

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../ .../ 20...

Class: GE8

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## GOLD EXPERIENCE 8

### FCE PRACTICE

#### FCE 2015 – TEST 4 - PART 2

##### Part 3

For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example: **0**

N	E	R	V	O	S									
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#### Job interviews

Most people feel rather (0) ..... when they go for an interview for a new job. This is not surprising as getting a job one wants is important. People being interviewed expect the interviewers to be (17) ..... , matching an applicant against a job (18) ..... However, what often happens in reality is that the interviewers make (19) ..... that are little more than reactions to the (20) ..... of the applicant.

NERVE

OBJECT

DESCRIBE

DECIDE

PERSON

Even skilled interviewers may, without realising it, (21) ..... favour people who make them feel at (22) ..... . With this in mind, if you go for an interview you should try to make a good impression from the start by presenting the interviewers with the very best version of yourself, emphasising the (23) ..... of skills you have. You must appear very positive and as (24) ..... as possible. It is for you to convince the interviewers that you are definitely the most suitable person for the job.

CONSCIOUS

EASY

VARY

ENTHUSIASM

#### Part 4

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

**Example:**

0 A very friendly taxi driver drove us into town.

**DRIVEN**

We ..... a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

**Example:** 0 **WERE DRIVEN INTO TOWN BY**

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 'Do you know the cost of the trips?' asked Pamela.

**MUCH**

Pamela asked if I knew ..... were.

26 During the quiz, I could not think of the correct answer to the winning question.

**COME**

During the quiz, I was not ..... the correct answer to the winning question.

27 I promised that I would think carefully about the job offer.

**GIVE**

I promised ..... the job offer.

28 The group continued to walk despite rain starting to fall.

**EVEN**

The group carried ..... started to rain.

29 Almost all the tickets for next Saturday's concert have been sold.

**HARDLY**

There are ..... for next Saturday's concert.

30 Do you think it is likely that Peter will get the job he has applied for?

**CHANCE**

Do you think that Peter has ..... the job he has applied for?

**Part 7**

You are going to read an article about four women who have recently worked as volunteers. For questions 43–52, choose from the women (A–D). The women may be chosen more than once.

Mark your answers on the separate answer sheet.

**Which volunteer**

found that there was a wide choice of opportunities?

43	
----	--

was very aware of all aspects of natural life around her?

44	
----	--

was warned of a possible danger?

45	
----	--

did not achieve her ambition quite as she had expected?

46	
----	--

thought that she had gained as much as she had given?

47	
----	--

was shown sympathy by someone on her project?

48	
----	--

says her family had influenced her choice of work?

49	
----	--

says she amazed herself by what she achieved?

50	
----	--

appreciated the flexibility of her boss?

51	
----	--

describes the difficulties posed by the environment she was in?

52	
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# Volunteers

**A** Teresa

For many years I had fantasised about spending December on a white, tropical beach on a remote island. I finally found my slice of paradise in the Seychelles when my dream came true last year, though not exactly in the way I had envisaged. I had been feeling burnt out from work and wanted to escape winter and learn new skills. Volunteer projects seemed a good option. Narrowing my search criteria to marine research helped cut down the thousands of options out there and I eventually joined a coral protection project to help determine the long-term impact of rising sea temperatures on the ecosystem. Within 24 hours of our group's arrival, we lived and breathed coral, not just under water but also in the camp – with 52 coral types to master and up to three research dives a day. If there was a downside, it was the seemingly endless chores in the camp, but I didn't mind. But the experience was, overall, incredible. I stretched myself beyond my wildest imagination.

**B** Patricia

Imagine spending the summer as I did, working on the edge of an active volcano in Hawaii. I had once been on a ranger-guided walk there with my family. I had been terrified. However, as I relaxed I slowly realised that the ranger's job was something I'd like to do too. So a few years later I applied and got a volunteer ranger job. I found living there surprisingly laid back, as well as exciting. After a crash course in geology, I was given the volunteer ranger uniform and began the job. On the first morning I found myself in front of a group of visitors. Suddenly, I was the 'authority', delivering a talk on the volcanic past and present of the islands. As a volunteer I was making the park come alive for the visitors, and they in turn made Hawaii come alive for me.

**C** Helen

After months of study, I wanted to get away for a bit. My dad is an artist and often does paintings of tropical birds. I'd always wanted to find out more about them. From the internet I found that a farm which breeds parrots was looking for volunteers. I arrived in the middle of a panic situation – a storm had knocked the electricity out, and the generator, needed for keeping the eggs warm, was nearly out of petrol. After visiting several garages we found some and dashed back just in time. I really enjoyed my stay. Some hosts lay down strict rules on the amount of work expected but luckily mine, Darryl, preferred to set out projects which he wanted my help with. Most of the time I did basic maintenance jobs and fed the birds. 'They can break coconuts with their beaks and they'll take your finger off so be careful,' Darryl advised. So, I chopped bananas and then used a long fork to pass the fruit in to the birds without risking my fingers.

**D** Kate

During my stay in Guatemala, I volunteered to work on a plantation. One day, my supervisor, René inspected my scratched hands and asked gently if I needed gloves. I gathered my strength and told him that gloves might indeed help. Then I grasped my knife and resumed my attack on the invading roots that were constantly threatening to drag the fragile new cacao plantation back into the rainforest. In the sticky red earth, everything grows – the trouble is that it is rarely what you planted. Walking through the plantation, René had to point out to me the treasured cash crops of coffee, cacao and macadamias. To my eye, they were indistinguishable from the surrounding jungle. Every day I caught glimpses of little waterfalls and vividly coloured butterflies between towering bamboo. The air was always heavy with the sound of insects. It was a great experience.