

UNIT 6: Language Test A

GRAMMAR

4) Rewrite the sentences in the passive in two ways.

- 1- They gave each of the children a bottle of milk.

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- 2- They will pay the workers \$50.

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- 3- They may offer her the job.

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- 4- They teach the students French.

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- 5- They showed us the sights.

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- 6- Someone's telling the children a story.

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- 7- Someone gave them a lot of money.

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- 8- They've just sent me an e-mail.

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5) Rewrite the sentences so that they mean the same.

- 1- They don't let students leave school before lunchtime.

- 2- Students

- 3- Has anyone told the teacher what happened?

- 4- Has

6) Complete the second sentence so that it has a similar meaning to the First sentence, using the word given. Use between two to five words, including the word given.

- 1- They were always punishing James.

GETTING

James..... punished.

- 2- They forced me to have extra violin lessons.

MADE

I.....extra violin lessons.

- 3- Teachers were planning the new timetable.

PLANNED

The new timetableteachers.

- 4- They won't let us study outdoors.

ALLOWED

We Outdoors.

- 5- That printer needs repairing.

SHOULD

That printer.....

- 6- Are they still making CDs these days?
MADE
Are CDs these days?

8) Complete the conversations. Use the causative form of *have* and the verbs in brackets.

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| <p>1 A: I'm finding it difficult to read small print nowadays.
B: Why don't you go and (your eyes / test)?</p> <p>2 A: What a lovely dress!
B: Thanks, I (it / make) for my birthday last year.</p> <p>3 A: My car's been making some funny noises lately.
B: You should (it / service).</p> <p>4 A: I'm freezing!
B: We really need to (central heating / install).</p> <p>5 A: The living room looks lovely.
B: I'm glad you like it. We (just / it / redecorate).</p> | <p>6 A: Why aren't you wearing your watch?
B: Actually, I (it / repair) at the moment.</p> <p>7 A: Oops! Sorry, I've just spilt my coffee on the tablecloth!
B: Don't worry. I was going to (it / dry-clean) anyway.</p> |
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