

1. Listen. Write the correct number.



a _____



b _____



c _____



d _____

2. Match. Write the correct letter.

- | | |
|------------------------|-------------|
| 1. I use my nose to | _____ feel |
| 2. I use my fingers to | _____ smell |
| 3. I use my ears to | _____ taste |
| 4. I use my eyes to | _____ hear |
| 5. I use my tongue to | _____ see |

3. Complete the sentences. Use words from the box

feels	looks	smells	sounds	taste
-------	-------	--------	--------	-------

- My sweater _____ soft
- The garbage _____ awful
- The music _____ loud
- The candies _____ sweet
- Our teacher _____ nice

4. Complete the sentences. Write do or does

- How _____ the music sound?
- How _____ the soup taste?
- How _____ the roses smell?
- How _____ your shoes feel?
- How _____ the teddy bear look?

5. Answer the questions. Write sentences

- How does a zoo smell? _____
- How do the cookies taste? _____
- How do bells sound? _____
- How does the sweater feel? _____

5 SENSES



Second test, unit 6
Teacher: Tatiana Tacuri

5. How do your shoes feel? _____

6. Complete the dialogues. Choose the correct word

1. A: How **do / does** the cake taste?
B: it **taste / tastes** delicious
2. A: How **do / does** the cookies smell?
B: They **smell / smells** good
3. A: How do the shoes **feel / feels**?
B: the shoes **feel / feels** nice
4. A: how does the band **sound / sounds**?
B: they **sound / sounds** great!

7. Read the questions and choose the correct answer.

- 1 How does your food taste?
a It taste good. b It feels delicious. c It tastes good.
- 2 How does the perfume smell?
a It sounds awful. b It smells terrible. c It smells soft.
- 3 How does this rock group sound?
a It sounds nice. b It sound awful. c It sounds delicious.
- 4 How do your trainers feel?
a They feels tight. b They feel good. c They look tight.
- 5 How does my T-shirt look?
a It look good. b It feels tight. c It looks beautiful.

8. Describe the teddy bear. Answer the questions.



- 1 How does it look? _____
- 2 How does it feel? _____
- 3 How does it smell? _____

5 SENSES



Second test, unit 6
Teacher: Tatiana Tacuri

9. Read the text. Choose the right words and write them on the lines.



I love the beach!

The beach is my favorite place. The sand _____^{1.}
so soft under my toes and I can play so many games. I love
the smell of the sea. It smells so _____^{2.}! It also
_____^{3.} so good, like beautiful music. Sometimes I drink
sea water when I swim and it tastes _____^{4.}, but that
doesn't happen very often! And all the colors _____^{5.} so
nice... the blue of the sea and the sky, the white of the sand, and the
yellow of the sun...

- | | | | |
|---|--------|-----------|-----------|
| 1 | sounds | feel | feels |
| 2 | nice | delicious | terrible |
| 3 | tastes | sounds | looks |
| 4 | good | bad | delicious |
| 5 | looks | feel | look |

10. Read the paragraph again. Write a final sentence.

5 SENSES



Second test, unit 6
Teacher: Tatiana Tacuri