

## Lesson 3: Reading Handout 2

### 1. Write the numbers

15 \_\_\_\_\_

Eighty-four \_\_\_\_\_

12 \_\_\_\_\_

Seventeen \_\_\_\_\_

8 \_\_\_\_\_

Fifty-five \_\_\_\_\_

30 \_\_\_\_\_

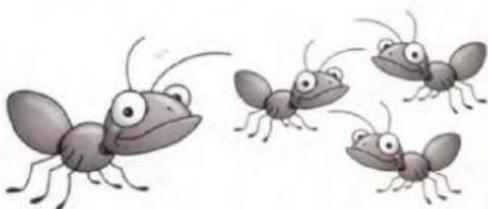
Ninety-one \_\_\_\_\_

43 \_\_\_\_\_

Thirteen \_\_\_\_\_



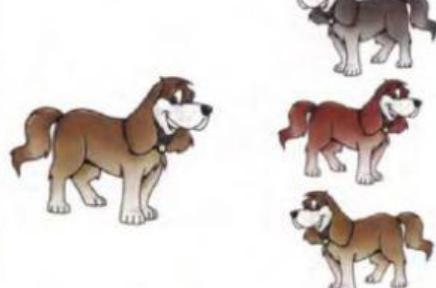
### 2. Look and write. Then listen and repeat.



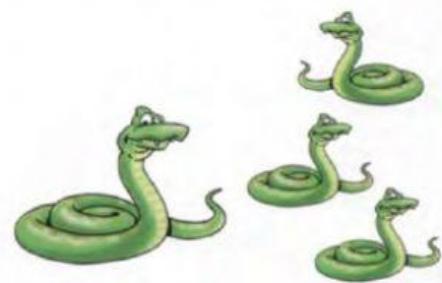
1 one ant • three ants.



2 one frog • four frogs.



3 one dog • three dogs.



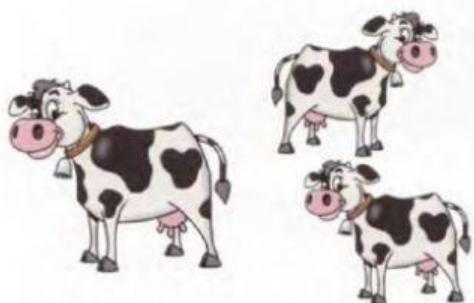
4 one snake • three snakes.



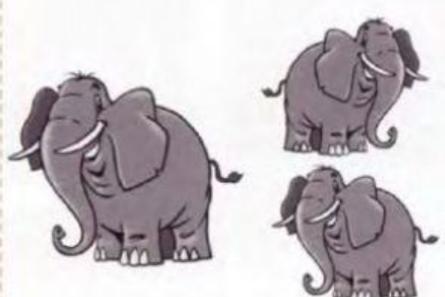
5 one tiger • three tigers.



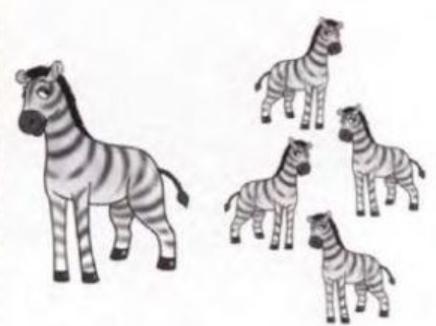
6 one lion • two lions.



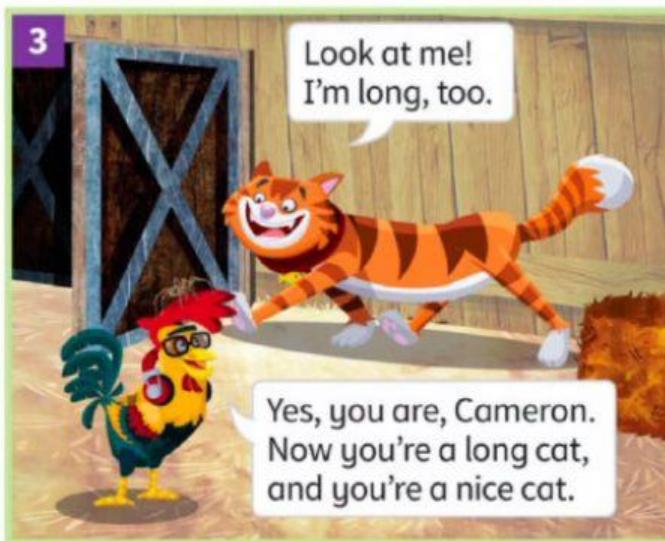
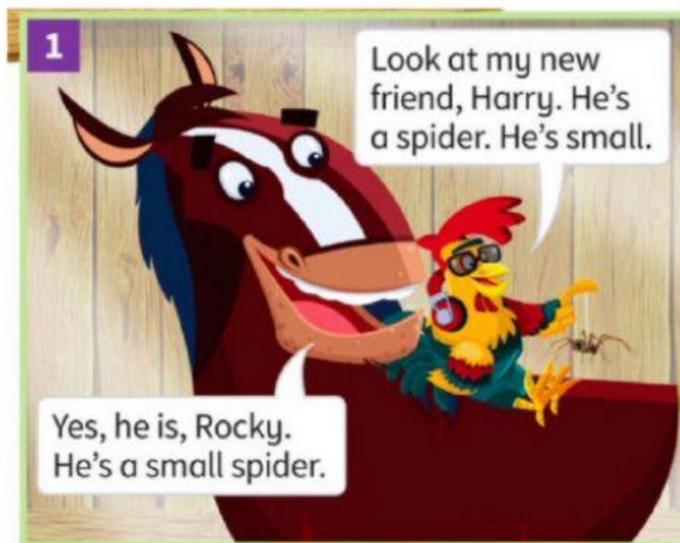
7 one cow • two cows.



8 one elephant • two elephants.



9 one zebra • four zebras.



### 3. Read and write Yes or No.

1. Harry is a horse. \_\_\_\_\_
2. The spider is small. \_\_\_\_\_
3. Harry is big and has got a short tail. \_\_\_\_\_
4. Cameron is a dog. \_\_\_\_\_
5. Gracie is a goat and she isn't young. \_\_\_\_\_

### 4. Complete the sentences.

1. The spider is \_\_\_\_\_
2. Horses are \_\_\_\_\_
3. Gracie isn't \_\_\_\_\_. She is old.