

My name is: \_\_\_\_\_

## WORKSHEET

Date: Wednesday, May 12<sup>th</sup> 2022

FFs 2 - Unit 15: Well – done!

Vocabulary: man-men, woman-women, child-children,  
person-people, foot-feet, goose-geese, tooth-teeth, ox-  
oxen

Structure: There weren't any children in the classroom.

Teacher's  
feedbacks**Task 1: Fill in the gaps.**

| <b>Singular nouns</b> | <b>Plural nouns</b> |
|-----------------------|---------------------|
| man                   | _____               |
| _____                 | women               |
| child                 | _____               |
| _____                 | people              |
| _____                 | feet                |
| Goose                 | _____               |
| tooth                 | _____               |
| ox                    | _____               |
| _____                 | mice                |

**Task 2: Fill in the gaps with a / an / some / any.**

1. There are \_\_\_\_\_ blocks on the floor.
2. There is \_\_\_\_\_ bed in the bedroom.
3. There isn't \_\_\_\_\_ chair in the bedroom.
4. There is \_\_\_\_\_ ice cream on the floor.
5. There are \_\_\_\_\_ balls on the floor.
6. There is \_\_\_\_\_ car in the bedroom.
7. There is \_\_\_\_\_ teddy in the basket.
8. There aren't \_\_\_\_\_ dolls in the bedroom.
9. There are \_\_\_\_\_ books on the shelf.
10. There are \_\_\_\_\_ robots on the carpet.
11. There aren't \_\_\_\_\_ computers in the bedroom.
12. There is \_\_\_\_\_ umbrella on the floor.