

FCE Placement Test

Instructions:

This test is in three parts: **Part 1**, **Part 2** **Part 3** and **Part 4**. The time allowed for the test is **50 minutes**. When you have finished one part, continue to the next part without being told. If you cannot finish one part, continue to the next part. Follow the instructions for each section carefully. **Mark your answers on the separate answer sheet**. Now begin Part 1.

Part One: Key-word Transformations

For Questions 1-10, complete the second sentence so that it has a similar meaning to the first sentence using the word given. **Do not change the word given**. You must use between **two** and **five** words.

Example:

I haven't seen you for years.

ages

It's **been ages since** I saw you.

- 1 The tickets for the concert were more expensive than I had expected.

as

The tickets for the concert were I had expected.

- 2 I couldn't move the washing machine by myself because it was too heavy.

too

The washing machine was move.

- 3 He took his car to the garage today so that it could be fixed.

having

He at he garage today.

- 4 "Did you buy a new coat in the sales, Eric?" asked Mrs Noble.

bought

Mrs Noble asked a new coat in the sales.

- 5 It was wrong of him not to tell us as soon as he found out.

ought

He as soon as he found out.

- 6 It would be a good idea to sell that old motorbike and buy a car.

were

If I that old motorbike and buy a car.

- 7 I'm disappointed that she didn't come to the party.

wish

I the party.

- 8 Your neighbours are so noisy! I don't know how you can live here.

put

I don't know how you can noisy neighbours.

- 9 It's a long time since John last visited us.
for
 John a long time.
- 10 Although they don't have much money, Maria and Philip are getting married.
despite
 Maria and Philip are getting married
 money.

Part Two: Multiple Choice Reading

Instructions

You are going to read a magazine article online safety. For Questions 1 - 6, choose the correct answer **A, B, C** or **D**.
Mark your answer on the separate answer sheet.

BE WEB WISE

Protect your computer, by all means, but don't forget to protect yourself, advises web safety expert, Amanda Knox.

We're always being urged to stay safe online. But in an era where the internet is part of our everyday lives - for work, fun, study, shopping, even managing finances - it's not always easy to spot the dangers. Web safety expert, Amanda Knox, explores some of the issues lurking in cyberspace.

Her first piece of advice is to install software and a firewall to protect your computer from viruses, hackers and criminals who want to steal your data or financial information. "Think of these as your first line of defence," says Amanda.

So much for protecting yourself against intruders, but what about other problems? Say you've accidentally deleted an important file or you've been at the mercy of a natural disaster. Katy Marsh runs an online photography business from home and when a fire destroyed part of her house it could easily have spelled ruin for her business too. "Luckily I keep a regular back-up of my data so it wasn't a catastrophe." Amanda advises that while back-ups are good to have we must ensure we protect our computers to start with.

Whilst most of us are aware of the need to protect our computers, it seems we're more lax when it comes to looking out for ourselves, at least according to a recent web awareness survey. Web safety specialists say better personal awareness is needed and this is due in part to the rise of 'Social Networking' sites like 'Facebook' or 'Twitter', which allow us to connect with people around the world with similar interests and professional backgrounds. Chris Simpson, a computer programmer, learnt the hard way. "I joined a free online networking group in the hope of making some professional contacts to help me find a new job. After a month, one of my online contacts invited me to take out a subscription to a club that promised access to a network of job recruiters. It turned out to be a waste of money. I ended up a laughing stock with my mates - they couldn't believe that someone in my job could get taken in so easily." No wonder then that Amanda warns, "It's easy to get complacent and let our guard down when we meet someone with the same interests online."

This brings us to other potential pitfalls. Are the people you meet online who they really claim to be? Can you be sure the person you're chatting with is in fact a 22-year-old Maths undergraduate from London and not someone merely masquerading as a student to win your trust? Khaled, a postgrad from Manchester University, quickly realised that it was unwise of him to post his phone number and email address in the public forum of an online academic discussion group. He was soon bombarded with unwanted emails and nuisance phone calls. Yet, it's astonishing how many

highly educated people do this without considering the consequences that anyone in the world could use the information to make (unwanted) contact.

When networking and joining online communities it's better to be cautious about the amount of personal information you share. For example, it isn't always necessary to use your real name as a username when registering for a service. You could instead use a pseudonym, or a name that doesn't give away your real identity to other users. And is it really important to tell the world details about your school, college or any local clubs you're a member of? Sometimes it pays to be a little vague and simply say something like 'I'm studying at college in Madrid at the moment and I'm a member of a local tennis club'.

If you do experience problems from another user be prepared to report them for misusing the service. You'll be doing other users a favour too. And if all else fails, check to see if it is easy to delete your account and leave the service if you choose to and that you have the option to delete all your details. A general rule of thumb is not to post any information about yourself that you would not be happy for the world to know - not just now but in years to come. This includes photographs of yourself, particularly embarrassing shots of you at that party which you may later regret! It's not always easy to remove information after it's been posted so you - not to mention your future employer - may have an unpleasant surprise a few years down the line.

1. In the second paragraph the phrase 'first line of defence' suggests something

- A is the only option.
- B offers protection.
- C is an instruction.
- D shows weakness.

2. The effect of the fire was

- A worse for Katy's business than her home.
- B to ruin Katy's business.
- C not as serious for Katy's business as it could have been.
- D to make Katy start to back up her data.

3. According to the web awareness survey, our attitude to our personal safety is rather

- A relaxed.
- B concerned.
- C positive.
- D uncertain.

4. Regarding Khaled's experience, the writer is surprised that

- A people telephone complete strangers.
- B people don't think of the results of their actions online.
- C university students take part in online discussions.
- D people sent emails to Khaled without asking permission.

5. What tip does the writer give for joining an online community?

- A Always use a false name.
- B Make sure you are properly registered.
- C Limit the information you give to others.
- D Tell other users where you're studying.

6. In the final paragraph, the writer advises people

- A not to put photos online.
- B to apply for a job online.
- C not to have any personal information online.
- D to consider what may cause problems in the future.

Part Three: Word Formation

For Questions 1 - 6 use the word in capitals to form a word that fits in the gap. **Mark your answer in BLOCK CAPITALS on the separate answer sheet.**

Example: He always speaks with great **CONFIDENCE**. **CONFIDENT**

- | | |
|--|-------------------|
| 1. The children were very about their trip to the zoo. | ENTHUSIASM |
| 2. Recent statistics show that is unfortunately very high. | EMPLOY |
| 3. There is a great of flowers growing in our garden. | VARY |
| 4. His of music was not to my liking. | CHOOSE |
| 5. You mustn't the law or you'll get into trouble. | OBEY |
| 6. The committee is organizing a spring carnival. | ENTERTAIN |

Part Four: Multiple Choice Cloze

For Questions **1-12**, read the text below and decide which answer **A, B, C** or **D** best fits each space. There is an example at the beginning **(0)**. **Mark your answers on the separate answer sheet.**

Example: (0) **A** offers **B** makes **C** looks **D** finds

A challenging job

People want different things from their work: security, money, power. But if you want a job that (0) *offers* excitement, variety and the opportunity to really help people, then you need (1) _____ no further than firefighting. What kind of person do you need to be? First of all, you need courage. You must stay calm in a crisis, and be able to think on your (2) _____ and act quickly, not having to think (3) _____ about what to do. You may have to (4) _____ situations that are unexpected, and (5) _____ difficult decisions. But you won't be doing the job alone: firefighters are part of a (6) _____ and you will be working closely with your colleagues. If you can trust them, then the amount of risk you (7) _____ in the job is (8) _____. Good firefighters are also sensitive enough to be able to deal with members of the public who are in stressful situations. It is a challenging occupation – but it is also rewarding.

Physical fitness is the (9) _____ to being a good firefighter, and academic (10) _____ aren't really that important because of the training you get. The job provides thrills, adventure, danger and the chance to (11) _____ a wide range of problems (12) _____ reacting to each situation as it happens.

- | | | | | |
|---|------------------|--------------------|-------------------|-----------------|
| 1 | A see | B view | C watch | D look |
| 2 | A hands | B toes | C feet | D legs |
| 3 | A once | B twice | C often | D double |
| 4 | A move on | B deal with | C push for | D go up |

- | | | | | |
|----|------------------|--------------|---------------|--------------|
| 5 | A make | B do | C get | D have |
| 6 | A band | B bunch | C team | D class |
| 7 | A face | B see | C view | D notice |
| 8 | A taken up | B broken off | C brought off | D cut down |
| 9 | A target | B point | C aim | D key |
| 10 | A qualifications | B papers | C training | D capacities |
| 11 | A answer | B solve` | C reply | D find |
| 12 | A while | B during | C as | D since |