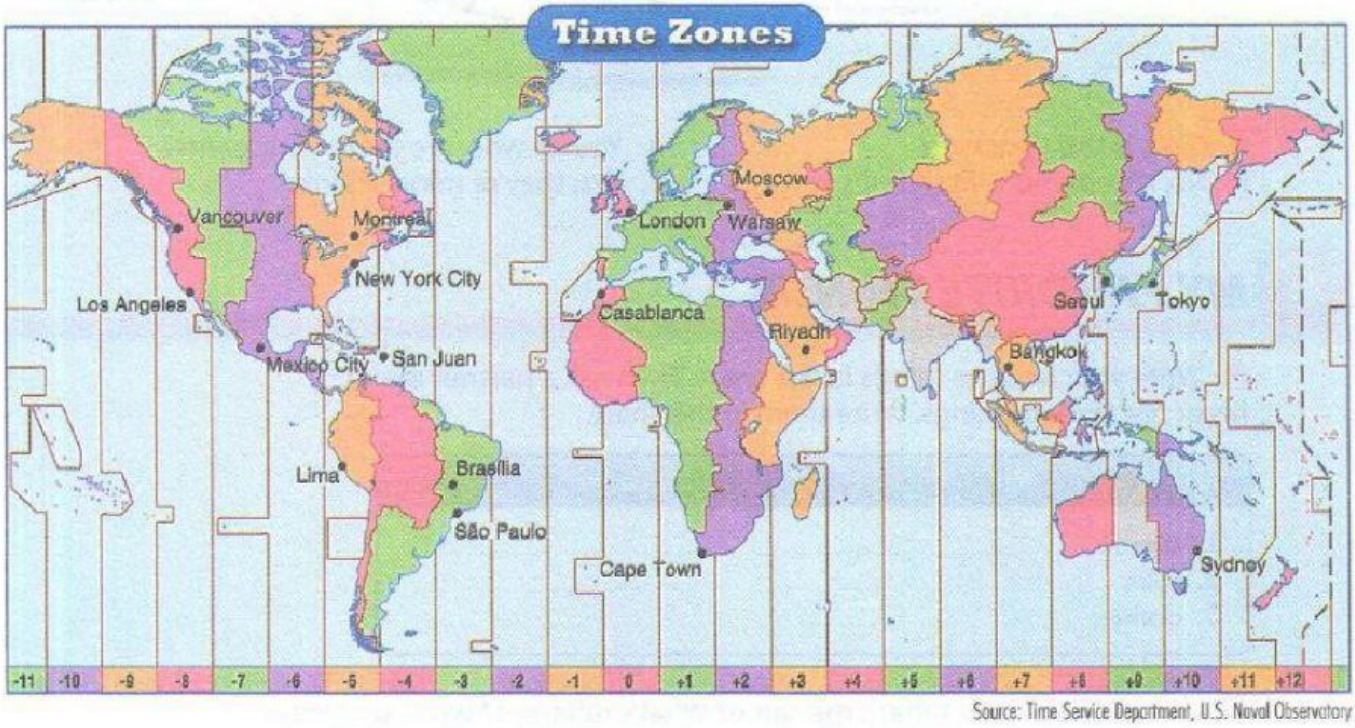
What are you doing?

SNAPSHOT

Listen and practice.



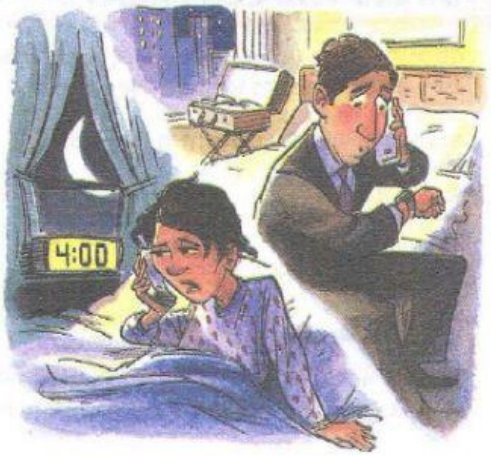
Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION *What time is it there?*

Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John. I'm calling from Australia.
Debbie: Australia?
John: I'm at a conference in Sydney. Remember?
Debbie: Oh, right. What time is it there?
John: It's 10:00 P.M. And it's four o'clock there in Los Angeles. Right?
Debbie: Yes – four o'clock in the morning!
John: 4:00 A.M.? Oh, I'm really sorry.
Debbie: That's OK. I'm awake . . . now.

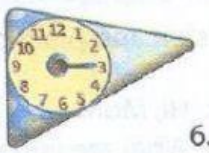


LIVEWORKSHEETS

A PAIR WORK Look at these clocks. What time is it?

1. 
2. 

3. 
4. 

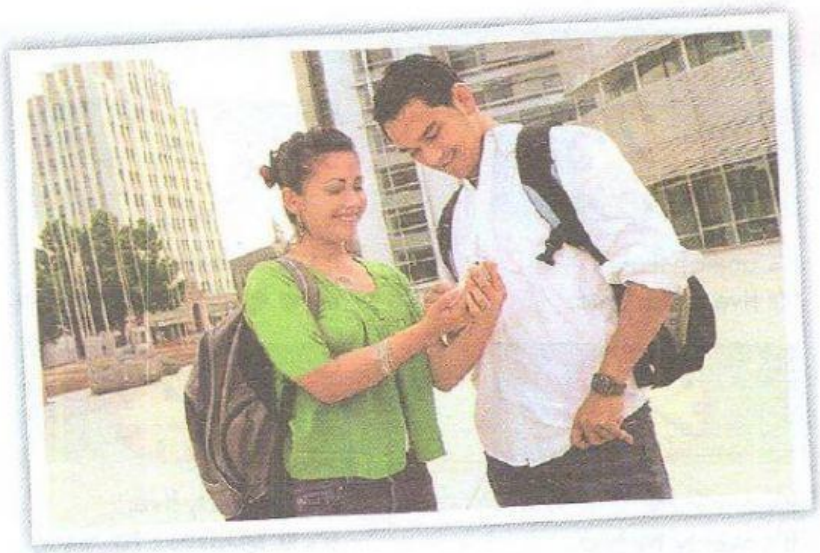
5. 
6. 

A: What time is it?
B: It's twenty after two. OR It's two-twenty.

B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

LISTENING *It's 4:00 P.M. in Vancouver.*



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

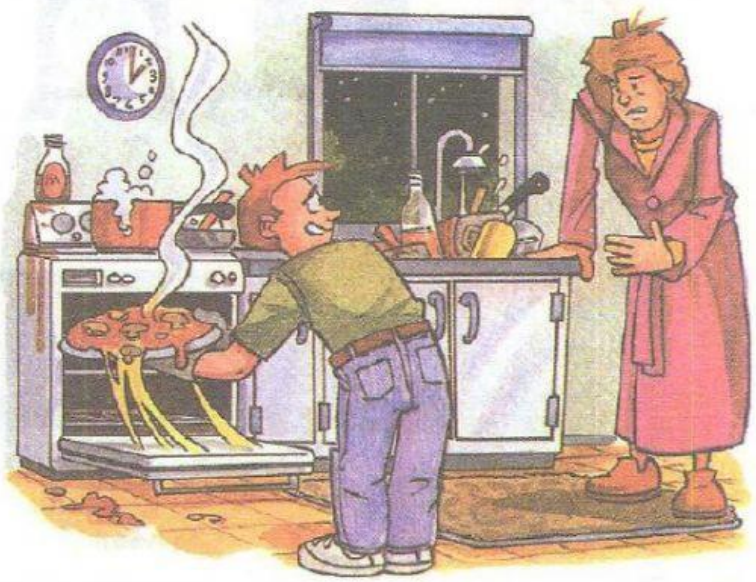
City	Time
Vancouver	4:00 p.m.
Bangkok	
London	
Tokyo	
São Paulo	

LIVEWORKSHEETS

CONVERSATION *I'm really hungry!*

Listen and practice.

Steve: Hi, Mom.
Mom: What are you doing, Steve?
Steve: I'm cooking.
Mom: Why are you cooking now? It's two o'clock in the morning!
Steve: Well, I'm really hungry!
Mom: What are you making?
Steve: Pizza.
Mom: Oh? What kind?
Steve: Cheese and mushroom.
Mom: That's my favorite! Now I'm getting hungry. Let's eat!



PRONUNCIATION *Rising and falling intonation*

A Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up? ↗
Are they sleeping? ↗

What's she doing? ↘
What are they doing? ↘

B Listen to the questions Choose a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. (↗) (↘) 3. (↗) (↘) 4. (↗) (↘) 5. (↗) (↘) 6. (↗) (↘)

LIVEWORKSHEETS