

## Vocabulary

### 3 Read the text and decide which answer (a, b or c) best fits each gap.

Welcome to Anglia Summer School. Please follow these instructions carefully:

Please tell the secretary if you (0) a a two- or three-week (1) \_\_\_\_\_. She will give you your (2) \_\_\_\_\_, which will include the classroom number, names of teachers and hours. If your next (3) \_\_\_\_\_ is chemistry, physics or biology, go to the labs (1st floor). Remember, be there on time.

All (4) \_\_\_\_\_ last 50 minutes. There is a 30 minute (5) \_\_\_\_\_ for lunch at 1 pm. Study hard and (6) \_\_\_\_\_ before each test. After two or three weeks, you will receive a (7) \_\_\_\_\_ which will inform you about your progress. If you are (8) \_\_\_\_\_ of sports, join our sports clubs. Our trainers will (9) \_\_\_\_\_ you with the equipment and show you ways to improve.

We know you all look (10) \_\_\_\_\_ to starting classes.

Have a nice time!

Your teachers

- |                |                 |                 |
|----------------|-----------------|-----------------|
| 0 a attend     | b watch         | c want          |
| 1 a lesson     | b course        | c subject       |
| 2 a study      | b qualification | c timetable     |
| 3 a lesson     | b subject       | c course        |
| 4 a lessons    | b timetables    | c courses       |
| 5 a break      | b test          | c certificate   |
| 6 a revise     | b repeat        | c read          |
| 7 a subject    | b report        | c qualification |
| 8 a good       | b fond          | c quiet         |
| 9 a tell       | b inform        | c help          |
| 10 a important | b forward       | c happy         |

...../10

### 4 Choose the correct answer.

- 1 At first I was afraid of my computer but now I feel I **have got / took** the hang of it.
- 2 Peter is good **at / on** biology.
- 3 Our maths teacher always helps us if we get **stuck / pleased**.
- 4 My **ambition / opinion** is to become a doctor.
- 5 I'll **take / give** the FCE exam after a year.

...../5

## Grammar

### 5 Put the verbs in brackets into the correct form, present simple or present continuous, to complete the sentences.

Dear Annie,

Hi! Thanks for your last email. It was great to hear from you. I am glad you (0) \_\_\_\_\_ are \_\_\_\_\_ (be) OK.

School has started at last. It (1) \_\_\_\_\_ (be) nice to meet friends again. Unfortunately, I've got a busy schedule. Every morning I (2) \_\_\_\_\_ (wake) up at 6.45 and the school bus (3) \_\_\_\_\_ (pick) me up at 7.30, so I (4) \_\_\_\_\_ (rarely have) breakfast at home.

I've got English classes twice a week. Guess what! Our new teacher seems to be really nice and she (5) \_\_\_\_\_ (not get) angry when we ask her questions again and again.

Speaking of classes, my mum has become a student for only 5 days! She (6) \_\_\_\_\_ (take) a gardening course this week and she (7) \_\_\_\_\_ (love) it. It's a pity it finishes on Saturday. My sister's fine. At the moment she (8) \_\_\_\_\_ (study) maths. My dad is really annoyed because she (9) \_\_\_\_\_ (always talk) on the phone and we have to wait for hours till she finishes. How about you? What time (10) \_\_\_\_\_ (you finish) school every day? Do you have lots of homework? Stay in touch.

Bye for now,  
Mary

...../10

### 6 Choose the correct answer.

- 0 Sally's friends live **to / in** another country.
- 1 I'm really fond **about / of** school.
- 2 Are you good **at / for** English?
- 3 We're looking forward **to / for** our school holidays.
- 4 I think I need some help **from / with** French.
- 5 My teacher thinks I'm able **for / to** get a good mark in English.

...../5

### Use of English

#### 7 Read the text and decide which answer (a, b or c) best fits each gap.

John (0) a to be a biologist. He's (1) \_\_\_\_\_ science subjects and he (2) \_\_\_\_\_ them very interesting. He loves doing experiments (3) \_\_\_\_\_ chemistry and he's quite fond (4) \_\_\_\_\_ using a microscope. On his last (5) \_\_\_\_\_ he had excellent marks. His (6) \_\_\_\_\_ is to become a famous scientist. His teachers say it's good to have (7) \_\_\_\_\_. They are sure he will (8) \_\_\_\_\_ as hard as he can. He wants to go to university in a (9) \_\_\_\_\_ of years but now he's got to prepare (10) \_\_\_\_\_ tomorrow's history test.

- 0 a wants                      b sees                      c looks

- |                    |              |             |
|--------------------|--------------|-------------|
| 1 a good to        | b good in    | c good at   |
| 2 a finds          | b am finding | c finding   |
| 3 a to             | b at         | c in        |
| 4 a with           | b of         | c at        |
| 5 a subject        | b report     | c course    |
| 6 a qualification  | b ambition   | c attention |
| 7 a qualifications | b reports    | c dreams    |
| 8 a try            | b plan       | c hope      |
| 9 a couple         | b pair       | c two       |
| 10 a on            | b with       | c for       |

...../10

## Writing

8 Put the parts of the letter in the right order.

1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_ 4\_\_\_\_\_ 5\_\_\_\_\_

**A** Thanks for your letter. I'm sorry it's taken me so long to answer but I've been busy.

**B** I've got to go now! It's time for my English lesson. Drop me a line when you can.

**C** We moved to a new house a few weeks ago and I changed school. At first I was a bit afraid but I made new friends sooner than I expected. The teachers are nice and everything seems to be working out well.

**D** Dear Elaine,

**E** Lots of love  
Mario

...../10