

## REVIEW 2

### GRAMMAR (NGŨ PHÁP)

#### I. Modals: “should, shouldn’t; Might

##### 1. Should & shouldn’t:

“should” (nên) và “shouldn’t” (không nên) dùng để đưa ra lời khuyên

Should là động từ khuyết thiếu, do đó nó không cần chia theo các ngôi và luôn cần một động từ nguyên thể không “to” đi đằng sau.

Thể	Thể khẳng định / Thể phủ định	Thể nghi vấn
Chức năng	Dùng để diễn tả lời khuyên, hay ý nghĩ điều gì là đúng, nên làm hoặc không nên làm.	Dùng để hỏi ý kiến hay yêu cầu một lời khuyên.
Cấu trúc	S + should/ shouldn’t + V + (các thành phần khác).	Should + S + V + (các thành phần khác)? Yes, S + should. No, S + shouldn’t.
Ví dụ	We should brush our teeth twice a day. (Chúng ta nên đánh răng hai lần một ngày.) We shouldn’t waste water. (Chúng ta không nên lãng phí nước.)	Should we buy a new car? (Chúng ta có nên mua một chiếc ô tô mới không?) Yes, we should. (Có, chúng ta nên mua.)

#### II. Modal verb “might”(Có thể)

1. “Might” là động từ khuyết thiếu, do đó nó không cần chia theo các ngôi và luôn cần một động từ nguyên thể không “to” đi đằng sau.

Thể	Thể khẳng định	Thể phủ định
Cấu trúc	S + might + V + (các thành phần khác).	S + might not/ mightn’t + V + (các thành phần khác).
Cách dùng	Dùng để nói về những hành động, sự việc có thể xảy ra trong tương lai nhưng không chắc chắn.	Dùng để nói về những hành động, sự việc không thể xảy ra trong tương lai nhưng không chắc chắn.
Ví dụ:	She might come here. (Có thể cô ấy đến đây) Take an umbrella with you when you go out. It might rain later. (Nhớ mang theo dù khi bạn ra ngoài. Trời có thể mưa đó.)	It might not be true. (Có thể điều đó không đúng.) There might not be a meeting on Friday because the director is ill. (Buổi họp ngày thứ Sáu có thể không diễn ra bởi vì ông giám đốc bị ốm.)

### EXERCISE

#### A. PHONETICS

1. Choose the words whose underlined part is pronounced differently from that of the others in each group.

- |                          |                    |                       |                      |
|--------------------------|--------------------|-----------------------|----------------------|
| 1. A. <u>w</u> atch      | B. <u>ch</u> annel | C. <u>ch</u> ildren   | D. <u>s</u> chedule  |
| 2. A. <u>pr</u> ogram    | B. <u>sh</u> ow    | C. <u>p</u> opular    | D. <u>h</u> ome      |
| 3. A. <u>news</u> reader | B. <u>w</u> eather | C. <u>w</u> eek       | D. <u>l</u> eave     |
| 4. A. <u>inv</u> aders   | B. <u>que</u> ens  | C. <u>e</u> vents     | D. <u>k</u> ings     |
| 5. A. <u>act</u> ions    | B. <u>bl</u> anks  | C. <u>sol</u> diers   | D. <u>re</u> views   |
| 6. A. <u>ch</u> anges    | B. <u>bat</u> tles | C. <u>arm</u> ies     | D. <u>mov</u> ies    |
| 7. A. <u>sw</u> apped    | B. <u>li</u> ked   | C. <u>wa</u> tched    | D. <u>anim</u> ated  |
| 8. A. <u>h</u> orror     | B. <u>h</u> our    | C. <u>h</u> ere       | D. <u>h</u> ard      |
| 9. A. <u>act</u> ion     | B. <u>fi</u> ction | C. <u>sugg</u> estion | D. <u>anim</u> ation |
| 10. A. <u>f</u> ear      | B. <u>n</u> ear    | C. <u>re</u> ally     | D. <u>w</u> ear      |
| 11. A. <u>th</u> eir     | B. <u>h</u> air    | C. <u>s</u> eries     | D. <u>th</u> ere     |

- |                         |                   |                      |                     |
|-------------------------|-------------------|----------------------|---------------------|
| 12. A. <u>g</u> ame     | B. <u>a</u> nimal | C. <u>ch</u> annel   | D. <u>n</u> ational |
| 13. A. <u>bi</u> rthday | B. <u>th</u> ree  | C. <u>th</u> eater   | D. <u>th</u> ere    |
| 14. A. <u>ter</u> rible | B. <u>co</u> medy | C. <u>pr</u> esident | D. <u>ge</u> neral  |
| 15. A. <u>mo</u> vie    | B. <u>no</u> tice | C. <u>cl</u> ose     | D. <u>sh</u> ow     |
| 16. A. <u>te</u> acher  | B. <u>gr</u> eat  | C. <u>le</u> ader    | D. <u>be</u> at     |
| 17. A. <u>sp</u> are    | B. <u>pl</u> ay   | C. <u>ga</u> me      | D. <u>ta</u> ble    |
| 18. A. <u>ke</u> ep     | B. <u>ch</u> eer  | C. <u>me</u> et      | D. <u>w</u> eek     |
| 19. A. <u>sp</u> here   | B. <u>se</u> ries | C. <u>h</u> ere      | D. <u>w</u> here    |
| 20. A. <u>th</u> eater  | B. <u>th</u> ank  | C. <u>th</u> ere     | D. <u>th</u> irty   |

**II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

- |                  |             |              |               |
|------------------|-------------|--------------|---------------|
| 1. A. exciting   | B. terrible | C. fantastic | D. historical |
| 2. A. Vietnamese | B. general  | C. president | D. character  |
| 3. A. action     | B. drama    | C. horror    | D. arrive     |
| 4. A. awful      | B. boring   | C. become    | D. funny      |
| 5. A. leadership | B. animated | C. comedy    | D. invader    |

## B. VOCABULARY AND GRAMMAR

**I. Choose the best answer a, b, c or d to complete the sentence.**

- It's a fantastic \_\_\_\_\_. If you answer ten questions correctly, you can win a million dollars  
A. fashion show      B. music show      C. game show      D. puppet show
- The movie was \_\_\_\_\_ I felt asleep in the middle.  
A. educating      B. boring      C. interesting      D. entertaining
- The story was very interesting \_\_\_\_\_ very sad.  
A. and      B. or      C. so      D. but
- \_\_\_\_\_ does Sam watch the "Music Show"? - On every Sunday afternoon.  
A. What      B. When      C. What time      D. How often
- Who wants to be a millionaire? Is \_\_\_\_\_ at eight o'clock every Saturday night.  
A. in      B. with      C. from      D. on
- Could you turn \_\_\_\_\_ the volume please? It is so loud.  
A. up      B. down      C. on      D. off
- I enjoy watching the news \_\_\_\_\_. I want to know what is happening around the world  
A. and      B. so      C. but      D. because
- Grandma never \_\_\_\_\_ any episodes of her favorite series.  
A. misses      B. watches      C. forgets      D. has
- Game shows are \_\_\_\_\_ programs. They can be both entertaining and educational.  
A. interested      B. excited      C. tired      D. exciting
- \_\_\_\_\_ television do you watch a day? - About two hours.  
A. How long      B. How many      C. How much      D. How often

**II. Use "should/shouldn't" to fill in the blanks to complete the sentences.**

- Tom \_\_\_\_\_ eat so many lollipops. It's bad for his teeth.
- He's fifteen. He \_\_\_\_\_ drive a car.
- Pregnant women \_\_\_\_\_ smoke as it can damage the baby.
- We \_\_\_\_\_ go somewhere exciting for our holiday.
- People \_\_\_\_\_ drive fast in the town centre.
- You \_\_\_\_\_ ask the teacher for help you if you don't understand the lesson.
- \_\_\_\_\_ I buy the dress or the skirt?
- She \_\_\_\_\_ tell lies.
- That's a fantastic book. You \_\_\_\_\_ read it.
- The doctor said: "You \_\_\_\_\_ eat healthy food. You \_\_\_\_\_ eat fast food. You \_\_\_\_\_ watch so much TV. You \_\_\_\_\_ walk 1 hour a day. You \_\_\_\_\_ drink fruit juice and water. You \_\_\_\_\_ drink wine or beer."
- You \_\_\_\_\_ be so selfish.
- I don't think you \_\_\_\_\_ smoke so much.

13. You \_\_\_\_\_ exercise more.
14. I think you \_\_\_\_\_ try to speak to her.
15. You are overweight. You \_\_\_\_\_ go on a diet.
16. Where \_\_\_\_\_ we park our car?
17. You \_\_\_\_\_ never speak to your mother like this.
18. The kids \_\_\_\_\_ spend so much time in front of the TV.
19. \_\_\_\_\_ I tell her the truth or should I say nothing?
20. I think we \_\_\_\_\_ reserve our holiday in advance.

**III. Match the words with the descriptions.**

<i>sad</i>	<i>horror</i>	<i>Cookery show</i>	<i>comedy</i>	<i>science fiction</i>	<i>exciting</i>	<i>soldiers</i>
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1. This is a movie about life in the future. \_\_\_\_\_
2. When people feel like this, they may cry. \_\_\_\_\_
3. This word means very, very interesting. \_\_\_\_\_
4. An army is a large group of these people. \_\_\_\_\_
5. This kind of movie is very scary. \_\_\_\_\_
6. When you watch this kind of movie, you will laugh a lot. \_\_\_\_\_
7. When you watch this kind of programme, you can make special dishes. \_\_\_\_\_

**IV. Write the correct form of the words in brackets.**

1. Discovery channel attracts millions of \_\_\_\_\_ around the world. (*view*)
2. This \_\_\_\_\_ had a large fund of jokes. (*comedy*)
3. Watching television can be very \_\_\_\_\_. (*educate*)
4. Journalist Lai Van Sam is one of the \_\_\_\_\_ Vietnamese television MCs. (*good*)
5. This program is very \_\_\_\_\_ to teens. It can enrich their knowledge. (*use*)
6. It was a very \_\_\_\_\_ comedy. I laughed and laughed. (*fun*)
7. The children are very \_\_\_\_\_ in animal programs. (*interest*)
8. Watching TV is the most popular form of home \_\_\_\_\_. (*entertain*)
9. There was an \_\_\_\_\_ movie on television last night. (*animate*)
10. I liked the action movie last Tuesday because it was \_\_\_\_\_. (*excite*)

**V. FURTHER PRACTICE: choose the correct answer**

1. The water is too dangerous. We **can/can't** go kayaking here.
2. The canyon is beautiful. We **should/shouldn't** go hiking there.
3. The bus comes in five minutes. We **can/can't** go back to the campsite.
4. We **should/shouldn't** take the bus. It's too slow. Let's go by train.
5. We **can/can't** stay at this campsite. It's closed.
6. We **should/shouldn't** go hiking today. It is raining very hard.
7. You **should/shouldn't** go to the beach. It really is very beautiful.
8. What **can/need** we do in Đà Nẵng?
9. We **need/should** to bring a pillow because the campsite doesn't have any.
10. It's very cold at night **so/don't** bring a jacket.
11. You **should/can't** swim in that water. It's very dangerous.
12. The campsite has food **so/should** we don't need to bring any.

**C. READING**

**I. Read the movie review. Choose the correct answer (A, B, C or D)**

**ELIZABETH I: THE GOLDEN AGE**

Friday Review by Scott Kerry

I watched the movie Elizabeth I: The Golden Age last Thursday with a group of friends. We watched it for a history project we're doing at school. It is a drama about Queen Elizabeth I. She was born in 1533 and became Queen of England in 1558. She was a really strong leader. Her ships won battles against Spanish ships in 1588. Before I watched it, I didn't know if I would like it. I don't like many dramas but this was fantastic. The story of the movie was really interesting and so many exciting things happened. It was great! All my friends loved it too. You really should watch it!

- When did Scott watch the movie?  
A. Thursday                      B. Wednesday                      C. Saturday                      D. Sunday
- Why did Scott watch the movie?  
A. He likes dramas.              B. For a history project              C. His friends wanted to              D. His teacher wanted him
- Who was Elizabeth I?  
A. a Spanish queen              B. a movie                      C. an English queen              D. a character
- Why didn't Scott want to watch the movie?  
A. He was busy                      B. He was with a group of friends  
C. He was excited about it              D. He doesn't like many dramas.
- What did Scott think about the movie?  
A. It was boring                      B. It had an interesting story  
C. He didn't like it                      D. It was terrible

**II. Read the article and answer the questions.**

**WATERLOO - STORY OF FAMOUS LEADERS**

Julie Durand, November 9

Waterloo is a movie about the last battle against Napoleon Bonaparte in Waterloo. Napoleon Bonaparte was a French general and leader. He was born in 1769 and became a general at the age of 24. He won many battles against armies from different European countries and made France become a powerful country. However, he lost the Battle of Waterloo in 1815 to the Duke of Wellington. It was the end of his ruling.

The movie did a great job of showing the great minds of the two generals. They were both very smart and good at leading their soldiers. Waterloo is a fantastic movie.

- Is Waterloo a movie about Napoleon Bonaparte's last battle?  
=> \_\_\_\_\_
- When was Napoleon Bonaparte born?  
=> \_\_\_\_\_
- When did Napoleon become a general?  
=> \_\_\_\_\_
- Did Napoleon win the last battle?  
=> \_\_\_\_\_
- How was the movie "Waterloo"?  
=> \_\_\_\_\_

**D. WRITING**

1. Mike /to/watch/football/match/too/are /over/coming/and/Peter/the

→ \_\_\_\_\_

2. I/like/at/the/shows/with/a /prize/end

→ \_\_\_\_\_

3. It/film/boring/I/have/seen/ever/was/most/the

→ \_\_\_\_\_

4. I/like/show/future/watching/in/the/set

→ \_\_\_\_\_

5. watch/you/Do/?/want/to/show/game/the

→ \_\_\_\_\_

**---THE END---**