”.

[2]

8. Give **ONE specific** way in which American Sign Language interpreters have helped Louise Applegate to communicate with others.

[1]

[Turn over]

9. Louise has been described as an all-around student. Complete the table below so that it shows:

- **TWO** specific ways in which Louise, while in high school, excelled academically and
- **TWO** specific ways in which she has excelled in other areas.

An example in each category has been provided for you.

LOUISE'S ACADEMIC ACHIEVEMENTS	LOUISE'S NON-ACADEMIC ACHIEVEMENTS
E.g. She is graduating with honours from the Learning Center.	E.g. She is a swim team member.
1.	1.
2.	2.

[4]

TOTAL MARKS = [15]

Now go straight on to PART II, which begins on page 9.

PART II**USAGE AND READING COMPREHENSION*****INSTRUCTIONS:***

This section contains **TWO** texts. The first text is an advertisement that is based on a contract designed by the Cyberbullying Research Center. The second text is a passage. Read them all carefully and answer the questions that follow. There is a cloze exercise based on the first text, which is the usage part of the examination.

ALL questions must be answered in complete sentences and in your own words unless otherwise indicated.

All answers must be based on information in the texts.

Special attention should be given to the directions for each question.

Study the advertisement provided on page 10, and then answer questions 10 -17.

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