# Whose is it?

SUBJECT: English
GRADE: 2nd
DATE: May
2nd,3rd,4th,5th,6th
TEACHER: Gloria Peña Novoa

## I. EXPECTED LEARNING:

| COMPETENCE | PERFORMANCE | PURPOSE | ATITUDES |
|---|---|---|---|
| **C1: SE COMUNICA ORALMENTE EN INGLÉS** | 4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad). | **Explica el vocabulario en una situación comunicativa** | Valora y protege los bienes comunes y compartidos |

## II. ASSESMENT:

| CRITERIA | EVIDENCES | TOOLS |
|---|---|---|
| **Exchange information with their partners** | Oral expression | Check list |

## III. SEQUENCE OF ACTIVITIES:

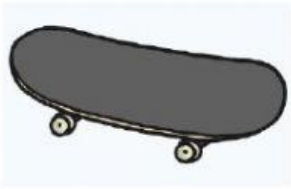
- Teacher greets the students.
- Students greet back to the teacher.
- Teacher reviews the topic from last class.
- Students review the vocabulary.
- Teacher presents the new vocabulary.
- Students write the new words.
- Students match the words with the pictures.
- students look up for the words in the wordsearch.
- Teacher explains how to use the possessive nouns in sentences.
- Students practice with the teacher.
- Students complete the exercise following the example.
- Students listen and match. Then answer the questions.
- Students look at the pictures and analyze the information.
- Students create their sentences and exchange information with their partner.
- Students complete the sentences with the teacher.
- Teacher explains the evidence they will present.
- Students work their evidence and ask questions to the teacher.
- Students send their evidence.

https://quizlet.com/692404930/flashcards

LIVEWORKSHEETS

## Vocabulary

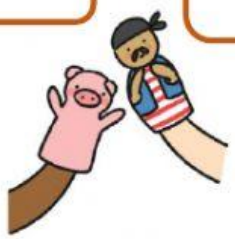
Boat



Skateboard

Roller Skates

Scooter



Puppets

## WHOSE IS IT?

# Possessive Nouns

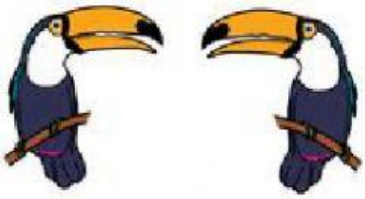
explain who or what has something

SINGULAR POSSESSIVE NOUNS

The bird's cage.

bird is singular so you add an apostrophe before the 's.

PLURAL POSSESSIVE NOUNS



The birds' beaks.

birds is plural ending in s so you add an apostrophe after the s'.

LIVEWORKSHEETS

1. Match the toys and then look up in the wordsearch

Teddy bear | Doll | ball | Roller skates | boat | bike | blocks | Car | skateboard | Train | Scooter | puppets | Robot | Kite | Plane

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| i | u | b | l | o | c | k | s | h | a | j | b |
| r | o | l | l | e | r | s | k | a | t | e | s |
| p | u | p | p | e | t | s | l | r | z | b | l |
| k | t | e | d | d | y | b | e | a | r | o | d |
| b | a | l | l | r | o | b | o | t | o | a | o |
| x | m | i | s | c | o | o | t | e | r | t | l |
| p | s | k | a | t | e | b | o | a | r | d | l |
| c | a | r | t | r | a | i | n | b | i | l | l |

2. Write the possessive.

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1. The teddy bear of Mindy

Mindy's teddy bear-

2. The blocks of Mario.

_____.

3. The bike of Donald.

_____.

4. The book of Benny.

_____.

5. The ball of Linda.

_____.

6. The scooter of Betty.

_____.

7. The scateboard of Peter.

_____.

8. The pencils of Kiara.

_____.

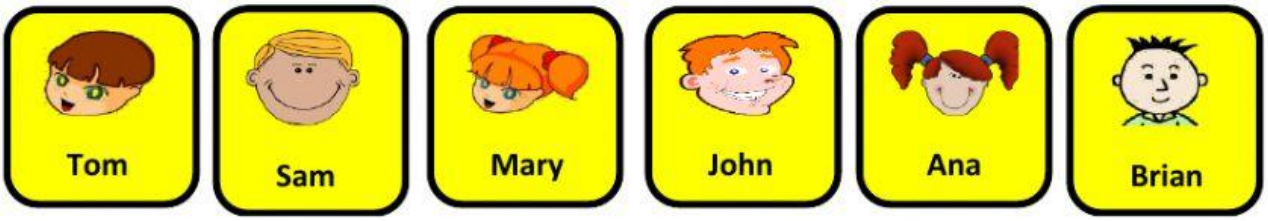
9. The doll of Bianca.

_____.

10. The kite of Henry.

_____.

3. Match and answer the questions.



1. Whose car is this?

_____

LIVEWORKSHEETS

2. Whose teddy is this? _____
3. Whose ball is this? _____
4. Whose kite is this? _____
5. Whose roller skates are these? _____
6. Whose scooter is this? _____

**2. Look at the pictures and complete the sentences.**

1. Whose car is this? It's _____ car. _____ car is red.
2. Whose boat is this? It's _____ boat. _____ car is sky blue.
3. Whose teddy bear is this? It's _____ teddy bear. _____ teddy is brown.
4. Whose robot is this? It's _____ robot. _____ robot is grey.
5. Whose plane is this? It's _____ plane. _____ plane is white and blue.
6. Whose doll is this? It's _____ doll. _____ doll is orange.
7. Whose bike is this? It's _____ bike. _____ bike is blue.
8. Whose ball is this? It's _____ ball. _____ ball is yellow, white, red and blue.
9. Whose scooter is this? It's _____ scooter. _____ scooter is pink.

LIVEWORKSHEETS

**3. Create your sentence and exchange with your partners.**

| My toy : | My friend's toy : |
|---|---|
| | |
| | |

Self-assessment

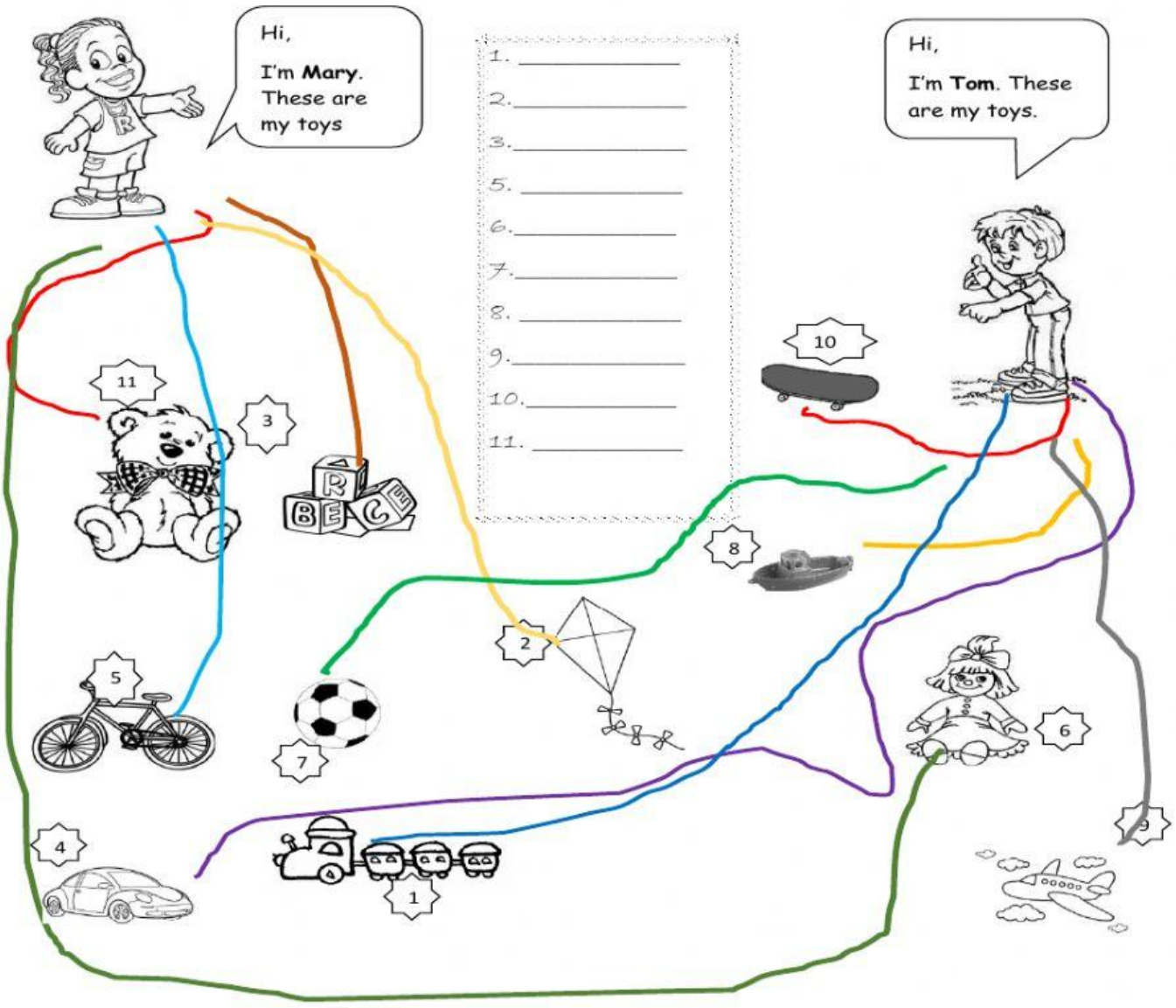
**Color the stars evaluating your work**

| Oral expression | |
|---|---|
| I can say exchange information | ☆ ☆ ☆ ☆ |
| The lesson was easy | ☆ ☆ ☆ ☆ |

LIVEWORKSHEETS

# My evidence

**Write the toys and then answer the questions.**




**2.Answer the questions.** *Whose doll is it? It's Mary's doll.*

1. Whose robot is it?
_____
2. Whose car is it??
_____
3. Whose train is it?
_____
4. Whose teddy bear is it?
_____
5. Whose bike is it?
_____
6. Whose plane is it?
_____
7. Whose bike is it?
_____
8. Whose robot is it?
_____
9. Whose ball is it?
_____
10. Whose skateboard is it?
_____

LIVEWORKSHEETS

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