

2 Read activity 1 again and point.

1. You **should / shouldn't** touch the oven when it's hot.
2. You **should / shouldn't** sit too close to the fireplace.
3. You **should / shouldn't** walk up and down the stairs.
4. You **should / shouldn't** play with matches.
5. You **should / shouldn't** be careful with knives.
6. You **should / shouldn't** play with sockets.