



KYS Department of English

Quarter II Examination

Student's name:

Sex: Male Female

Class:/Grade: 8

Teacher's name:

Date:/...../.....

Time allowance: 60 mn

40

Listening

Section1 Questions 1-10

Complete the note below by using NO MORE THAN 3 WORDS /NUMBERS for each answer.

Example: work at : a restaurant

- Type of work : 1_____
- Number of hour per week : 12 hours
- Would need work permit
- Work in the : 2_____ branch
- Nearest bus stop: next to 3_____
- Pay: 4_____ an hour
- Extra benefits
 - A free dinner
 - Extra pay when you work on 5_____
 - Transport home when you work 6_____
- Quality requirements
 - 7_____
 - Ability to 8_____
- Interview arranged for: Thursday 9_____ at 6 p.m.
- Bring the names of the two references
- Ask for : Samira 10_____

SECTION 2 *Questions 11–20*

Questions 11–16

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

SPORTS WORLD

- a new 11 of an international sports goods company
- located in the shopping centre to the 12 of Bradcaster
- has sports 13 and equipment on floors 1 – 3
- can get you any item within 14 days
- shop specialises in equipment for 15
- has a special section which just sells 16

Questions 17 and 18

Choose the correct letter, **A**, **B** or **C**.

17 A champion athlete will be in the shop

- A** on Saturday morning only.
- B** all day Saturday.
- C** for the whole weekend.

18 The first person to answer 20 quiz questions correctly will win

- A** gym membership.
- B** a video.
- C** a calendar.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of information does the speaker give about the fitness test?

- A** You need to reserve a place.
- B** It is free to account holders.
- C** You get advice on how to improve your health.
- D** It takes place in a special clinic.
- E** It is cheaper this month.

DIRECTIONS: Listen to the lecture and answer these questions about the main ideas. (unit4)

21. What is the topic of the talk?

- a. inland bodies of water
- b. the history of the Aral Sea
- c. agriculture in Kazakhstan and Uzbekistan
- d. the Soviet Union in the 1960s

22. What is the lesson from the story?

- The environment is always changing.
- Farming and fishing cannot survive together.
- Governments can improve the environment.
- It can be dangerous to make big changes to the environment.

23. Why does the speaker tell the story?

- as an example of his main point
- to entertain the listeners
- because it is the only time that a government has made a bad decision
- to help the fisherman in Muynak

DIRECTIONS: Listen to the lecture. Then answer these questions about specific details.

24. The word *massive* probably means ____.

- very salty
- extremely large
- very old
- really deep

25. The Aral Sea was unusual because ____.

- it was fed by two rivers
- it contained so many different kinds of fish
- it was salty
- it was so large

26. In order to grow a lot of cotton, the government knew that farmers required ____.

- more salt
- more land
- chemicals
- more water

27. The government built ____ to help the farmers.

- dams
- canals
- chemical plants
- a and b

28. The fish and plants died because ____.

- the water wasn't salty enough
- there were chemicals in the water
- the water was too salty
- b and c

29. Today the town of Muynak is ____.

- a place where people like to vacation
- far from the Aral Sea
- on a canal
- even bigger than it was before

30. The Aral Sea is ____.

- two-fifths of its original size
- the fourth largest inland sea
- not as salty as it used to be
- full of fish and plant life

DIRECTIONS: Listen to the lecture and answer these questions about the main ideas. (unit5)

31. What is the main idea of the lecture?

- how libraries store books
- how the brain is like a computer
- how the brain stores memories
- how to have a better memory

32. What is the speaker's purpose?

- to give listeners information
- to give listeners advice
- to persuade listeners to do something
- to compare brains and libraries

DIRECTIONS: Listen to the lecture. Then answer each question about specific details.

33. The speaker compares the brain to ____.

- a library
- a librarian
- the hippocampus
- a computer

34. What is the job of the hippocampus?

- It controls memories.
- It makes memories.
- It forgets memories.
- It is like a computer.

35. What is true about coding?

- It is not necessary for short-term memory
- It makes us forget information.
- It is only used for short-term memory.
- It enables the brain to find memories.

36. When we forget information, ____.

- the brain can't find it
- the brain didn't code it correctly
- it shows we have a problem in our brains
- it is not normal

37. Sometimes the brain can't find the information because ____.

- the information was difficult to understand
- the information was left in short-term memory
- the information was not important
- the information never got to long-term memory

38. How long does it take for the brain to transfer information to long-term memory?

- 80 seconds
- 8 seconds
- 18 seconds
- 26 seconds

39. One way to make sure we are paying attention is to ____.

- write information down
- talk to ourselves as we are doing something
- tell a friend
- work slowly

40. According to the speaker, in order to remember names we should ____.

- ask how to spell them
- use them after we hear them
- make sure we can pronounce them
- spell them backwards