

## GRAMMAR

### 1 Choose the correct verb form in each sentence (1–10).

- 1 My brother *has got/got* a new job. It is very well paid.
- 2 Jane *went/has been* to Australia three times. She loves it!
- 3 Peter *retired/has retired* seven years ago.
- 4 I *have been learning/have learnt* Spanish for five months now.
- 5 I'm really tired. I *have dug/have been digging* in the garden all morning.
- 6 Ruth *doesn't have/hasn't had* a job since she quit four months ago.
- 7 I *have been working/am working* on this project since I came here and I still *haven't found/didn't find* the solution.
- 8 When she *came/had come* home, Jill realized that she *left/had left* her purse at university.
- 9 I *have never seen/had never seen* wild animals before I *went/have gone* on a safari in Africa.
- 10 I *was living/had been living* in Spain for two years before you *came/have come* to visit me in 2015.

## LISTENING

### 3 EXAM TASK 1.18 Listen to the text. For statements (1–5) choose T if the statement is true according to the text, F if it is false.

|                                                                               | T | F |
|-------------------------------------------------------------------------------|---|---|
| 1 According to the speaker, improvements at work always make your job easier. | — | — |
| 2 Everyone experiences personal problems at work.                             | — | — |
| 3 You can't choose the people you meet at work.                               | — | — |
| 4 It's a good idea to separate work from your personal life.                  | — | — |
| 5 You don't have to solve customers' problems if you have a bad day.          | — | — |

**4 Complete the sentences (1–4) with words from the box that the speaker used in exercise 3.**

complain workplace experience type deal with

- 1 There are many good ways to \_\_\_\_\_ personal conflict at work.
- 2 My colleagues are always \_\_\_\_\_ about the long hours they have to do.
- 3 I'd say that nearly everyone \_\_\_\_\_ personal problems in the \_\_\_\_\_ at some point.
- 4 In my office there are all \_\_\_\_\_ of people, from all over the world.

**EXAM TASK**  **1.17 Listen to the text.**

**For questions (1–5) choose the correct answers (A, B or C).**

- 1 How long are most young people unemployed for?  
A between 6 and 18 months  
B up to 6 months  
C 6 months on average
- 2 Who are the people Louisa refers to as 'hard to reach'?  
A People living below the poverty line.  
B People living in the countryside.  
C People living in big cities.
- 3 How do placements in sports teams and businesses help young people?  
A They can understand the value of things.  
B They can earn some money.  
C They can realize the value of themselves.
- 4 What does Louisa's charity encourage younger teenagers to do?  
A develop their interview skills  
B study harder at school  
C make new friends
- 5 Why does Louisa find the job rewarding?  
A She enjoys working with kids.  
B She likes the challenge of helping parents.  
C She feels she can make a difference in people's lives.

**4** Look at the words in bold in the sentences (1–8) that the speakers used in exercise 3. Match them with their definitions (a–h).

- 1 We try to work with young people from all **backgrounds**. \_\_\_\_\_
- 2 They have more **opportunities** to succeed. \_\_\_\_\_
- 3 They can really **struggle** to find work. \_\_\_\_\_
- 4 We work with a number of different **partners**. \_\_\_\_\_
- 5 It can be quite **stressful** if you've never worked before. \_\_\_\_\_
- 6 Some people find it difficult to **respect** the people in charge. \_\_\_\_\_
- 7 We are very busy, but it is very **rewarding**. \_\_\_\_\_
- 8 Teenagers won't face the same **challenges** their parents did. \_\_\_\_\_

- a people or organizations you are doing an activity with
- b be polite towards someone you think is important
- c the details of a person's family, education, experience, etc.
- d a new or difficult task that tests somebody's ability and skill
- e try very hard to do something with difficulty
- f causing a lot of anxiety and worry
- g worth doing or that makes you happy because it is useful or important
- h the possibility to do or achieve something

**USE OF ENGLISH**

**2 EXAM TASK** Read the text below. For questions (1–10) choose the correct answer (A, B, C or D).

**From an outsider to an insider**

I had just finished university and was looking <sup>1</sup>\_\_\_ a career. I was sending out a lot of <sup>2</sup>\_\_\_ but I couldn't even get an interview. Someone suggested that I apply for an internship and it was the best thing I ever did! I worked for eight weeks at a newspaper. The work was quite varied. I worked in <sup>3</sup>\_\_\_ of the departments – I started off working in accounts, then in the design department, and finally in the newsroom, and I gained a real <sup>4</sup>\_\_\_ into how the industry worked, which was extremely rewarding.

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It was an amazing experience. I got on-the-job <sup>5</sup>\_\_\_\_ and had a mentor who was willing to answer any questions I <sup>6</sup>\_\_\_\_. Now when I go to an interview, I can say that I've had articles published and know how to lay out the pages and put together a newspaper. <sup>7</sup>\_\_\_\_ benefit is that I made many useful contacts. Even though the company I worked for didn't offer me a <sup>8</sup>\_\_\_\_, they did promise to write me a reference letter, which might be more <sup>9</sup>\_\_\_\_ than my academic qualifications. The one problem with internships, however, is that they are badly-paid – I barely <sup>10</sup>\_\_\_\_ enough to cover my expenses.

- |    |            |             |                |              |
|----|------------|-------------|----------------|--------------|
| 1  | A for      | B at        | C on           | D into       |
| 2  | A requests | B enquiries | C applications | D demands    |
| 3  | A every    | B each      | C both         | D other      |
| 4  | A picture  | B vision    | C view         | D insight    |
| 5  | A training | B teaching  | C learning     | D studying   |
| 6  | A said     | B had       | C did          | D made       |
| 7  | A Another  | B Every     | C Either       | D Neither    |
| 8  | A job      | B work      | C vacancy      | D experience |
| 9  | A tedious  | B stressful | C useful       | D rewarding  |
| 10 | A gained   | B collected | C received     | D earned     |