



Unit 1 – Week 2 – “Use of Connectors”.

My name is \_\_\_\_\_, I’m in \_\_\_\_\_ and today is \_\_\_\_\_

OA: 1-3

**Lesson Objective:** recognize and use modal verbs in its different contexts, by assigning contexts, reading a text comprehensively and answering questions about it and creating sentences appropriately.

**Instructions:**

- Ask your teacher any questions if necessary.
- You have permission to use a dictionary
- Do not use the cell phone; you have to put it in your bag. Use online for an interactive game.



**A connector or linking word...**

1. ...may be used to indicate the relationship between the ideas expressed in a clause or a sentence.
2. ...enable us to connect words or phrases.

There is a wide range of connectors and each of them has a different function. Connectors can express: **addition, contrast, sequence, condition, illustration, reason, etc**

**Adding**

- and
- also
- as well as
- moreover
- too
- furthermore
- additionally

**Sequencing**

- first, second, third...
- Finally
- Next
- Meanwhile
- After
- Then
- subsequently

**Illustrating**

- For example.
- Such as
- For instance
- In the case of
- As revealed
- By
- Illustrated by

**Cause and**

**effect**

- Because
- So
- Therefore
- Thus
- Consequently
- hence

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### *Comparing*

- Similarly
- Likewise
- As with
- Like
- Equally
- In the same way

### *Qualifying*

- But
- However
- Although
- Unless
- Except
- Apart from
- As long as
- if

### *Contrasting*

- Whereas
- Instead of
- Alternatively
- Otherwise
- Unlike
- On the other hand
- conversely

### *Emphasising*

- Above all
- In particular
- Especially
- Significantly
- Indeed
- Notably

Look at the following texts and analyse them:

#### Classes on line

"THIS YEAR, CLASSES WERE ANNOUNCED TO BE IN A MIXED WAY: SOME STUDENTS IN THE CLASSROOM AND THE REST OF THE CLASS AT HOME, WORKING ON LINE, **BUT** 33 COMPUTERS WORKING AT THE SAME TIME WERE TOO MUCH FOR THE TECHNOLOGY SUPPORT. **THEREFORE**, WE HAD TO START CLASSES ON LINE; **IN OTHER WORDS**, WE HAVE TO REPEAT THE SYSTEM THAT WE WORKED OUT LAST YEAR."

#### I want a dog

**TO BEGIN WITH**, I MUST START SAYING THAT I HAVEN'T HAD A DOG **AND** NOW I HAVE RAISED THE WISH OF HAVING ONE. I THINK THAT TODAY THERE ARE A LOT OF IMPLEMENTS **AND** MEDICINE FOR BREEDING A PUPPY. I THINK DOGS ARE LOYAL, LOVELY **AND** ACCOMPANY PEOPLE. **FURTHERMORE**, MY HOUSE IS BIG ENOUGH. **TO SUM UP**, I WILL TRY TO GET A DOG THIS YEAR.

Exercise 1: Complete the following sentences with the correct connector

1. For lunch, I want to eat, rice and chicken and for salads and I want lettuce, tomato, corn \_\_\_\_\_ celery.
2. This morning was very cold, \_\_\_\_\_ now is very warm.
3. It's very cold now \_\_\_\_\_ I'm going to bed to get warm.
4. Take your camera with you, just \_\_\_\_\_ mine doesn't work.
5. \_\_\_\_\_ having muscle problems, the defender was able to play
6. Skiing is a safe sport \_\_\_\_\_ you obey the rules on the slope.
7. We had a wonderful time in Barcelona. \_\_\_\_\_, transport workers were on strike so we couldn't use the underground.
8. I can't come now \_\_\_\_\_ the children are ill, and I have to look after them.

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9. The economy collapsed, \_\_\_\_\_ the government had to resign.  
10. The student's essay was badly written. \_\_\_\_\_, it was too short.

Exercise 2: Complete the text with the best connector in each gap.

### Work

IT IS UNDENIABLE THAT WORK IS A VERY IMPORTANT ISSUE IN PEOPLE'S LIVES. \_\_\_\_\_ IT IS A WAY OF SUBSISTENCE, \_\_\_\_\_ ANYBODY CAN'T LIVE WITHOUT PAYING FACILITIES \_\_\_\_\_ ESSENTIAL SERVICES.

\_\_\_\_\_, WORK IS A GOAL FOR PEOPLE WHO STUDY IN UNIVERSITIES. IN FACT, THEY TRY TO GET A DEGREE IN A CAREER WHICH LEADS THEM TO GET A JOB IN AN SPECIFIC AREA, OF COURSE, FOR GETTING A SALARY.

\_\_\_\_\_, WORK IS A MEANS OF OCCUPYNG PEOPLE'S TIME IN AN ACTIVITY WHICH HELPS THEM TO FEEL USEFUL AND SATISFIED.

Exercise 3: choose the best alternative in each case.

1. The agency's mission is to accelerate transition to an efficient and low-carbon economy, \_\_\_\_\_ mitigating the long-term threat of climate change.  
A. In addition  
B. after  
C. moreover  
D. and
2. My uncle was able to see his doctor. \_\_\_\_\_ it was Sunday.  
A. and  
B. However  
C. since  
D. but
3. The company makes good ice cream, \_\_\_\_\_ the chocolate flavor.  
A. and  
B. then  
C. of course  
D. in particular
4. After advertising for three months, he \_\_\_\_\_ sold his car.  
A. finally  
B. slowly  
C. afterwards  
D. specially
5. Your application is incomplete; \_\_\_\_\_, we will make an exception and accept it.  
A. for  
B. because  
C. however  
D. afterwards
6. The defendant is presumed innocent until and \_\_\_\_\_ proven guilty.  
A. unless  
B. after being  
C. before  
D. when
7. AMBER Alert is an urgent bulletin system \_\_\_\_\_ the most serious child-abduction cases.  
A. and  
B. for  
C. but  
D. because
8. My friend voted for the Republican candidate \_\_\_\_\_ being registered as a Democrat.  
A. and  
B. because  
C. despite  
D. nevertheless

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Exercise 4: Complete the sentences with the connectors below. You cannot repeat any of them.

For example

Instead of

so

Apart from

Meanwhile

because

1. I couldn't come to buy the fish to the market \_\_\_\_\_ I didn't have enough money.
2. \_\_\_\_\_ using black pen, teacher have to complete the class books with blue pen.
3. \_\_\_\_\_ wearing a scarf, you have to wear a long coat if you pretend to go out in the rain.
4. There are lots of cities and town that are close to the mountains in Chile. \_\_\_\_\_ Pucón, Coya and a lot more are in the south.
5. I got a 7.0 in the English quiz \_\_\_\_\_ I'm really happy.
6. Jessica was cleaning the car; \_\_\_\_\_ her husband was planting some new flowers in the garden

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## Online lessons

For students and teachers, online lessons have been very difficult for many reasons. 1 **First**, they have expressed the difficulty for the process from home 2 **because** there is no direct contact with classmates and teachers; 3 **moreover**, the physical interaction is crucial for a better teaching - learning process. 4 **Second**, they have also said that their mental health has been affected as well. 5 **For example**, they have been dealing with demotivation, frustration, fear and even depression 6 **and** lots of other negative emotions that affect life negatively.

7 **Third**, another factor that is being affected by the pandemic is the social interaction with friends, classmates, colleagues, relatives, etc. 8 **Additionally**, lack of social interaction is affecting other aspects, 9 **especially** psychological and physical ones.

10 **In conclusion**, we have to think of taking some considerations carry out this process as good as possible, 11 **such as** minimize the distractions at home, organize times, have someone to talk to in case you have a crisis, have personal activities, do some exercise, eat and sleep properly. If you can do them and integrate them in your daily life gradually, it will be really helpful to overcome these difficult times.

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