| | | |
|---|---|---|
| | ENGLISH<br>Teacher: María de los Ángeles Lagos L.<br>Departamento de inglés | 1ST GRADE<br>(1°A, B, C, E) |

| | |
|---|---|
| Name: | Grade: |
| Date: | |

**Objective: At the end of the class students will be able to identify different jobs and their functions from some job adverts.**
**Objetivo: Al final de la clase los alumnos serán capaces de identificar diversos trabajos sus funciones desde unos avisos de trabajo.**

**I. Match the functions with the jobs below.** Une las funciones con los trabajos que aparecen abajo.

Functions:

| | |
|---|---|
| Display items on the shelf. | Give customers their change. |
| Sell shop's items. | Serve food and drinks. |
| Deliver newspapers. | Read stories and play with young children. |
| Look after children. | Make somewhere tidy. |
| Help customers find items to buy. | Wake up early. |
| Clean the floor. | Take customers' order. |

Jobs:

| | |
|---|---|
| **Babysitter** | **Shop assistant** |
| | Display items on the shelf |
| | |
| **Paper boy** | **Waiter / Waitress** |
| | |
| | |
| **Cleaner** | **Cashier** |
| | Sell shop's items |
| | |

LIVEWORKSHEETS

**II. Read the ads and answer the questions.** Lee los avisos y responde las preguntas.




**a) Match the advert (A to D) to the job descriptions (1 to 4).** Une los avisos (A a la D) con la descripción del trabajo (1 a la 4).

| | |
|---|---|
| _____ Advert A | 1. Working in a shop. |
| _____ Advert B | 2. Looking after children. |
| _____ Advert C | 3. Delivering newspapers. |
| _____ Advert D | 4. Working in a small restaurant. |

LIVEWORKSHEETS

**b) Answer the questions.** Responde las preguntas.

1. What job would you choose?

_____

_____

2. What job seems boring?

_____

_____

3. What job would you never choose?

_____

_____

**III. Evalúa tu desempeño en esta guía, selecciona el cuadro que más te represente.**

| | Weak | Need improvement | Good |
|---|---|---|---|
| 1. Logré distinguir y clasificar los trabajos y sus funciones. | | | |
| 2. Logré utilizar estrategias de lectura y comprender el texto. | | | |
| 3. Logre identificar información específica. | | | |
| 4. Logré responder las preguntas. | | | |




LIVEWORKSHEETS