



Date: \_\_\_\_\_

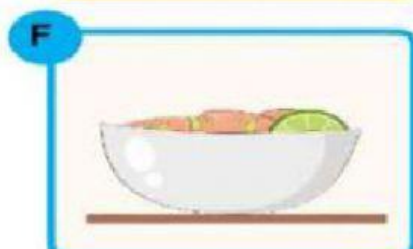
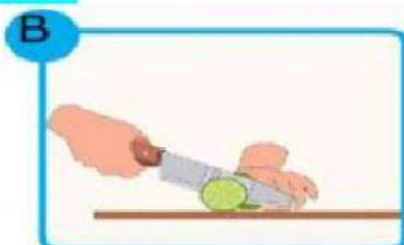
LESSON 4

**LET'S PREPARE CEBICHE.**

**Competencia:** Se comunica oralmente en inglés como lengua extranjera.

**Objective:** Comprender información específica de un audio en inglés sobre los pasos de una receta y completar espacios en blanco con las palabras adecuadas a fin de laborar una receta económica y nutritiva con el vocabulario y estructuras adecuadas.

**1. MATCH THE PICTURES AND PHRASES:**



Cut the lemons in half. ( )

Wash the fish ( )

Dice the fish into small pieces. ( )

Squeeze the lemons. ( )

Cook the fish in the lime juice. ( )

Boil the sweet potatoes. ( )

**2. LISTEN TO THE AUDIO AND COMPLETE THE RECIPE.**

**LET'S PREPARE CEBICHE.**

Hello, people! Today, in our blog we are going to make a delicious and nutritious dish. Cebiche is healthy, juicy, \_\_\_\_\_, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive \_\_\_\_\_ or enjoy it at home by making your own cebiche. Today we will show you how to prepare this delightful dish. These are the ingredients:

**INGREDIENTS**

- One kilo of fish
- one red onion.
- 1/2 kilo of lemon
- One chili pepper.
- One kilo of sweet potatoes.
- Salt to taste.



Are you ready? Let's cook our delicious cebiche.

**First**, (1) \_\_\_\_\_ the fish and dice it into small squares.

**After that**, put the (2) \_\_\_\_\_ in a glass bowl.

**Then**, (3) \_\_\_\_\_ the lemons, squeeze them and pour the juice in a cup.

**Next**, cut the (4) \_\_\_\_\_ and (5) \_\_\_\_\_. (6) \_\_\_\_\_ the fish, onions and hot pepper in a glass bowl, and then, pour the lime juice in the bowl and (7) \_\_\_\_\_ in the lime juice for 20 minutes. While the fish is cooking, boil the sweet potatoes until they are soft.

\_\_\_\_\_, remove the fish from the \_\_\_\_\_ and \_\_\_\_\_ some salt. Slice the sweet potatoes and \_\_\_\_\_ with the fish



## SEQUENCE WORDS OR ADVERBS OF SEQUENCE

We use **SEQUENCE WORDS OR ADVERBS OF SEQUENCE** to tell people the order.

**First, Then, Next, After that, Finally.**

\*(Then, Next, after that are interchangeable)

We use adverbs of sequence in procedures and itineraries etc.

### 3.MATCH THE INGREDIENTS.

|                                                                                     |                                                                                      |                                         |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------|
|    |     | <input type="text" value="bread"/>      |
| <input type="text"/>                                                                | <input type="text"/>                                                                 | <input type="text" value="lettuce"/>    |
|   |    | <input type="text" value="ham"/>        |
|  |  | <input type="text" value="sauce"/>      |
|                                                                                     |                                                                                      | <input type="text" value="mayonnaise"/> |

### 4.WRITE THE SEQUENCE WORDS:

- put a slice of bread on a plate.
- spread the sauce or mayonnaise on the bread.
- put some ham, some lettuce and a slice of cheese on the bread.
- put another slice of bread on top.
- cut the sandwich into two pieces.

### LET'S REFLECT:

|                                                                                 |     |    |
|---------------------------------------------------------------------------------|-----|----|
| Puedo reconocer el vocabulario para dar indicaciones en una receta en inglés    | YES | NO |
| Puedo identificar el uso y significado de conectores de secuencia en un areceta | YES | NO |