Language Focus

2학년 __반 __번 이름: _____

B. 「so ··· that」 구문

- **의미:** 매우 ···해서 ~하다
- **형태:** 「so+형용사[부사]+that+주어+동사」
  The movie was boring. + I fell asleep.
  → The movie was **so** boring **that** I fell asleep.

※ 「so ··· that」 구문에서 that 앞에 형용사나 부사 대신 명사가 오면 so 대신 such를 쓴다.
Ms. Winslet is **such** *a nice teacher* **that** she gives all her students gifts.

Check Up

1. 다음 문장이 자연스럽게 이어지도록 연결해 봅시다.

(1) It rains so heavily	•	• ⓐ that I can't take my eyes off them.
(2) Joe ran so fast	•	• ⓑ that we can't go outside.
(3) The dogs are so cute	•	• ⓒ that his son couldn't catch him.
(4) This dish is so spicy	•	• ⓓ that I need to drink a lot of milk.

2. 다음 각 상자에 제시한 원인과 결과를 알맞게 연결하여 문장으로 완성해 봅시다.

Cause
- Traffic was too heavy.
- My parents are so wise.
- My teacher is so kind.
- He is so smart.

Effect
- I was late for school.
- I usually follow their advice.
- I want to write her a thank-you note.
- He can solve all these math problems without a calculator.

(1) Traffic was _____ heavy _____ I was late for school.
(2) My parents _____.
(3) My teacher _____.
(4) He is _____.

LIVEWORKSHEETS