




























ENGLISH PRACTICE

NAME: _____ DATE: _____ CAREER: _____

- I. CAN AND CAN'T FOR HABILITIES. LOOK AT THE CHART AND READ THE SENTENCES CHOOSING "CAN – CAN'T".

					
FRANK					
MELISSA					
BOB					
EMMA					

1. Melissa can / can't play chess.
2. Bob can / can't do magic tricks.
3. Frank can / can't ride a horse.
4. Emma can / can't sing.
5. Bob can / can't roller-skate.
6. Melissa can / can't ride a horse.



- II. LISTEN AND ANSWER THE QUESTIONS ACCORDING TO THE CHART "CAN – CAN'T".

1. Can Frank roller-skate?
2. Can Emma do magic tricks?
3. Can Melissa roller-skate?
4. Can Bob ride a horse?
5. Can Emma play chess?
6. Can Frank and Emma do magic tricks?



III. "BE ABLE TO" FOR ABILITIES. LISTEN AND WRITE THE CORRECT SENTENCES ACCORDING WHAT YOU HEAR.



1.



2.



3.



4.



5.

IV. "BE ABLE TO" FOR ABILITIES. COMPLETE THE SENTENCES WITH "BE ABLE TO"

1. My sister lives in Holland and she _____ speak three languages.
2. I used to _____ run 10 kilometers but now I can't.
3. Sorry, but I don't think I will _____ go to your party next Saturday.
4. My grandfather _____ play the piano very well.
5. You will _____ come to my birthday party, We'll have fun!
6. I _____ get up early every day.
7. _____ you _____ see my house from your bedroom window?
8. This bag is light, you _____ carry it.