



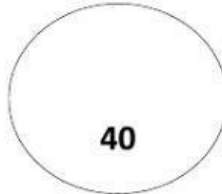
KYS Department of English

## Quarter II Examination

Student's name:.....

Sex: Male ☐ Female ☐

Class:...../Grade: 8



Teacher's name: .....

Date: ...../...../.....

Time allowance: 60 mn

### Listening

#### Section1 Questions 1-10

Complete the note below by using NO MORE THAN 3 WORDS /NUMBERS for each answer.

Example: work at : a restaurant

- Type of work : 1 \_\_\_\_\_
- Number of hour per week : 12 hours
- Would need work permit
- Work in the : 2 \_\_\_\_\_ branch
- Nearest bus stop: next to 3 \_\_\_\_\_
- Pay: 4 \_\_\_\_\_ an hour
- Extra benefits
  - A free dinner
  - Extra pay when you work on 5 \_\_\_\_\_
  - Transport home when you work 6 \_\_\_\_\_
- Quality requirements
  - 7 \_\_\_\_\_
  - Ability to 8 \_\_\_\_\_
- Interview arranged for: Thursday 9 \_\_\_\_\_ at 6 p.m.
- Bring the names of the two references
- Ask for : Samira 10 \_\_\_\_\_

## SECTION 2      Questions 11–20

### Questions 11–16

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

### SPORTS WORLD

- a new **11** ..... of an international sports goods company
- located in the shopping centre to the **12** ..... of Bradcaster
- has sports **13** ..... and equipment on floors 1 – 3
- can get you any item within **14** ..... days
- shop specialises in equipment for **15** .....
- has a special section which just sells **16** .....

### Questions 17 and 18

Choose the correct letter, **A, B** or **C**.

- 17** A champion athlete will be in the shop
- A** on Saturday morning only.
  - B** all day Saturday.
  - C** for the whole weekend.
- 18** The first person to answer 20 quiz questions correctly will win
- A** gym membership.
  - B** a video.
  - C** a calendar.

### Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of information does the speaker give about the fitness test?

- A** You need to reserve a place.
- B** It is free to account holders.
- C** You get advice on how to improve your health.
- D** It takes place in a special clinic.
- E** It is cheaper this month.

**DIRECTIONS:** Listen to the lecture and answer these questions about the main ideas. (unit4)

21. What is the topic of the talk?
- a. inland bodies of water
  - b. the history of the Aral Sea
  - c. agriculture in Kazakhstan and Uzbekistan
  - d. the Soviet Union in the 1960s

22. What is the lesson from the story?
- The environment is always changing.
  - Farming and fishing cannot survive together.
  - Governments can improve the environment.
  - It can be dangerous to make big changes to the environment.
23. Why does the speaker tell the story?
- as an example of his main point
  - to entertain the listeners
  - because it is the only time that a government has made a bad decision
  - to help the fisherman in Muynak

**DIRECTIONS:** *Listen to the lecture. Then answer these questions about specific details.*

24. The word *massive* probably means \_\_\_\_.
- very salty
  - extremely large
  - very old
  - really deep
25. The Aral Sea was unusual because \_\_\_\_.
- it was fed by two rivers
  - it contained so many different kinds of fish
  - it was salty
  - it was so large
26. In order to grow a lot of cotton, the government knew that farmers required \_\_\_\_.
- more salt
  - more land
  - chemicals
  - more water
27. The government built \_\_\_\_ to help the farmers.
- dams
  - canals
  - chemical plants
  - a and b
28. The fish and plants died because \_\_\_\_.
- the water wasn't salty enough
  - there were chemicals in the water
  - the water was too salty
  - b and c
29. Today the town of Muynak is \_\_\_\_.
- a place where people like to vacation
  - far from the Aral Sea
  - on a canal
  - even bigger than it was before
30. The Aral Sea is \_\_\_\_.
- two-fifths of its original size
  - the fourth largest inland sea
  - not as salty as it used to be
  - full of fish and plant life

**DIRECTIONS:** *Listen to the lecture and answer these questions about the main ideas. (unit5)*

31. What is the main idea of the lecture?
- how libraries store books
  - how the brain is like a computer
  - how the brain stores memories
  - how to have a better memory

32. What is the speaker's purpose?
- a. to give listeners information
  - b. to give listeners advice
  - c. to persuade listeners to do something
  - d. to compare brains and libraries

**DIRECTIONS:** *Listen to the lecture. Then answer each question about specific details.*

33. The speaker compares the brain to \_\_\_\_.
- a. a library
  - b. a librarian
  - c. the hippocampus
  - d. a computer
34. What is the job of the hippocampus?
- a. It controls memories.
  - b. It makes memories.
  - c. It forgets memories.
  - d. It is like a computer.
35. What is true about coding?
- a. It is not necessary for short-term memory
  - b. It makes us forget information.
  - c. It is only used for short-term memory.
  - d. It enables the brain to find memories.
36. When we forget information, \_\_\_\_.
- a. the brain can't find it
  - b. the brain didn't code it correctly
  - c. it shows we have a problem in our brains
  - d. it is not normal
37. Sometimes the brain can't find the information because \_\_\_\_.
- a. the information was difficult to understand
  - b. the information was left in short-term memory
  - c. the information was not important
  - d. the information never got to long-term memory
38. How long does it take for the brain to transfer information to long-term memory?
- a. 80 seconds
  - b. 8 seconds
  - c. 18 seconds
  - d. 26 seconds
39. One way to make sure we are paying attention is to \_\_\_\_.
- a. write information down
  - b. talk to ourselves as we are doing something
  - c. tell a friend
  - d. work slowly
40. According to the speaker, in order to remember names we should \_\_\_\_.
- a. ask how to spell them
  - b. use them after we hear them
  - c. make sure we can pronounce them
  - d. spell them backwards