

## ENGLISH PRACTICE

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ CAREER \_\_\_\_\_

I. CAN AND CAN'T FOR HABILITIES. LOOK AT THE CHART AND READ THE SENTENCES CHOOSING "CAN – CAN'T".

FRANK	✗	✗	✓	✗	✓
MELISSA	✗	✓	✓	✗	✗
BOB	✓	✗	✗	✗	✓
EMMA	✓	✗	✓	✗	✓

1. Melissa can / can't play chess.
2. Bob can / can't do magic tricks.
3. Frank can / can't ride a horse.
4. Emma can / can't sing.
5. Bob can / can't roller-skate.
6. Melissa can / can't ride a horse.

II. LISTEN AND ANSWER THE QUESTIONS ACCORDING TO THE CHART "CAN – CAN'T".

1. Can Frank roller-skate?
2. Can Emma do magic tricks?
3. Can Melissa roller-skate?
4. Can Bob ride a horse?
5. Can Emma play chess?
6. Can Frank and Emma do magic tricks?



**III. "BE ABLE TO" FOR ABILITIES. LISTEN AND WRITE THE CORRECT SENTENCES ACCORDING WHAT YOU HEAR.**



1.



2.



3.



4.



5.

**IV. "BE ABLE TO" FOR ABILITIES. COMPLETE THE SENTENCES WITH "BE ABLE TO"**

1. My sister lives in Holland and she \_\_\_\_\_ speak three languages.

2. I used to \_\_\_\_\_ run 10 kilometers but now I can't.

3. Sorry, but I don't think I will \_\_\_\_\_ go to your party next Saturday.

4. My grandfather \_\_\_\_\_ play the piano very well.

5. You will \_\_\_\_\_ come to my birthday party. We'll have fun!

6. I \_\_\_\_\_ get up early every day.

7. \_\_\_\_\_ you \_\_\_\_\_ see my house from your bedroom window?

8. This bag is light, you \_\_\_\_\_ carry it.