

PART I
LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

The passage will be read to you **TWICE**.

FIRST READING

Listen carefully to the **FIRST READING** to gain a general impression of what is being said. You **MUST NOT** look at the **NOTES SECTION** or the **QUESTIONS** during the **FIRST** reading.

AFTER THE FIRST READING, turn to the **NOTES SECTION** of the paper. Read through the suggested points, then make notes on the points listed. You will have 2 minutes. Your notes will not be marked.

SECOND READING

Listen again as the passage is read a second time. You may make additional notes as you listen. **AFTER THE SECOND READING** you will have 2 minutes to complete your note making.

You should spend at least 30 minutes answering the questions in **PART I (B) LISTENING COMPREHENSION**.

After completing **PART I**, you should go straight on to **PART II**.

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]



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[Turn over

PART I (A)

HOW TO MAKE YOUR FIRST FAMILY CAMPING TRIP A BIG SUCCESS!

INSTRUCTIONS:

Make notes on the following points. Remember that you will need these notes in another part of the test; therefore, make them as full and accurate as you can.

Listen carefully

YOUR NOTES ON THE PRESENTATION

- The benefits of camping

- Camping Myths or False Beliefs

Myth #1

Myth #2

Myth #3

- Activities to participate in while on a camping trip



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- **Places that are suitable for a camping trip**

- **Essential items needed for a camping trip**

- (i) **What the speaker advises campers to do with their essential items at the end of a trip**

- (ii) **The speaker's tone of voice when she gives this particular advice**

- **Specific food items mentioned in the recording**

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]



PART I (B)

INSTRUCTIONS:

All answers in this section must be based on information in the recording.

For questions 1–4, shade the box next to the letter that indicates the best answer.

1. According to the recording, what is one of the benefits of family camping?

A.	<input type="checkbox"/>	Campers get to meet Ranger Tom.
B.	<input type="checkbox"/>	Parents and children get to swim in lakes or canals.
C.	<input type="checkbox"/>	Parents are able to spend time alone with their children.
D.	<input type="checkbox"/>	Campers are able to stay at a hotel.

[1]

2. In the recording, the following food items are all recommended for breakfast on a camping trip except:

A.	<input type="checkbox"/>	scrambled eggs
B.	<input type="checkbox"/>	bacon
C.	<input type="checkbox"/>	toasted bread slices
D.	<input type="checkbox"/>	tuna and grits

[1]

3. According to the recording, which of the following are **FOUR essential** items you need in order to have a successful camping trip?

A.	<input type="checkbox"/>	pencils, paper, crayons, board games
B.	<input type="checkbox"/>	a hotel, sporting equipment, a cell phone, fishing equipment
C.	<input type="checkbox"/>	matches, a camp stove, bottled drinking water, a toothbrush
D.	<input type="checkbox"/>	a portable fan, an air mattress, life rafts, a fishing line

[1]

4. The speaker in the recording is talking directly to:

A.	<input type="checkbox"/>	campsite owners
B.	<input type="checkbox"/>	parents
C.	<input type="checkbox"/>	experienced campers
D.	<input type="checkbox"/>	children

[1]



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5. Based on the recording, what are **TWO** activities involving **the world of nature** that families can enjoy while on a camping trip?

[2]

6. **True or False**

Next to each of the following statements, write the letter **T** on the space provided if the statement is **TRUE** or the letter **F** if the statement is **FALSE**, based on information in the recording.

- (a) _____ It is more expensive to go camping than to stay in a hotel for a week.
- (b) _____ Camping is only for persons who enjoy being outdoors.
- (c) _____ For that first camping trip, you should choose a campground that is near to where you live.

[3]

7. The speaker's concern for 'Mother Nature' – our natural surroundings – is shown by some of the kinds of items which she recommends that people take along with them on a camping trip.

- (a) Name **ONE** recommended item which shows the speaker's belief that campers should take care of their natural surroundings.

[1]

- (b) What does the speaker advise campers to do with the items they take on a camping trip, **once the trip is over**?

[1]

- (c) Write a suitable word to describe the speaker's *tone of voice* when advising campers about what to do with the items they carry along on a camping trip, **once the trip is over**.

[1]



8. A family plans to protect itself by carrying certain items on a camping trip. Complete the table below so that it shows several items taken on the trip and what kind of protection they will provide the campers with.

An example has been given to you.

ITEMS TAKEN ON THE TRIP	USED FOR PROTECTION FROM:
<i>Example:</i> a cooler with ice	food spoiling/getting sick because of spoilt food
(a) a First Aid kit	
(b)	mosquitoes stings or bites/bug bites
(c) a tent	

[3]

TOTAL MARKS = [15]

Now go straight on to PART II, which begins on page 10.



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