

PART A: LISTENING

I. Listen to the announcement. Fill each of the gaps with the ONE word and/or a number. You will listen TWICE.

Source of noise	Organization	Phone number
Commercial activities	local council	1. _____
Transportation activities	2. _____ control	131454
Public events	national entertainment	3. _____
Military vessels	navy department	4. _____
Residential areas	5. _____ police	133666

II. 2. Listen to a talk between Tom and Nick about cloning technology. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

1. Tom read about human cloning technology yesterday. T F
2. Nick also knows well about this. T F
3. Nick feels this is a terrible technology. T F
4. Tom says that this technology can be used for good purposes. T F
5. Tom thinks this technology is wonderful because it helps people to have babies. T F

PART B: VOCABULARY AND STRUCTURE

I. Circle the word which has different stress pattern from the others (0,4 p)

1. A.unexplored B.unforeseen C.untidy D.immature
2. A.climatology B.bibliography C.communication D.radiography

PART C: VOCABULARY AND GRAMMAR

I. Choose the best answer:

1. At this time tomorrow, we _____ a video conference with New York branch
A. will have B. are having C. will be having D. have
2. If I were you, I _____ something to prevent him from littering.
A. do B. did do C. will do D. would do
- 3 People from other planets may use _____ to communicate, which is not possible for human beings.
A. landlines B. letters C. chat rooms D. telepathy
4. The teacher _____ me that I had better devote more time to science subjects such as physics, chemistry, and biology.
A. said B. talked C. spoke D. told
5. Alexander Graham Bell was a great _____, who invented the telephone.
A. developer B. conservationist C. scientist D. explorer
6. Astronauts use _____ to move around when they are on the Moon's surface.
A. spaceships B. moon buggies C. space cars D. flying saucers

7. People who cannot hear or speak often communicate using _____.

A. pictures B. sounds C. codes D. signs

8. In some English speaking countries are _____ food at Christmas

A. national B. historical C. traditional D. possible

II. Write the correct forms of the verbs.

1. Did you like (watch)..... the film?

2. If I were you, I(plant) vegetables in the garden.

3. Remember (send)..... him your email.

III. Give the correct form of the words:

1. Thomas Edison was a wonderful _____(invent)

2. If we use water _____, more people will have fresh water.(care)

PART D: READING

I. Read the passage and complete the sentences. Circle A, B, or C.

Giving positive nonverbal messages can improve your relationship with your child and develop emotional connections in your family. Most children love being hugged and kissed, for example. This warm and caring body language sends the nonverbal message that you want to be close to your child. Some children with special needs – for example, children with autism and sensory sensitivities – might find body contact difficult. On the other hand, negative nonverbal communication – for example, a grumpy tone of voice or a frown – when you're doing something fun together might send the message that you don't really want to be there. So matching your verbal and nonverbal communication makes your words more effective. For example, a teacher might explain a maths problem using her hands to show size and shape.

But when verbal and nonverbal messages don't match, your child might believe the nonverbal – after all, what you see is what you get. Your child learns a lot about nonverbal communication by watching you. For example, if you approach new people in a relaxed way, your child is more likely to do the same.

1. A hug or a kiss sends the message that _____.

A. I want to be loved B. I want to be near C. I want to be emotional

2. Children with autism and sensory sensitivities find it hard to _____.

A. love B. communicate C. contact physically

3. A frown sends the message that _____.

A. I don't want you B. I want to be near C. I don't really want to join

4. _____ makes words more effective.

A. Using positive actions and body language
B. Combining verbal and nonverbal communication
C. Explaining a problem using body language

5. The best way for children to learn nonverbal messages is through _____.

A. observation B. communication C. imitation

II. Read the passage and answer the questions.

A. Earth is the third closest planet to the Sun in the Solar System. It's the only planet whose English names, the *World* or the *Earth*, don't come from Roman or Greek mythology but from Old English and Germanic.

B. It is also referred to as the *Blue Planet*, or the *Blue Marble* because it's the only planet that has water in liquid form on the surface. In fact, seventy-one per cent of Earth's surface is covered with water, which is vital for all known forms of life.

C. Earth is the only planet that is capable of hosting any known form of life. It is home to millions of species of plants and animals, including a global population of humans. Life on Earth is supported and nourished by its biosphere and minerals.

D. Scientists are looking for other planets to accommodate our increasing population. They believe that if humans could trace water on Mars and plant trees, they could increase the amount of oxygen on the planet. That would greatly increase the chance of humans being able to live on it in the future.

1. What are the other names for Earth?

.....

2. Where is Earth in the Solar System?

.....

3. How is Earth different from other known planets?

.....

4. What is the life on Earth supported by?

.....

5. What do you think is the biggest difference between Earth and Mars?

.....

PART E: WRITING

I. Rewrite the following sentences

1. "What kind of food do you like best?", he asked me.

→ He asked

2. "I have lived in Kim Son for ten years", she said.

→ She said

3. Hoa said "I am a good student."

→ Hoa said

4. "Do you have a computer?" They asked Tuan

→ They asked Tuan.....

5. He said "My bike was stolen yesterday."

→ He said