

Student's Name: _____ Date: _____

Teacher's Name: Irene Bracamonte Dávalos

Part I- Listening

A. Listen the word and choose the correct picture.

1.  2.  3. 

4.  5.  6. 

Part II- Vocabulary

B. Look at the pictures and match.

tired

sick

happy

sad

thirsty

hungry



Part III- Grammar

C. Look at the chart and answer the questions.

TONY	√	Swim	X	Surf
VIVIAN	√	Drive	x	Cook
JOYCE	X	Speak English	√	Speak Spanish
BILL and PETER	x	paint	√	Play tennis

1. Can Tony swim? _____
2. Can Vivian cook? _____
3. Can Joyce speak Spanish? _____
4. Can Tony surf? _____
5. Can Bill and Peter paint? _____
6. Can Joyce speak English? _____
7. Can Vivian drive? _____
8. Can Bill and Peter play tennis? _____

D. Put the words in the correct order to make questions.

Example: you | song | sing | can't | this? Can you sing this song?

1. me | hear | you | can
.....?
2. brother | can | run | your | fast
.....?
3. can | tonight | sleep | we
.....?
4. dance | can | I
.....?
5. Your sister | can | play | soccer
.....?

Part IV- Reading

E. Read the text and choose what Sara can and can't do.

Hi! I'm Sara. What can I do? I can read music and I can play the piano, but I can't play the guitar. I can't sing but I can dance. I can't swim or ride a horse.

	Yes	No
Read music		
Play the guitar		
Sing		
Dance		
Swim		
Ride a horse		

Part V- Writing

F. Write four sentences about what you can or can't do.

Example: I can play the piano, but I can't play the guitar.