Colegio Bicultural Cananea

READING TEST
3rd grade
4th Period
Mrs. Alejandra Sánchez

Name _____ Date _____

SEQUENCE

Read the story carefully and follow the instructions for 1 and 2.

The Let's Pretend Club

Cindy and Karen are two third graders that get together two or three afternoons each week. They meet around five o'clock in Karen's nicely decorated basement. There, they play "Let's Pretend." Which is a game where there are writers and actors. Some get to write a short story that is later acted out by others.



At first, there were only Cindy and Karen as members of the "Let's Pretend" club; then, Nicky and her two sisters joined in. It worked out great because Nicky loves to create costumes. She will make a costume out of almost anything! Old curtains, bed sheets, any of their mom's old dresses will do.

Karen's mom is more than happy to see them use their basement to play. She even makes sandwiches and iced tea for them. She says she is glad that Cindy, Karen, Nicky, and her sisters are using their imaginations and creativity in the games they play and don't spend their afternoons just watching TV or playing video games.

1. Number the events of the story in order. (1 to 5)

a) _____ Karen's mom is more than happy to see them playing.

b) _____ They meet around five o'clock.

c) _____ Nicky and her two sisters joined in.

d) _____ They don't spend their afternoons just watching TV.

e) _____ Nicky make a custom out of almost anything.

2. Read the sentences and write T (true) or an F (false)

1. _____ They play "Let's Pretend."
2. _____ Nicky doesn't like to create costumes.
3. _____ Karen's mom makes pizza and orange juice for them.
4. _____ They spend their afternoons just watching TV.
5. _____ They meet around three o'clock.
6. _____ Cindy and Karen are girls of second grade.

LIVEWORKSHEETS

AUTHORS POINT OF VIEW

Read the text carefully and answer the questions.

Baseball is a sport played with a ball. mitts. and bats. You can play baseball on a team or for fun with your friends and family. Each team needs 9 players. The teams take turns playing in the field and batting. Baseball is a fun sport to play and to watch.



3. What is the author's viewpoint on baseball?_____

Text evidence:_____

COMPARE AND CONTRAST

Read the text carefully and wright each characteristic where it belongs.

My teacher has two cats named Princess and Lucky. They are both three years old but Lucky is the bigger cat. Lucky has black and white fur whereas Princess is as black as the night. Both cats are friends and like to play games. The two cats always eat together but Lucky eats a lot quicker! After dinner, they go upstairs to rest. Lucky sleeps by the window and Princess likes to sleep on the bed.





Sleeps on the bed.

Eats slowly.

Likes to play games.

Has fur black as night.

Very friendly.

Sleeps by the window.

Eats quickly.

Has black and white fur.

Three years old.

LIVEWORKSHEETS

CAUSE AND EFFECT

Read the story. Then read each question and choose the best answer.

House Rules

We have several rules in our house. My parents say that's because rules help us all get along better.

Once my sister broke the rule about calling home if you're going to be late. Dad got worried. Mama called many of my sister's friends. When my little sister saw how worried everyone was, she started to cry.

When the baby heard my sister cry, he started crying too. Mama rushed to pick him up and tripped on the rug. She hurt her leg. Just then, my sister walked in.

"I'm sorry," my sister said. "I was with Diana, and we took her dog for a long walk. I didn't realize how late it was."

When she saw what had happened, my sister was very sorry. Now she never forgets to call!

1. One clue word that signals a cause-effect relationship in the first paragraph is—
   - **A.** several.
   - **B.** that's.
   - **C.** help.
   - **D.** because.

2. This family's rules—
   - **F.** make the baby cry.
   - **G.** help everyone get along better.
   - **H.** make the older sister sorry.
   - **J.** make Dad worry.

3. Mama hurt her leg because
   - **A.** Dad got worried.
   - **B.** the baby was crying.
   - **C.** she tripped on a rug.
   - **D.** the telephone rang.

4. The sister didn't call because—
   - **F.** she didn't think the rule was important.
   - **G.** she didn't know how late it was.
   - **H.** there wasn't a phone around.
   - **J.** Diana wouldn't let her.

5. Why does the sister remember to call now?
   - **A.** She was sorry for the trouble she caused.
   - **B.** She got a better watch.
   - **C.** She doesn't go to Diana's any more.
   - **D.** She got punished for not calling.

LIVEWORKSHEETS

READING COMPREHENSION

Read the story and choose the best answer.

My name is Poldo. I am a polar bear. I am the biggest of all bears!
I live in a icy cold place called the Arctic. It gets very cold here. The ice is very slippery. I have rough pads on my feet to help me walk on the ice. My thick fur keeps me warm. I like to swim in the water. I use my feet to paddle. I eat meat. Seals are yummy! When it is time for bed I dig a pit in the snow to sleep in. It keeps me warm. I like playing in the snow. Do you like playing in the snow?

Answer the questions below by putting a circle around the correct letter.

1. What is Poldo?
   - **a** A koala
   - **b** A panda
   - **c** A polar bear
   - **d** A dog

2. Where does Poldo live?
   - **a** In the Arctic
   - **b** In the woods
   - **c** In the desert
   - **d** In a forest

3. What helps Poldo walk on the ice?
   - **a** His small ears
   - **b** His rough pads
   - **c** His thick fur
   - **d** He wears shoes

4. What keeps Poldo warm?
   - **a** His small nose
   - **b** His big head
   - **c** His sharp claws
   - **d** His thick fur

5. Can Poldo swim?
   - **a** No
   - **b** Yes

6. Is it very cold or very hot where Poldo lives?
   - **a** Very cold
   - **b** Very hot

LIVEWORKSHEETS

GENRE

Write the correct genre for each meaning.

Realistic fiction	Expository Text	Informational Text	Folktale

	a traditional story that people of a particular region or group repeat among themselves
	a piece of non-fiction writing that aims to educate or inform the reader about a topic
	a genre consisting of stories that could have actually occurred to people or animals in a believable setting
	non-fiction texts that give facts and information about a topic

LIVEWORKSHEETS