International School of Monterrey

Junior High School __th **Grade**

Trimester ___ **Literature**

Name _____ **Date** _____ **List #**____- ____

Questions 1-5 are about the following note from a teacher.

Dear Cathy,

Thanks for volunteering to clean up the science laboratory this afternoon. Usually, when a student does this for the first time, I go to the lab to show him or her exactly what to do. However, today I have a teacher's staff meeting at 3:30, so I can't be there. Still, I'm sure everything will be fine, since you have worked in the lab many times. Here is what you should do:

1. Clean all the glass containers that were used in class today.
2. After washing the containers, place them upside down on a towel to dry.
3. Wipe down all the worktables with a wet cloth.
4. Put all the microscopes that have been left out back on the equipment shelf.
5. Sweep the floor.
6. Put the trash outside the door.
7. Turn off the lights and lock the door when you leave.

If you have any questions, please ask Ms. Edwards in the classroom next door. You can return the key to me tomorrow when we have class at 10:30. Thank you so much for your help!

— Mr. Marston

____ 1. **In line 2 of the note, the word this refers to _____.**

(A) saying thank you

(B) finishing homework

(C) going to the science laboratory

(D) cleaning the science laboratory

____ 2. **Where will Mr. Marston probably be when Cathy cleans the lab?**

(A) In the lab

(B) In his office

(C) At a meeting

(D) In the classroom next door

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____ 3. **Where should Cathy put the glass containers?**

(A) On a towel

(B) Near the door

(C) Next to the sink

(D) On the equipment shelf

____ 4. **What should Cathy do immediately after sweeping the floor?**

(A) Lock the lab door

(B) Put away any microscopes

(C) Wipe down the worktables

(D) Take the trash out of the lab

____ 5. **When should Cathy give the key back to Mr. Marston?**

(A) On her way home

(B) In class the next day

(C) Right after she cleans the lab

(D) Before school begins the next morning

Questions 6-10 refer to the following letter in a school newspaper.

This is my first year attending Wilson Middle School. Last year I went to a different middle school. Over the summer my father got a new job, so our whole family moved. Now I go to Wilson.

I want to make some comments based on my unique perspective as someone who has attended two different middle schools. For example, I was surprised by all the complaints that the students at Wilson make about the food in the cafeteria. Either they don't like it, or they want more choices. But I like the food. The dishes are pretty tasty. And as for choices, at the school I went to last year there were never more than two lunch options each day. Sometimes there was only one!

However, I don't want anyone to think that I have a negative opinion of the Wilson students. Actually, I have been impressed with how involved the students here are. I plan to participate in some of the special clubs here that are organized by students, like the photography club and the hiking club. At my last school, students were not as actively involved in forming clubs.

____ 6. **Why is the author a student at Wilson?**

(A) Because his family recently moved.

(B) Because his father is a teacher there.

(C) Because it is the best school in the area.

(D) Because he just completed primary school.

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____ 7. **In line 4, the word <u>perspective</u> is closest in meaning to _____.**

(A) cause and effect

(B) back and forth

(C) out of date

(D) point of view

____ 8. **In line 9, the word <u>one</u> refers to _____.**

(A) day

(B) school

(C) option

(D) cafeteria

____ 9. **Why does the author like the food at Wilson Middle School?**

(A) It tastes good.

(B) It is very healthful.

(C) The servings are large.

(D) Students help to make it.

____ 10. **What does the author imply about the students at his previous school compared to students at Wilson Middle School?**

(A) They did better in their studies.

(B) They planned fewer activities.

(C) They belonged to sports clubs.

(D) They gave him more help.

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