



My face

SUBJECT: English
GRADE: 1st
DATE: May 23rd- 27th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and say information	Oral participation Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

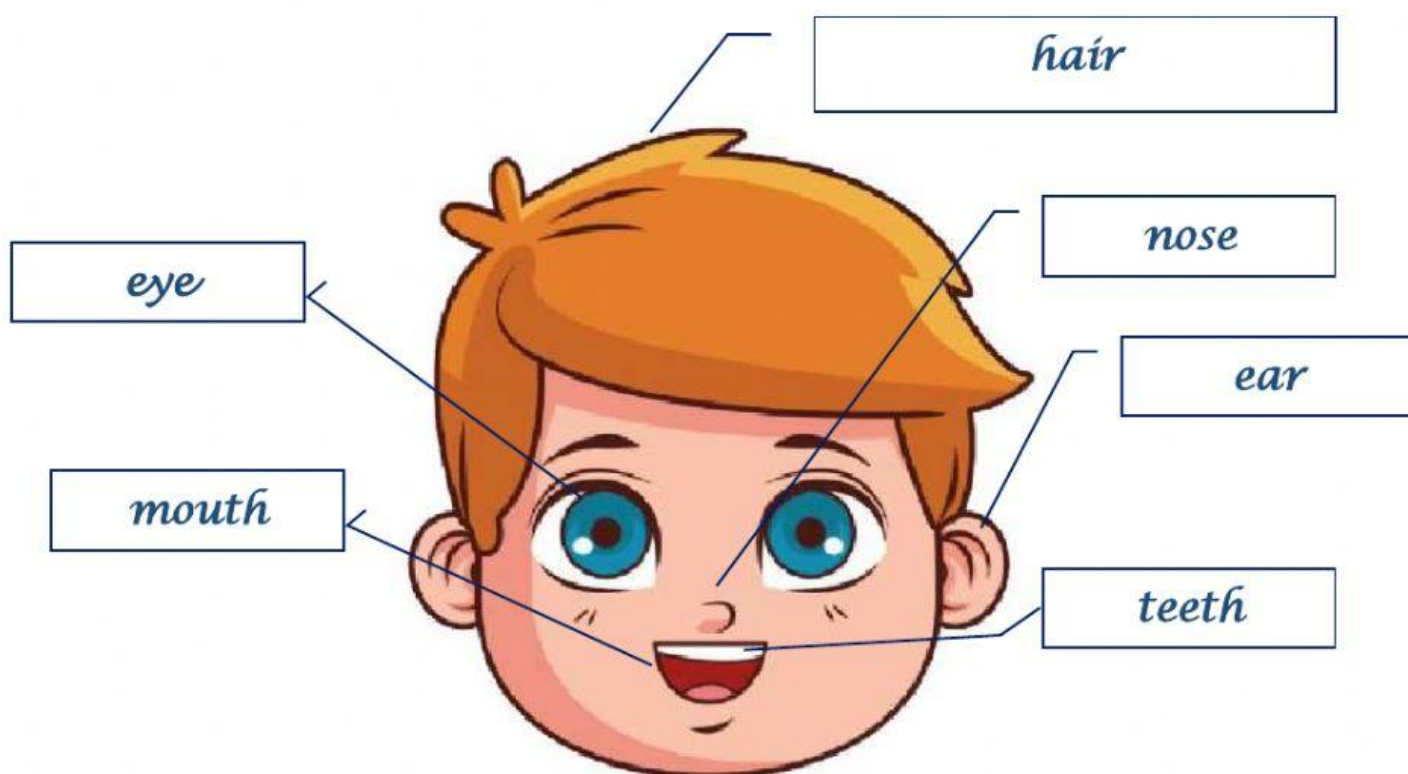
- Teacher greets the students.
- Teacher presents a video about the topic.
- Teacher introduces the useful vocabulary for the class.
- Students review the new vocabulary.
- Students listen the audio and mark if it is correct or incorrect according to the picture.
- Students listen and match the numbers with the pictures.
- Students listen the audio and color the monster face.
- Students draw the face parts according to the audio.
- Students cut the face parts dice and play with their friends.
- Student evaluate themselves.

IV. BIBILOGRAPHY

<https://quizlet.com/pe/597267738/face-part-flash-cards/>
<https://www.youtube.com/watch?v=B2pmcJPQW3Q>

VOCABULARY

MY FACE

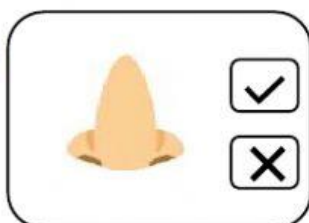




LET'S PRACTICE

1. Listen and circle tick ✓ or a cross ✗

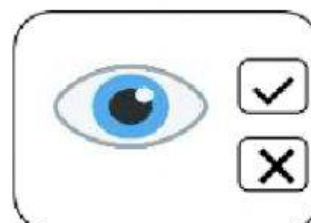
1



2



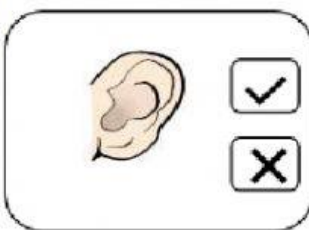
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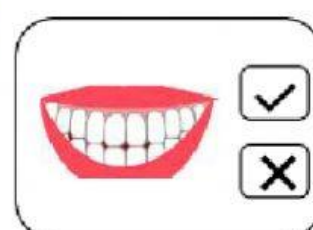
4



5



6



2. Listen and match the pictures.

1

2

3

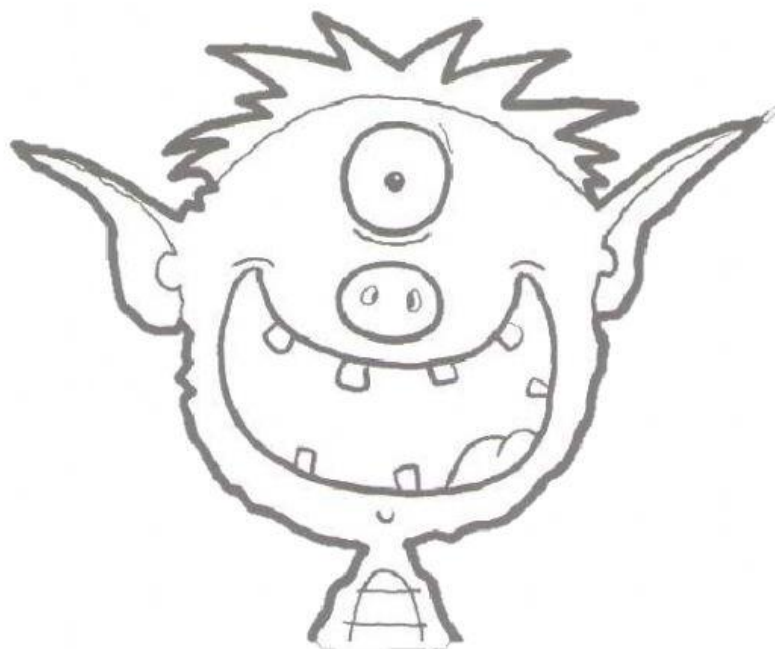
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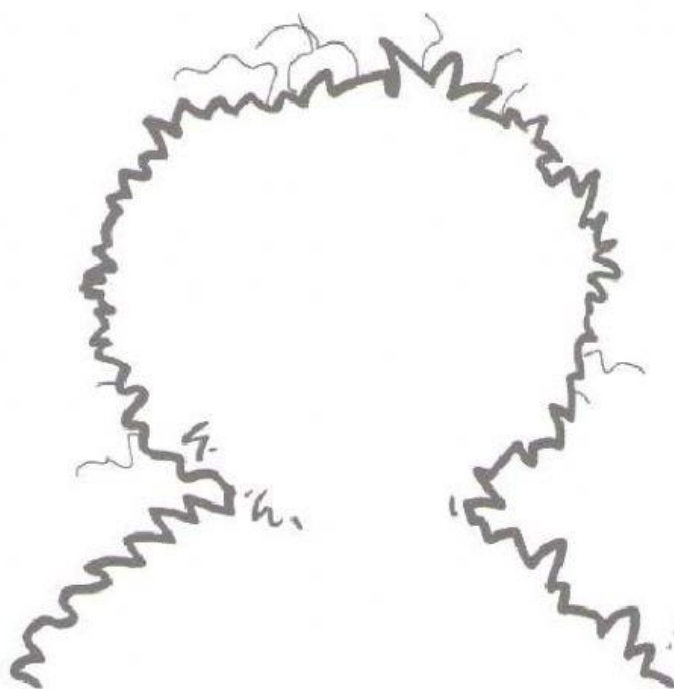


3. Listen and color



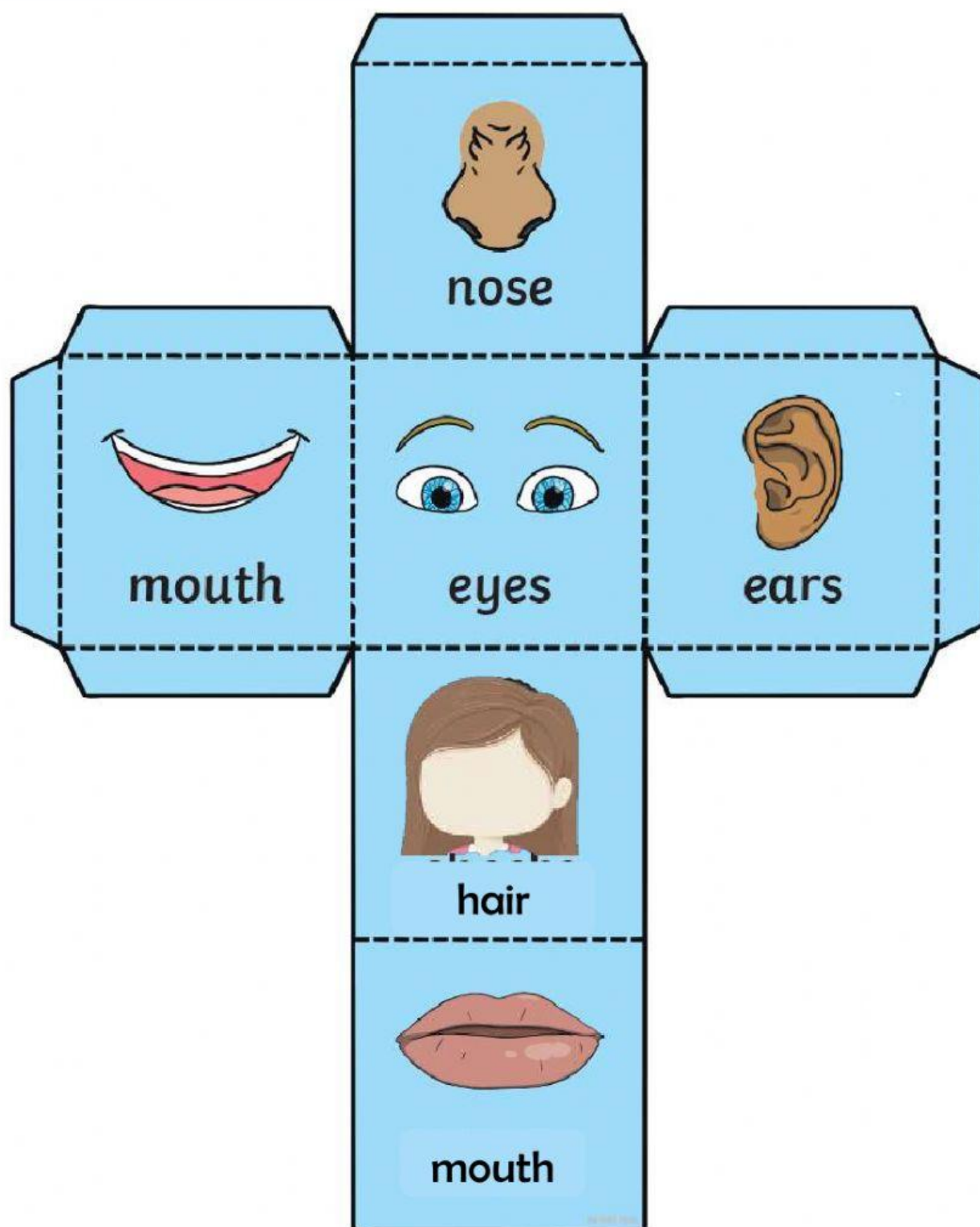
Hair
Eye
Nose
Ears
teeth
Mouth
Face

4. Listen and draw



5 . Cut and paste the face dice

LET'S PLAY



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
Conozco las partes de la cara	★ ★ ★ ★
La clase estuvo fácil para mi	★ ★ ★ ★

