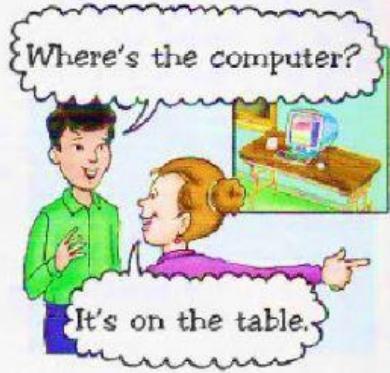
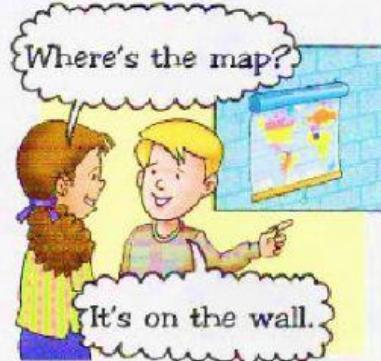
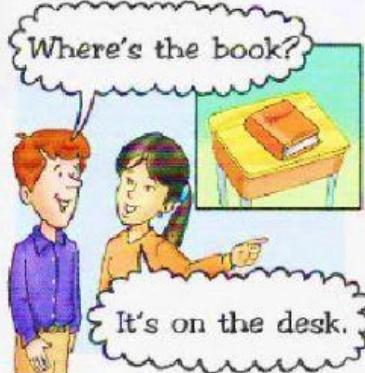


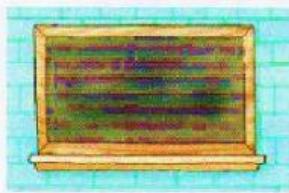
## Where Is It?

(Where is) Where's the book?

(It is) It's on the desk.



1. Where's the pen?



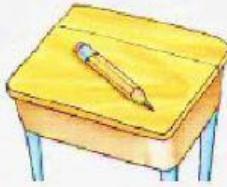
2. Where's the board?



3. Where's the globe?



4. Where's the ruler?



5. Where's the pencil?



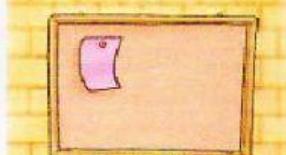
6. Where's the clock?



7. Where's the notebook?



8. Where's the dictionary?



9. Where's the bulletin board?



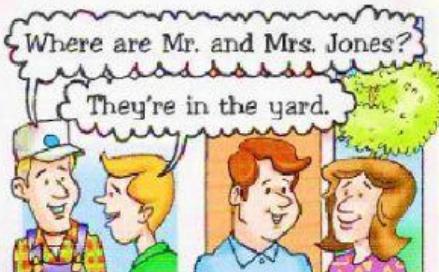
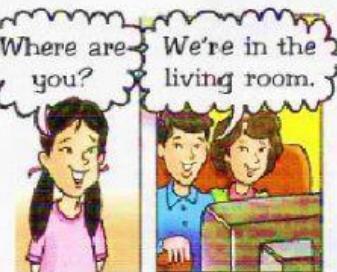
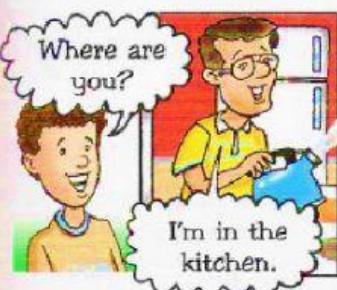
Work with another student. Make a list of all the objects in your classroom. Present your list to the class. Who has the best list?

## Where Are You?

Where      am      I  
                is      { he      she      } ?  
                are      { we      you      }  
                     they }

(I am)      I'm  
(He is)      He's  
(She is)      She's  
(It is)      It's  
(We are)      We're  
(You are)      You're  
(They are)      They're

in the kitchen.



1. Where are you?

2. Where are you?

3. Where are Jim and Pam?



4. Where are you?

5. Where are Mr. and Mrs. Park?

6. Where are you?



7. Where are you?

8. Where are you and Ben?

9. Where are Mr. and Mrs. Hernandez?