



# How Many, Which one, What Kind

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Adjectives can help describe nouns by telling **how many**, **which one** or **what kind** of something they are.

Example:

After drinking a **power** shake, I feel like I could run **ten** miles on **this** track.

The adjective **power** tells what kind of shake it is. The adjective **ten** tells the number of miles the speaker thinks he or she can run. The adjective **this** tells which track we are talking about.

Write whether the underlined adjective tells **how many**, **which one** or **what kind**.

(1) This cake recipe asks for half a cup of whole milk. \_\_\_\_\_

(2) Some kid in the class gave me this chocolate. \_\_\_\_\_

(3) Mary's beautiful cat jumped the fence and ran to the street.  
\_\_\_\_\_

(4) Alexander can type more than seventy words per minute on a computer!  
\_\_\_\_\_

(5) The old car needs another quart of water.  
\_\_\_\_\_

(6) We got stuck in the elevator, we were in the sixth floor. \_\_\_\_\_

Fill in the blanks with adjectives that could complete each sentence according to the type in parenthesis.

(7) A \_\_\_\_\_ delicious set of donuts were inside the box.  
(what kind)

(8) \_\_\_\_\_ apples are very close to us, I'm getting hungry!! (which one)  
\_\_\_\_\_

(9) The Spanish alphabet has \_\_\_\_\_ letters. (how many)

(10) The \_\_\_\_\_ girl loves to read and listen to music. (what kind)