

English tutorial #4

**Hi, dear student for this week we will
work exercises from page 58 to 64**

**Hola estimada para esta semana
trabajaremos ejercicios del libro de la
página 58 hasta la página 64**

**If you have any question,
remember you can text me on
whatsapp.**

**Si tiene alguna pregunta, recuerde
que puede escribirme al whatsapp.**

Exercise 1

Add the correct endings to turn these words into *adjectives*.

-y

-ful

-less

-al

1 peace _____

6 dirt _____

2 storm _____

7 music _____

3 mud _____

8 nation _____

4 forget _____

9 dust _____

5 spot _____

10 play _____

Exercise 2

Add the correct endings to turn these words into *adjectives*.

-en

-y

-ing

-ish

-ous

-ly

1 wind _____

6 fool _____

2 gold _____

7 charm _____

3 friend _____

8 child _____

4 rot _____

9 love _____

5 danger _____

10 interest _____

Exercise

Look at the underlined words in the following sentences. Do you know what kinds of adjectives they are?

In the blanks write *C* if the underlined words tell you about *color*, *S* if they tell you about *size*, *Ql* if they tell you about *quality*, *O* if they tell you about *origin*, or *Qn* if they tell you about the *number* or *quantity* of things.

- 1 Dad has two pairs of shoes. _____
- 2 One pair is brown and the other pair is black. _____
- 3 This is a very simple puzzle. _____
- 4 What color is the American flag? _____
- 5 A kind fairy appeared before Cinderella. _____
- 6 He is a proud man. _____
- 7 There is some food left. _____
- 8 Tom is wearing a blue T-shirt. _____
- 9 Jack has ten marbles; Peter has twenty. _____
- 10 How many marbles have Jack and Peter altogether? _____
- 11 There is an Indian temple in the city. _____
- 12 There is a large crowd outside the temple. _____
- 13 My house is just a few miles from the school. _____
- 14 They are driving a small car. _____
- 15 Sue likes those yellow and red balloons. _____