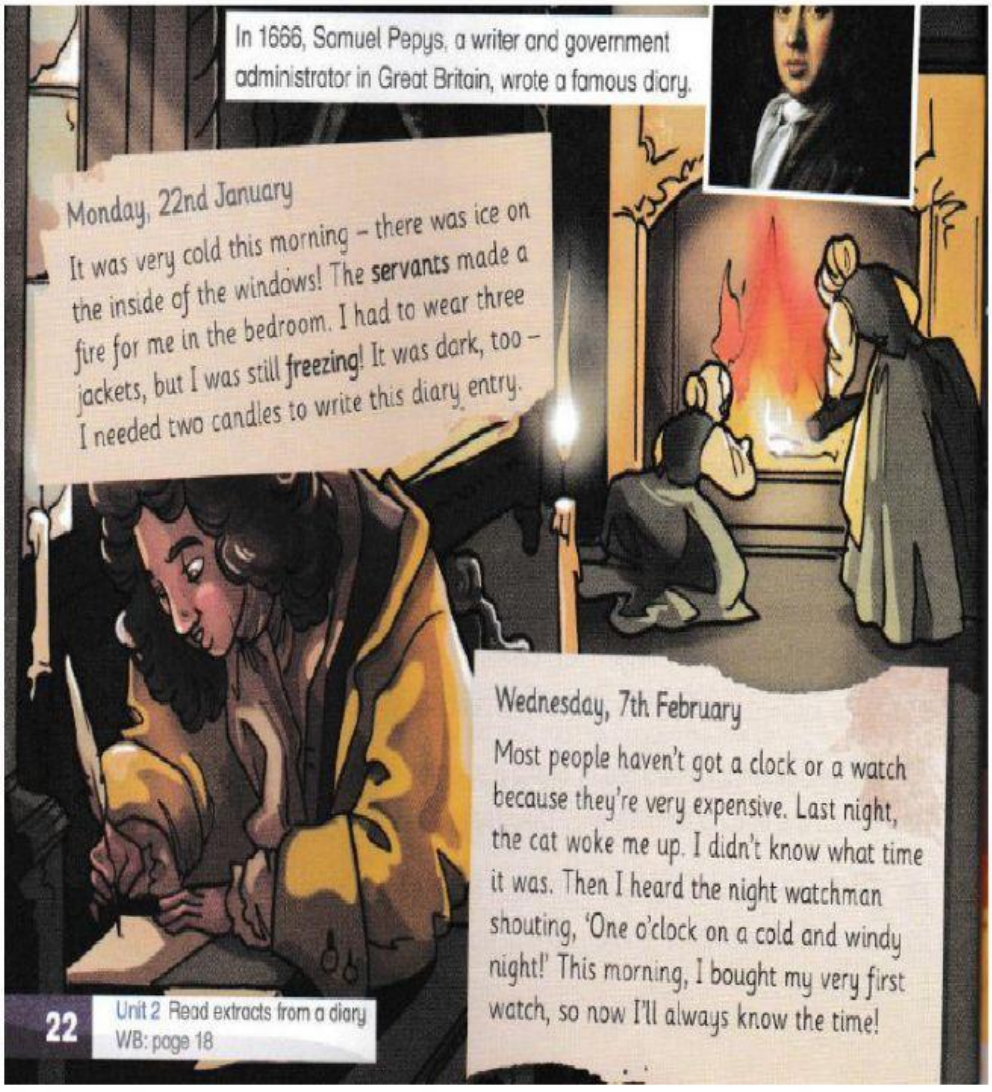
2 Life in the past

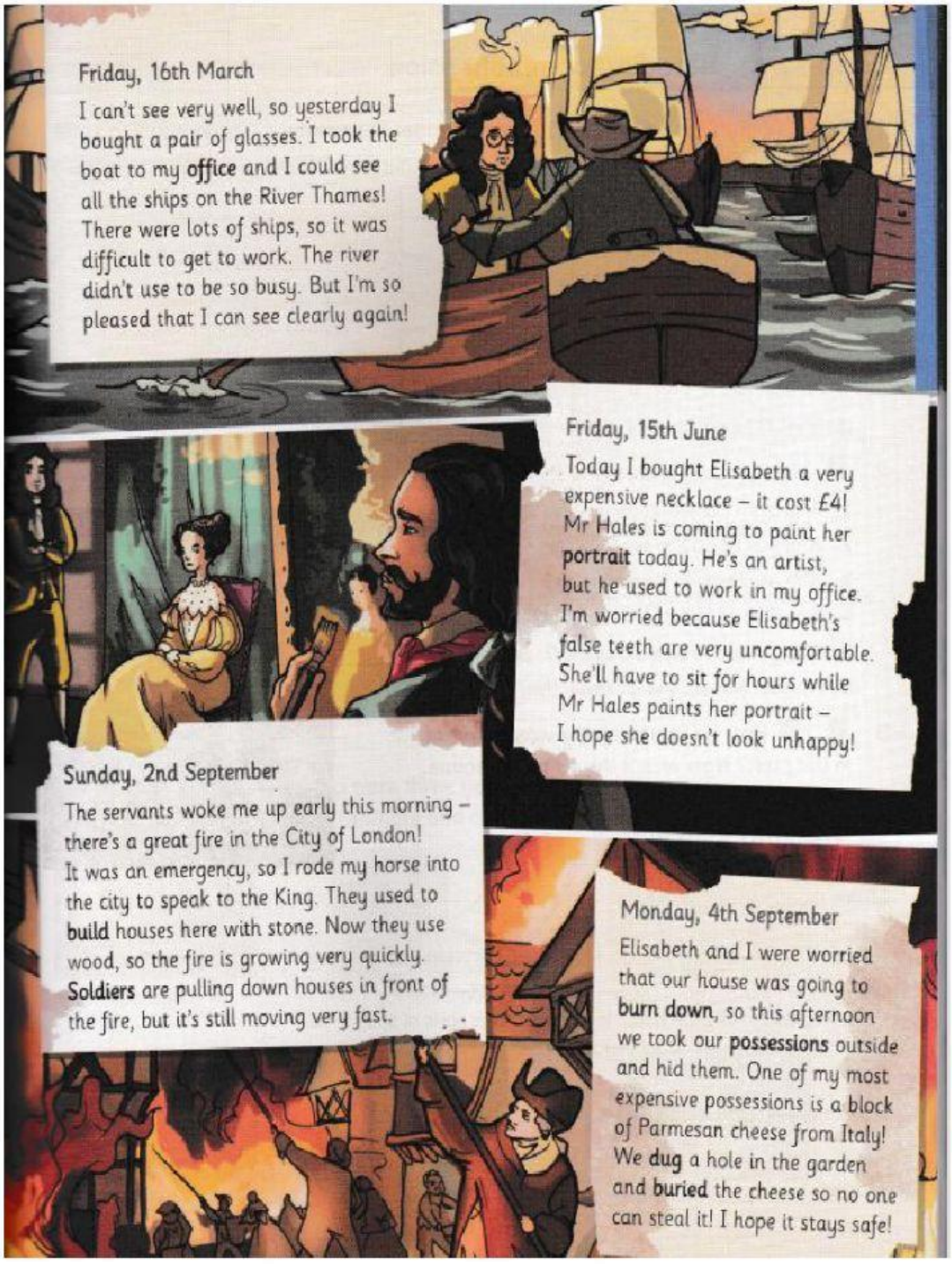
Reading

Adapted from *The Diary of Samuel Pepys*



LIVEWORKSHEETS

Reading



Friday, 16th March

I can't see very well, so yesterday I bought a pair of glasses. I took the boat to my **office** and I could see all the ships on the River Thames! There were lots of ships, so it was difficult to get to work. The river didn't use to be so busy. But I'm so pleased that I can see clearly again!

Friday, 15th June

Today I bought Elisabeth a very expensive necklace – it cost £4! Mr Hales is coming to paint her **portrait** today. He's an artist, but he used to work in my office. I'm worried because Elisabeth's false teeth are very uncomfortable. She'll have to sit for hours while Mr Hales paints her portrait – I hope she doesn't look unhappy!

Sunday, 2nd September

The servants woke me up early this morning – there's a great fire in the City of London! It was an emergency, so I rode my horse into the city to speak to the King. They used to **build** houses here with stone. Now they use wood, so the fire is growing very quickly. **Soldiers** are pulling down houses in front of the fire, but it's still moving very fast.

Monday, 4th September

Elisabeth and I were worried that our house was going to **burn down**, so this afternoon we took our **possessions** outside and hid them. One of my most expensive possessions is a block of Parmesan cheese from Italy! We **dug** a hole in the garden and **buried** the cheese so no one can steal it! I hope it stays safe!

LIVEWORKSHEETS

1 Read the diary. Write *T* (True) or *F* (False).

1. Samuel Pepys bought a watch to tell the time.
2. He got to work quickly on 16th March.
3. Elisabeth had her own teeth.
4. It took a long time to paint a portrait.
5. The Great Fire of London started on 2nd September.
6. It destroyed houses built of stone.

Skills :3.2.1 Understand the main idea of simple longer texts.
1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics.
[PL:3]

LIVEWORKSHEETS

2 Read the diary. Number the events of Samuel's life in order.

a. Samuel and Elisabeth buried the cheese.

b. Samuel bought his first watch.

c. An artist painted Elisabeth's portrait.

d. Soldiers tried to stop the fire.

e. There was a great fire in London.

f. Samuel had to wear three jackets.

g. Samuel went to work by boat.

Skills :3.2.2 Understand specific information and details of simple longer texts.
1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics.
[PL:4]

LIVEWORKSHEETS

3 Complete the sentences with your own words.

1. Samuel was wearing three jackets because _____.

2. He knew what time it was when he heard _____.

3. After he bought a pair of glasses he felt _____.

4. The servants woke him up early because _____.

5. He went to speak to the King because _____.

6. He hid his most expensive possession _____.

Skills :3.2.4 Use with some support familiar print and digital resources to check meaning.
4.2.3 Narrate factual and imagined events and experiences.
[PL:5]

LIVEWORKSHEETS

4 Read the story then work out the answers to the questions.

1. Why didn't Samuel know the time when he woke up?

   Because _____.

2. Why was he able to see the ships on the Thames?

   Because _____.

3. Who do you think Elisabeth was?

   _____.

4. Was Samuel an important person?Why?Why not?

   _____.

5. Why did the fire grow so quickly?

   _____.

6. Why did Samuel and Elisabeth bury the cheese?

   _____.

Skills :3.3.1 Read and enjoy A2 fiction /non-fiction print and digital print texts of interest.
1.2.5 Understand more complex supported questions..
[PL:6]

LIVEWORKSHEETS

LIVEWORKSHEETS