

## REVISION UNIT 12 – GRADE 9

Fullscreen: \_\_\_\_\_ Class: \_\_\_\_\_ Campus: \_\_\_\_\_

**I. Find the word which has a different sound in the part underlined.**

A. <u>certificat</u> e	B. <u>education</u>	C. <u>cultivation</u>	D. <u>patient</u>
A. <u>architect</u>	B. <u>chef</u>	C. <u>mechanic</u>	D. <u>chemistry</u>
A. <u>applied</u>	B. <u>approach</u>	C. <u>alternative</u>	D. <u>career</u>
A. <u>empathetic</u>	B. <u>mechanic</u>	C. <u>technical</u>	D. <u>professional</u>
A. <u>calm</u>	B. <u>skillful</u>	C. <u>logical</u>	D. <u>cultivation</u>
A. <u>lodging</u>	B. <u>contract</u>	C. <u>enroll</u>	D. <u>logic</u>
A. <u>manager</u>	B. <u>mechanic</u>	C. <u>career</u>	D. <u>standard</u>
A. <u>bundle</u>	B. <u>customer</u>	C. <u>cultivation</u>	D. <u>occupation</u>
A. <u>receive</u>	B. <u>efficient</u>	C. <u>physicist</u>	D. <u>process</u>

**II. Choose the word which has a different stress pattern from the others.**

A. <u>professional</u>	B. <u>empathetic</u>	C. <u>adaptable</u>	D. <u>vocational</u>
A. <u>alternative</u>	B. <u>variety</u>	C. <u>biologist</u>	D. <u>academic</u>
A. <u>secondary</u>	B. <u>literature</u>	C. <u>designer</u>	D. <u>qualified</u>
A. <u>career</u>	B. <u>apply</u>	C. <u>approach</u>	D. <u>progress</u>
A. <u>overtime</u>	B. <u>architect</u>	C. <u>ongoing</u>	D. <u>dynamic</u>
A. <u>a. flexitime</u>	B. <u>designer</u>	C. <u>housekeeper</u>	D. <u>physicist</u>
A. <u>occupation</u>	B. <u>priority</u>	C. <u>adaptable</u>	D. <u>professional</u>
A. <u>certificate</u>	B. <u>receptionist</u>	C. <u>alternative</u>	D. <u>academic</u>

**III. Fill in each blank with a phrase or idiom from the box. Modify it if necessary.**

earn a living	do a nine-to-five job	take a course	work flexitime
make a bundle	burn the midnight oil	behind the scenes	take into account
make good progress	get a promotion	lodging manager	

1. He bought a few stocks and \_\_\_\_\_ in just a few years.
2. Some people don't like \_\_\_\_\_ as they find it so boring to work in a job with a regular routine.
3. Gallatin tried \_\_\_\_\_ by teaching French in Harvard College.
4. She was always toadying to the boss, but she didn't \_\_\_\_\_ out of it!
5. I've \_\_\_\_\_ in both English speaking and writing since I started this course.
6. A hotel \_\_\_\_\_ is responsible for ensuring rooms and other areas of a hotel are kept clean every day.
7. My boss never \_\_\_\_\_ my extra hours of work, that's why I need to change my job now.

8. I'd like \_\_\_\_\_ so I can spend more time taking care of my elderly mother.
9. Although he had retired, Brown remained active: \_\_\_\_\_ for years.
10. I have a big exam tomorrow so I'll be \_\_\_\_\_ tonight.
11. Working as a \_\_\_\_\_, he is responsible for the overall operations of the hotel.
12. Susan decided \_\_\_\_\_ in art and design because it's a good way to progress her career.
13. An \_\_\_\_\_ is responsible for coordinating and organizing all aspects of a client's event.

**IV. Write the correct form of the words in brackets.**

1. A number of highly-qualified \_\_\_\_\_ like doctors, engineers etc. migrated out of the country. (profession)
2. My financial problems were made worse by my bad \_\_\_\_\_. (housekeeper)
3. Students at all academic levels benefit from \_\_\_\_\_ assignments. (alter)
4. To start the \_\_\_\_\_ process, you'll enter your account information. (enrol)
5. The program is \_\_\_\_\_ strong and will prepare a high schooler for college. (academic)
6. In this job you need to be \_\_\_\_\_ and able to cope with unexpected situations. (adapt)
7. Only a qualified \_\_\_\_\_ should attempt to service or repair the machine. (technique)
8. I do not \_\_\_\_\_ with him even if I may understand his reaction. (empathetic)
9. If you excel in math and science, a career in \_\_\_\_\_ may be right for you. (engine)
10. Nearly 3,000 workers were left \_\_\_\_\_ after the factory closed down due to a shortage of orders. (job)

**V. Write the correct form or tense of the verbs in brackets.**

1. Jennifer \_\_\_\_\_ (work) professionally on the problem of missing children since graduating in 2000.
2. While I \_\_\_\_\_ (talk) to my friend on the phone, my manager \_\_\_\_\_ (enter) the room without knocking.
3. A projected 58 million students \_\_\_\_\_ (enrol) in U.S. public schools by the year 2022.
4. If I \_\_\_\_\_ (pass) my exams successfully, I \_\_\_\_\_ (start) an apprenticeship in September.
5. When I \_\_\_\_\_ (ring) the office this morning, Tom \_\_\_\_\_ (already go) out.
6. If there \_\_\_\_\_ (not be) any money, \_\_\_\_\_ (the world/ be) a better place?
7. The policy \_\_\_\_\_ (change) several times in the last few months.
8. The school won't let you \_\_\_\_\_ (do) Physics unless you have at least a B in Maths.
9. As a graduate she decided \_\_\_\_\_ (not pursue) a career based on her degree of engineering.
10. Did I really tell you I was unhappy? I don't remember \_\_\_\_\_ (say) that.

**VI. Choose the correct answer a, b, c or d to complete each sentence.**

1. She started her \_\_\_\_\_ as an EFL teacher in Egypt in 1996.



**VII. Complete the sentences with words from the box, using Verb + to-infinitive, Verb + full-infinitive or Verb + V-ing.**

meet fix take buy type spend pay be  
switch off stay change ban earn

1. Have you tried \_\_\_\_\_ the batteries? That might work.
2. She had her brother \_\_\_\_\_ her car yesterday as she couldn't do that.
3. Did I mention \_\_\_\_\_ our clients on Monday?
4. Katherine appears \_\_\_\_\_ the most qualified person for the job.
5. On the way to the station, I stopped \_\_\_\_\_ a paper.
6. Do you remember \_\_\_\_\_ the lights before we came out?
7. You can't expect \_\_\_\_\_ \$3,000 per month as a fresh graduate.
8. I had finished \_\_\_\_\_ the report just minutes before it was due.
9. The council is considering \_\_\_\_\_ vehicles from the town centre to relieve congestion.
10. You'd better \_\_\_\_\_ a visit to the doctor as soon as possible.
11. If you are planning \_\_\_\_\_ classes in a summer term, remember that fewer courses are offered.
12. I would rather \_\_\_\_\_ at home than go out for a coffee.
13. Mom'd love \_\_\_\_\_ time in the garden, taking care of her flowers and plants.

**VIII. Choose the correct answers to complete the passage.**

There are as many kinds of careers as there are people. They vary greatly in the type of work (1) \_\_\_\_\_ and in the ways they influence a person's life. The kind of career you have can affect your life in many ways. For example, it can determine (2) \_\_\_\_\_ you live and the friends you make. It can reflect how much education you have and can determine the (3) \_\_\_\_\_ of money you earn. Your career can also affect the way you feel about yourself and the way other people act toward you.

To make wise career decisions and plans, you need as much information as (4) \_\_\_\_\_. The more you know about yourself and career opportunities, (5) \_\_\_\_\_ chance you will have to choose a satisfying career. Before you begin to explore career fields, you should determine your values, your interests, and your aptitudes. Each person has many values, which vary (6) \_\_\_\_\_ strength. For example, money is the strongest value for some people - that is, wealth is more important to them than anything else. (7) \_\_\_\_\_, they focus their thoughts, behavior, and

emotions on the goal of earning a high income. Other values include devotion to religion, (8) \_\_\_\_\_ risks, spending time with family, and helping others. You can develop an understanding of your values by asking yourself what is most important to you and by examining your beliefs. For example, is it important to you to work as a member of a team? Or would you (9) \_\_\_\_\_ be in charge or work alone? If working alone or being in charge is important to you, independence is (10) \_\_\_\_\_ one of your primary values.

1. a. involve	b. involved	c. involving	d. to involve
2. a. what	b. where	c. who	d. when
3. a. number	b. total	c. amount	d. sum
4. a. necessary	b. relevant	c. possible	d. available
5. a. the best	b. best	c. better	d. the better
6. a. by	b. with	c. in	d. on
7. a. As a result	b. However	c. Furthermore	d. Despite that
8. a. taking	b. making	c. facing	d. having
9. a. like	b. prefer	c. imagine	d. rather
10. a. mainly	b. probably	c. greatly	d. solely

#### **IX. Read the article carefully, then do the tasks.**

*Young people in school today will be joining the workforce tomorrow. But are they being prepared for success in the 21st-century work environment?*

When asked if students are missing skills for the workforce, we heard a **resounding** ‘yes.’ Students today learn academic core subjects, which are useful. But they aren’t gaining all the knowledge they need to **seamlessly** integrate into the office environment.

For instance, not all students have the right computer skills. “As technology has become **pervasive** in the classroom and the workplace, solid technology skills are essential for every student. Teaching digital literacy skills **ultimately** falls upon educators. Schools need to **go beyond** the ‘three R’s’ to improve college and career readiness with technical skills,” said Ray Kelly, CEO, Certiport, a certification testing company

Beyond that, students need to be ready to meet specific employer needs. “Too often, high school students do not demonstrate workplace habits that employers **prioritize**, including **reliability**, punctuality, customer service and high-quality task completion,” said Andrew Rothstein, Chief Academic Officer of the National Academy Foundation. “There are also frequent issues with written and presentation skills that are appropriate in a business context. Teamwork and problem solving are the new **constants**

Indeed, teamwork is a very important - and often absent - skill among students entering the workforce. “Students need to learn how to work well with others - cooperative learning, working in groups. Students need to be able to **think out of the box** and be creative. They need to find different ways to offer solutions,” said Marilyn Curtain-Phillips, a high school math teacher and college professor.

1. According to the passage, today’s students \_\_\_\_\_.
  - a. are being well prepared for jobs
  - b. learn unnecessary academic subjects

**X. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following sentences.**

1. Did you remember writing down your passport numbers in case they get lost?  
A B C D

2. In spite of E-learning provides a number of advantages for users, significant disadvantages  
A B C

also exist for students.  
D

3. Younger people are interested in places with jobs which they can build their careers  
A B C

and make money.  
D

4. Skills that you learn from vocational training can be applied directly in a job.

A      B      C      D

5. I look forward to see you again for free consultation and hearing test at my clinic.  
A      B      C      D

6. All workers deserve to make a living wage that allows them to work and support  
themselves and their families.  
A      B      C      D

7. Because of the many obstacles they face, most women need and want to work.  
A      B      C      D

8. When I finish university I would work like an air hostess for Alitalia, but I know this  
is just a dream.  
A      B      C      D

9. We can be sure that developments of IT today will become the changes in our  
lifestyles tomorrow.  
A      B      C      D

10. Despite his work in such a cozy environment, he's still not satisfied with his job.  
A      B      C      D

**XI. Write sentences, using the clues given.**

1. it/ important/ school leavers/ gain/ skills/ improve/ their employment opportunities.  
\_\_\_\_\_

2. Brenda/ plan/ spend/ a month/ do/ work experience/ a law firm/ this summer.  
\_\_\_\_\_

3. in spite/ meet/ all job requirements/ he/ not offer/ a job/ the CNN.  
\_\_\_\_\_

4. Nick/ just decide/ turn down/ the job offer/ because/ the salary/ not meet/ his need.  
\_\_\_\_\_

5. career planning/ be/ ongoing process/ can help/ you/ manage/ learning and development.  
\_\_\_\_\_

6. You/ should/ take/ your values/ account/ when/ make/ any decision/ your career.  
\_\_\_\_\_

7. My vocational teacher/ from/ I've learnt most/ advise/ me/ choose/ different career.  
\_\_\_\_\_

8. Vocational programs/ provide/ students/ practical learning opportunities/ hands-on  
experiences/ prepare/ them/ a career.  
\_\_\_\_\_

**XII. Complete the second sentence so that it has the same meaning as the first.**

1. Despite knowing she was wrong, Sarah refused to admit it.  
→ Although \_\_\_\_\_

2. No film this year was as good as *Alien Descent*.  
→ *Alien Descent* was by \_\_\_\_\_

3. It wasn't unusual for George to turn up late.  
→ George turned \_\_\_\_\_
4. People are buying thousands of gadgets on Black Friday all around the world.  
→ Thousands \_\_\_\_\_
5. "It was Jim who broke my kitchen window!"  
→ Mrs James accused Jim \_\_\_\_\_
6. Our plane arrived on time although there was a delay during takeoff.  
→ In spite of \_\_\_\_\_
7. I can't play professional football because I'm not tall enough.  
→ I could \_\_\_\_\_
8. Hoa tried to get an intern position in that international company.  
→ Hoa attempted \_\_\_\_\_
9. I feel nervous when I think about starting my new job.  
→ It makes \_\_\_\_\_
10. Very few people succeed in losing weight and keeping it off.  
→ Very few people managed \_\_\_\_\_

## I. LISTENING

1. Listen to the following interview with a graphic designer. Fill each of the gaps with NO MORE THAN THREE words. You will listen TWICE.

### The Work of a Graphic Designer

- What they do:
  - + (1) \_\_\_\_\_ to deliver a message
  - + Work with both images and (2) \_\_\_\_\_
  - + Combine (3) \_\_\_\_\_
- What the job requires:
  - + BA in graphic design
  - + (4) \_\_\_\_\_ that shows creativity and originality
  - + Good (5) \_\_\_\_\_

2. Listen to the following radio interview with an education expert. Fill each of the gaps with NO MORE THAN THREE words and/ or a number. You will listen TWICE.

### THE UK ADVANCED LEVEL EXAMINATIONS

- A Levels = non-compulsory (1) \_\_\_\_\_
- Taken by students who want to go to (2) \_\_\_\_\_
- Preparation takes (3) \_\_\_\_\_
- Most popular subjects (2016): (4) \_\_\_\_\_
- (5) \_\_\_\_\_ of the students had regrets about the subjects taken