



What is this?

SUBJECT: English
GRADE: 1st
DATE: May 2nd
3rd, 4th, 5th, 6th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	6. Emplea gestos y movimientos para enfatizar lo que dice usando pronunciación clara; se apoya en material concreto.	Emplear gestos y movimientos.	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the vocabulary though gestures and movements	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher introduces the useful vocabulary for the class.
- Students listen and repeat the words.
- Teacher reviews the last class vocabulary with the students
- Students listen and number the pictures.
- Students listen and mark yes or no according to the audio.
- Students listen and identify the words.
- Students count the objects.
- Students draw their favorite toys.
- Students share their drawing.

IV. BIBLIOGRAPHY

- <https://learnenglishkids.britishcouncil.org/category/topics/toys>
<https://www.youtube.com/watch?v=85M1yxIcHpw>
FLAS CARDS: <https://quizlet.com/694467126/flashcards>

My toys



NUMBERS

1	one	6	six
2	two	7	seven
3	three	8	eight
4	four	9	nine
5	five	10	ten

LET'S PRACTICE

1. Match the numbers to the words

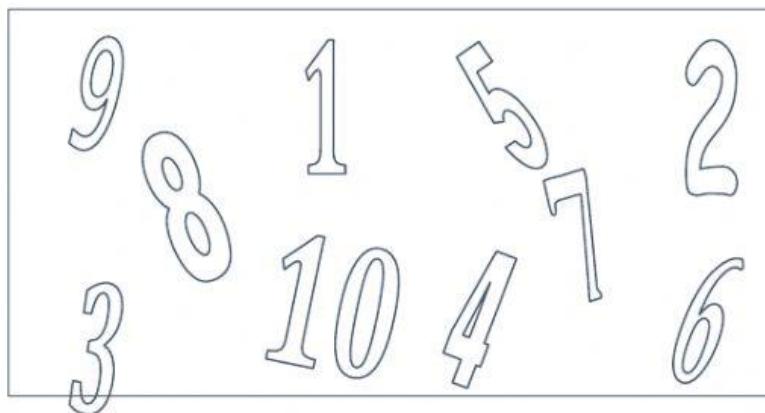
nine

two

one

three

ten

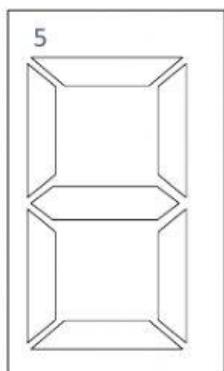
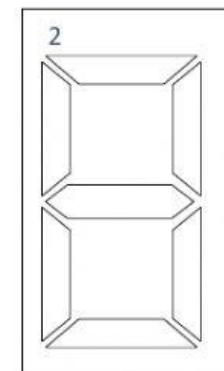
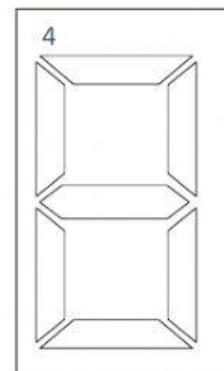
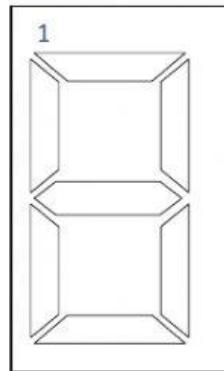
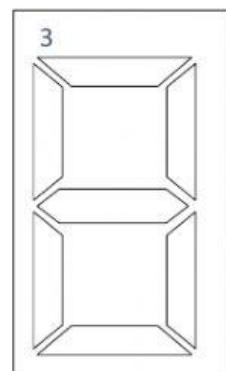


five

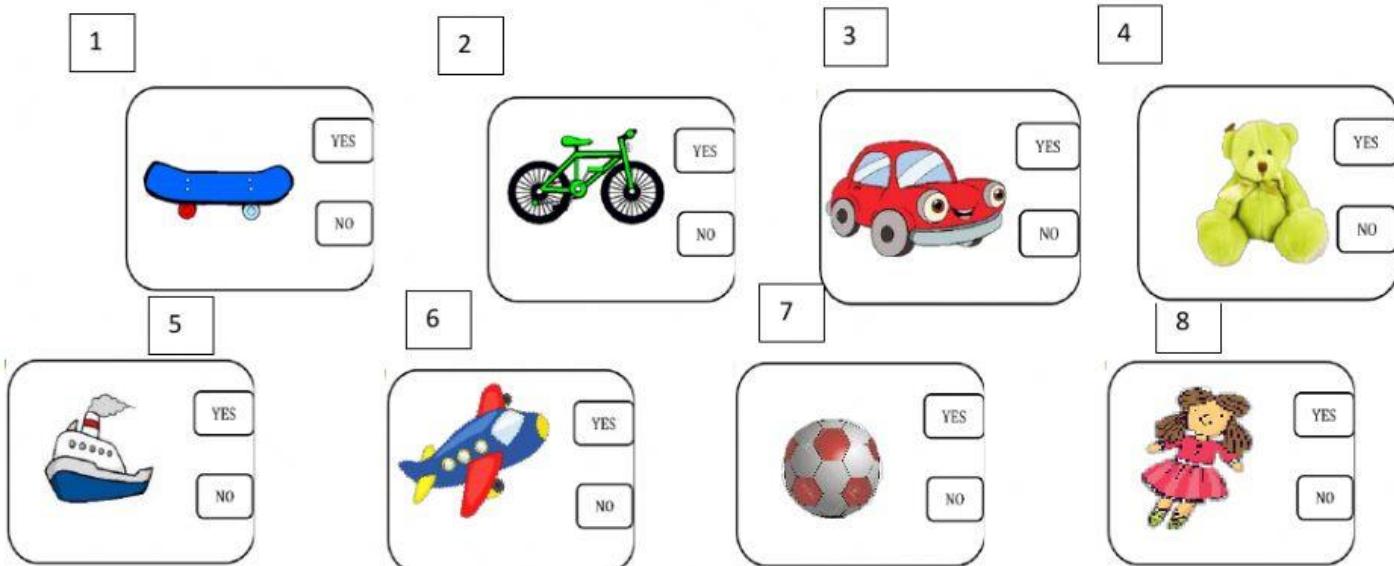
four

seven

2. Look at the numbers and color the shapes to find a number. Then write the number on the dotted line:



3. Listen and mark YES or NOT



4. Listen and number the pictures.

1 2 3 4 5 6 7 8

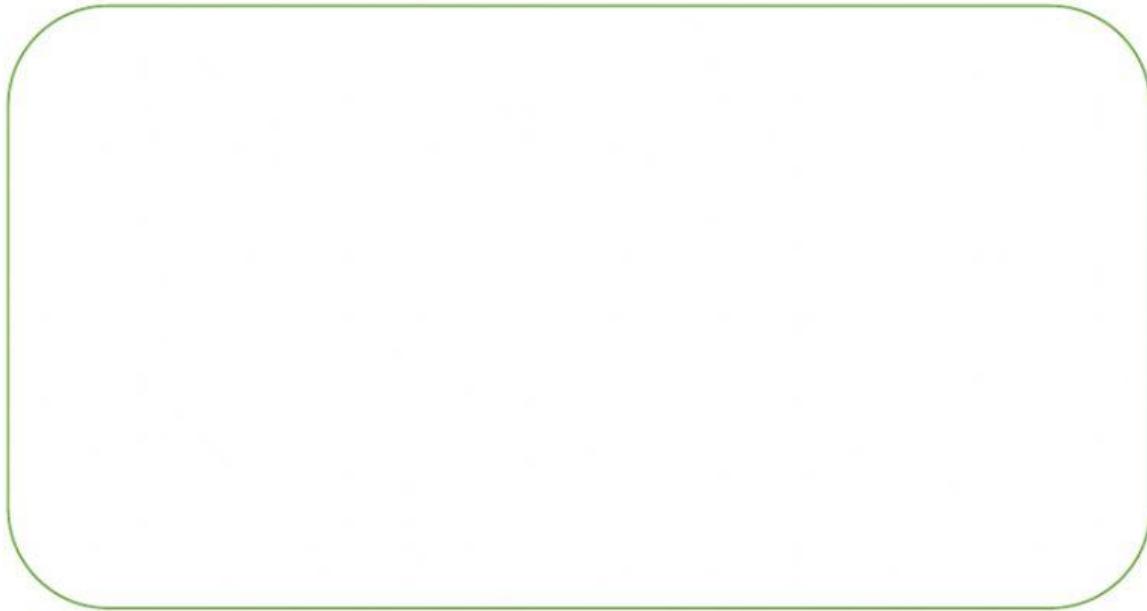


5. Count the toys



1. PLANE		2. TEDDY	
3. BIKE		4. SKATE	
5. CAR		6. DOLL	
7. BALL			

5. Draw your favorite toys and explain to the class.



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression				
I know the numbers				
I can say my favorite toys				

