1 Read the story.

Dissecting a Frog



We had to dissect a frog at school today.
I had done it before, so I didn't pay attention to the instructions.
The teacher's words **came in one ear and went out the other**.
When I had the scalpel in my hand, I realized doing a dissection wasn't **like riding a bike**. I didn't remember any of the steps!
The teacher came over and gave me a stern look.
"I can do it!" I said.
"**Actions speak louder than words**," said the teacher.
"Do you want me to give you a hand?, " asked my friend Joe.
To make a long story short, I finally let Joe help me get started.
When my teacher walked by again, I had managed to finish the dissection.
"**Better late than never**," said the teacher.

2. Tell whether each statement is true or false. Write "True" or "False."

1. The narrator thought he would remember how to do the dissection. ☐
2. The narrator told the teacher he didn't pay attention. ☐
3. The narrator received help from his friend. ☐
4. The narrator was able to do the dissection in the end. ☐

3. Read each meaning below, and write correct idiom it in the chart.

Idiom	Meaning
	I didn't pay any attention to what was said.
	It was easy to pick up again after not doing it.
	Act on it instead of talking about it.
	to skip the details and reach the end
	It's late, but I'll accept it.

LIVEWORKSHEETS