

D. LISTENING AND SPEAKING

Exercise 1. Listen and match the speakers with the activities. (🔊 Tracks 9.1 – 9.8)

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| 1 Track 9.1 ● | ● writing emails to friends in English. |
| 2 Track 9.2 ● | ● talking to people whose first language is English |
| 3 Track 9.3 ● | ● going to English classes |
| 4 Track 9.4 ● | ● watching TV in English |
| 5 Track 9.5 ● | ● reading books, newspapers and magazines |
| 6 Track 9.6 ● | ● listening to the radio in English |
| 7 Track 9.7 ● | ● keeping a vocabulary notebook |
| 8 Track 9.8 ● | ● using a dictionary |

Exercise 2. Listen to people talking about the advantages and disadvantages of taking language classes. Write the opinions in the correct columns. (🔊 Tracks 9.9 – 9.16)

Advantages	Disadvantages
<i>do pair and group work</i>	<i>too expensive</i>
<i>make new friends</i>	<i>The class is too large. The teacher can't give everybody the help they need.</i>
<i>really good fun</i>	<i>not making progress</i>
<i>interesting teachers</i>	<i>too tired to learn</i>

Exercise 3. Listen and choose the correct answers. (🔊 Tracks 9.17 – 9.22)

- 1 Mark is learning/ is going to learn Arabic.
- 2 Jane is studying/ is going to study Turkish.
- 3 Peter is having/ is going to have judo classes.
- 4 Maria is teaching/ is going to teach maths.
- 5 Jack is learning/ is going to learn to cook.
- 6 Susan is playing/ is going to play the violin.

Exercise 4. Listen to the conversation and match the two parts of the sentences. (🔊 Track 9.23)

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|--|---|-------------------------------|
| 1 David's going to take a Spanish exam | ● | ● tomorrow. |
| 2 David's going to visit his uncle | ● | ● later today. |
| 3 Sara's going to study for her German exam | ● | ● this afternoon after class. |
| 4 Sara's going to study for her German exam | ● | ● next summer. |
| 5 Sara's going to study Italian | ● | ● at the weekend. |
| 6 David's going to work in his parents' shop | ● | ● on Friday. |

Exercise 5. Listen to two students, Tony and Christine, talking about learning languages.

Complete the sentences with one word from the conversation. (🔊 Track 9.24)

- 1 Tom says he is going to learn another _____.
- 2 He's going to learn _____.
- 3 He's going to _____ in Germany.
- 4 He's going to need the language to go _____ or to eat out in a _____.

- 5 He's going to start _____ on Monday.
- 6 He's going to watch a lot of German _____.
- 7 He thinks language lessons are good because you learn something _____ every day.
- 8 Learning _____ can be free so that's a big advantage for him.
- 9 Tony thinks you can read interesting things about the lives of _____ people in magazines.

Exercise 6. Complete the sentences with the verbs in the box.

corrects	does	listen	make	read	start	studies
take						

- 1 Next week I'm going to _____ an English test.
- 2 He always _____ heard.
- 3 You should _____ to your teacher's advice.
- 4 She _____ a Spanish course on Thursday evenings.
- 5 You have to work hard to _____ progress.
- 6 You should _____ more books in English.
- 7 I'm going to _____ German lesson next week.
- 8 My teacher _____ all my mistakes.

Exercise 7. Put the words in the correct order to make sentences. Practice saying the sentences.

1 Language soon. start learning another I'm going to

2 In France. French because work I need to learn
I'm going to

3 Learn have to French in Paris. to do my new job
I'm going to

4 French outside work. need to speak going to I'm also

5 I'm going to start lessons next week. French

6 With watch English subtitles. French films going to
I'm a lot of

7 Going to online. do some exercises grammar
I'm also

8 Lessons	I think	a language school	at	are good.
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9 Because	new people.	are	language lessons	you meet
fun				

10 Can be	free so	big advantage.	learning online	that's a
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Exercise 8. Talk about your plans for learning English or another language in the future. Spend a few minutes thinking about what to say.

You should talk about:

- the language you are going to learn
- why you want to learn it
- when and how you plan to learn it
- the advantages and disadvantages of the different ways of learning a language.