Video: #Nature Now

Global comprehension

Watch the video and answer these questions.

1. Who ?

	_____ _____		_____ _____

***2. What** is the video about?*

_____

_____

***3. What** is the main solution according to the man?*

_____

_____

Preparation task: Link the vocabulary to the correct definition.

carbon	practice for what you should do in an emergency
a subsidy	a fuel such as coal, oil, or natural gas (formed from the remains of dead plants and animals)
a drill	a chemical element found in coal, oil and living things
a fossil fuel	money paid by a government to keep the price of certain products low
an ecosystem	a type of animal or plant not existing any more
extinct	to return something or someone to its original state
to need	to require / to want something that is necessary or essential
to restore	to pay for
to fund	the plants, animals, climate, etc. in an area and how they are linked

LIVEWORKSHEETS

Detailed comprehension:

Watch the video again and complete the document with what you understand.

Task 1: Put these ideas mentioned in the video in the correct order

	Natural climate solutions can help to fix the climate crisis.
	We need to fund things that help nature, not things that destroy it.
	Trees take carbon out of the air and lock it away.
	We need to stop burning fossil fuels.
	We need to restore our planet by helping ecosystems to regenerate.
	More money is spent on fossil fuels than on natural climate solutions.
	We need to protect nature
	We are destroying nature faster than ever.

Task 2: Put the words in the correct order to make sentences.

1) down. climate breaking Our is

_____

2) are giving up Children like me to protest. their education

_____

3) climate A tree is a natural an example of solution.

_____

4) than on one thousand times more on global fossil fuel subsidies We spend natural-based solutions.

_____

_____

5) are going 200 species day. extinct every single Up to

_____

_____

LIVEWORKSHEETS

Task 3: What should we do according to them? Write what they say about it.

P.....	R.....	F.....
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What is Greta's conclusion?

E_____ c_____ W_____
y_____ d_____ c_____

➔ **Rappel_:** Pour donner **un conseil** ou une **recommandation** on emploie l'auxiliaire modal **SHOULD** en anglais.

Comme tous **les auxiliaires en anglais**, il est forcément **suivi de la base verbale**, peut permettre de **poser des questions** et **peut porter la négation**.

LIVEWORKSHEETS

SAVING THE PLANET

What should or shouldn't we do to protect our environment?

1 We _____.

2 We _____.

3 We _____.

Use public transportation
Plant tree
Turn off the lights
Recycle plastic
Waste water
Use wind energy
Cycle to work

4 We _____.

5 We _____.

6 We _____.

7 We _____.

LIVEWORKSHEETS