

TEST U6 - 10

VOCABULARY

- I. Match the words or phrases with the definitions.
There are some words that have more than one meaning.

WORDS/ PHRASES:

1. Patronizing
2. Ramp
3. Partisan
4. Qualify
5. Personnel
6. Aggressive
7. Stunt
8. Casualty
9. Atrocity
10. Baggage reclaim

DEFINITIONS:

- A. Strongly supporting a person, principle, or political party, often without considering or judging the matter very carefully
- B. The place at an airport where you get your luggage after a flight
- C. To successfully finish a training course so that you are able to do a job; to have or achieve the necessary skills, etc.

- D. The people who are employed in a company, organization, or one of the armed forces
- E. (1) A terrible cruel and violent act, especially one committed against an enemy in time of war (2) extreme cruelty and violence
- F. An exciting action, usually in a film, that is dangerous or appears dangerous and usually needs to be done by someone skilled
- G. A sloping surface used, for example, to get from one level of a road, building, etc to a higher or lower one
- H. Showing that you think that you are better, more intelligent, more knowledgeable, more experienced,.. than someone else
- I. Behaving in an angry and violent way towards another person
- J. A person injured or killed in a serious accident or war
- II. Fill in the blank a suitable form of the given words.
11. There's too much _____ (violent) in this video that it should be censored before we publish it.
12. He had a/an _____ (advantaged) because the examiner was his aunt and she was in favour of him.
13. When it comes to scientific subjects, boys are usually thought to be more _____ (qualify) than girls.
14. There are many programs designed to help _____ (disable) people to live on their own like a normal person.

15. Acts of _____ (terrorist) are usually carried out, in part as least, to gain maximum publicity for the cause which the terrorists espouse.

III. Fill in each blank with ONE suitable proposition.

16. The whole world was stunned _____ the atrocities committed by terrorists in the United States.

17. There are fears, too, that the popularity of computer games has added to the dumbing _____ of the information and material used by today's generation.

18. Still, eventually you get to the departure gate, board the plane, find your seat and fasten your seat belt ready for take-____.

19. Many fans go every week to support their team, whether the fixture is a home or _____ one, hoping to get a result.

20. One good thing about modern buildings is that they are usually equipped _____ reasonably room lifts.

IV. Choose the word or phrase with the CLOSET meaning to the underlined one.

21. It is important that companies get rid of this toxic substance from their products.

A. reduce

B. reuse

C. remove

D. recycle

22. Typically, the bride's father will be the one to walk her down the isle.

- A. ideally
- B. normally
- C. mysterious
- D. hopefully

23. When my mum was young, she didn't have the chance to study with the foreign teachers.

- A. have to
- B. have the opportunity to
- C. know how to
- D. learn to

24. The government's plans to cut taxes really stimulated the economy.

- A. discouraged
- B. started
- C. weakened
- D. improved

25. People have eliminated poverty and hunger in many parts of the world.

- A. created
- B. eradicated

C. phased out

D. gave up

26. The life of many marine animals is being put at stake due to our plastic waste's being thrown into the sea.

A. at least

B. at last

C. at danger

D. at risk

V. Complete the sentences with the given words. You may only use each word once.

Peaceful – tickets – Technical – occasion – invest – discrimination - wonder
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27. We should not allow any kind of _____ against women and girls.

28. One reason for our success is our willingness to _____ in state-of-the-art equipment technology.

29. _____ hitch is a temporary, often minor, problem, often caused by the failure of a piece of machinery, etc.

30. He has _____ for the first leg of the NCAA Men's Hockey Championship.

GRAMMAR

VI. Write the correct word.

31. The bicycle chain broke but luckily I _____ (can/ could/ able to) repair it.

32. I _____ (can't/ couldn't/ wasn't able to) understand what was happening.

33. It's too late. I _____ (could/ must) go now.

34. They _____ (would/ must) have won the football match, but John hurt his ankle.

35. Ted wasn't at work last week. He _____ (should/ must/ can) have been ill.

VII. Put in *a/an/the* where necessary. If no word is necessary, write *x*.

Example: Jack is an engineer. His parents were x engineers too.

36. What's wrong with you? Have you got _____ headache?

37. Would you like to be _____ actor?

38. I've been walking for three hours. I've got _____ sore feet.

39. What is _____ longest river in _____ world?

40. Peru is country in _____ South America. _____ capital is Lima.

VIII. Write the correct word.

A. *any/some*

41. I don't have _____ pencils.

42. I'm sure I made _____ mistakes on the exam.

43. I should have studied _____ more last night.

44. Don't you know _____ good restaurants in Vancouver?

45. "Do you have _____ newspapers left," I asked?

B. *many/much/few/a few/ little/a little*

46. How _____ does this coat cost?

47. He isn't very popular. He has _____ friends.

48. Ann is very busy these days. She has _____ free time.

49. The museum was very crowded. There were too _____ people.

50. Do you mind if I ask you _____ questions?

IX. Complete the sentences, use tag questions.

51. The world was in shock over the terrorist attacks,
_____?

52. I'm not your friend, _____?

53. He can't speak English, _____?

54. She came here, _____?

55. He seldom goes to movie, _____?

X. Write the correct answer.

56. Please take these papers and give _____ (them/ that/ it) to Mike.

57. Janice and _____ (me/ mine/ I) live in an apartment.

58. Tom is going to lose _____ (him/ his/ our) job.

59. It's our own fault. We blame _____ (ourselves/ us/ we).

60. Tom and Ann stood in front of the mirror and looked at _____ (each other/ themselves/ them).

READING

XI. Reading this passage and answering questions:

Many of us are guilty of **discriminating** against **disabled** people, whether intentionally or not. **People with disabilities** are often treated extremely **patronizingly** by **abled** people, as though they were very young children. For example, a person in a wheelchair may be completely ignored and questions such as 'Does he want black or white coffee?' are put to a **companion** rather than directly to the person.

If people in wheelchairs can get around by themselves and so are able to travel alone, they are frequently treated as though they are **invisible**. Other people simply push rudely past them without paying any attention to them.

Obviously, people with disabilities will want to do the same things as **able-bodied** people. Thus, they will wish to visit museums, art galleries, restaurants and other public places. However, gaining **access** to such places can be far from easy. Often, the entrance to public buildings is at the top of some steps, which can prove to be an **obstacle** to someone who is in a wheelchair. Admittedly, some buildings now provide **ramps**, which makes life much easier.

Since **doorways** are often rather narrow, wheelchair-users have difficulty in **negotiating** them. Having succeeded in entering a building, disabled people might well meet another obstacle. The only means of getting from one **floor** to another, especially if it is an old building, might well be by a **flight** of stairs. Even if there is a **lift** as an alternative to the stairs, it may not be big enough to hold a wheelchair. One good thing about modern buildings is that they are usually **equipped with** reasonably **roomy** lifts, as well as **escalators**. This makes life easier for disabled people.

Nowadays, many disabled people are able to manage perfectly well at home by themselves. They might have a special lift to get to another floor, and a range of especially adapted **appliances** to help them **fend for themselves**.

It is when they attempt to go outside that obstacles to ordinary living begin. Society must do all in its power to remove these. Some **provision** is now being made for people with disabilities, but they need many more **facilities**. Otherwise society can be accused of **ableism**.