A PRECIOUS RESOURCE

1. Read and listen to the sentences with words from the class discussion. Guess the meaning of each bold word, then write each word next to its definition.

a. There was a **massive** oil spill in the Gulf of Mexico. It was one of the largest environmental disasters in history.

b. Some kinds of shellfish are able to **cement** themselves to hard objects, such as rocks and the bottoms of boats. It's very difficult to remove them.

c. That movie was **instrumental** in getting the public to pay attention to the issue of global warming. Before then, nobody seemed to know or care about the issue.

d. Some animals can survive in a variety of **habitats,** but others can live in only one very specific kind of place.

e. There are many different **species** of fish, of all different colors, shapes, and sizes.

f. Coral can survive a certain amount of pollution, but they won't **thrive.** They will be unhealthy and will eventually start to die.

g. The **preservation** of our planet is everyone's responsibility. If we do not work together, we will destroy the environment and our children's future.

h. I believe that life is **precious.** That is why I teach my children to respect all living things.

i. The coral is extremely **fragile.** When you are swimming, be careful not to touch it with your hands or feet. Just a slight touch can damage or even kill it.

j. Before they put up the **barrier,** the river used to flood the road every time it rained. Now it only floods when it rains unusually hard for several days.

1. _____ (v) attach firmly

2. _____ (n) something that blocks the way

3. _____ (n) the areas in which animals and plants normally live

4. _____ (adj) helpful; causing something to happen

5. _____ (n) groupings of living things

6. _____ (adj) easily broken or harmed

7. _____ (v) grow strong and healthy

8. _____ (adj) extremely valuable and well loved

9. _____ (adj) huge; great in number or size

10. _____ (n) protection from harm or change

LIVEWORKSHEETS