MS. CHI ENGLISH

Name: _____ **Date:** …/…/ 20…

Class: GE7 **Tel:** 038 255 2594

GLOBAL ENGLISH 7

PET PRACTICE

I. VOCABULARY REVIEW

Write English or Vietnamese words/ phrases to complete these tables below

UNIT 10 – PARTS AND PERCENTAGES

VOCABULARY 1

No	New words	Meaning	No	New words	Meaning
1*		*số, chữ số*	12*	**full stop (n)** /ˌfʊl ˈstɑːp/	
2		*phép toán*	13	**decimal (n)** /ˈdesɪml/	
3		*trừ, phép trừ*	14*	**odd number (n)** /ɑːd ˈnʌmbər/	
4*		*nhân, phép nhân*	15	**even number (n)** /ˈiːvn ˈnʌmbər/	
5		*trừ, phép trừ*	16*	**simplify (v)** /ˈsɪmplɪfaɪ/	
6		*chia, phép chia*	17*	**ratio (n)** /ˈreɪʃiəʊ/	
7*		*giải toán, tính toán*	18	**diagram (v)** /ˈdaɪəgræm/	
8		*khán giả*	19	**mathematical (a)** /ˌmæθəˈmætɪkl/	
9		*người hâm mộ đội nhà*	20*	**proportion (n)** /prəˈpɔːrʃn/	

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10		*phân số*	**21***	**approximate (a)** /əˈprɑːksɪmət/	
11*		*dấu phẩy*	**22**	**dietician (n)** /ˌdaɪəˈtɪʃn/	

VOCABULARY 2

No	New words	Meaning	No	New words	Meaning
1*	**carry out (phr.v)** /ˈkæri/		**14**		*ở dưới*
2	**illustrate (v)** /ˈɪləstreɪt/		**15**		*ẩm ướt*
3*	**peasant (n)** /ˈpezənt/		**16**		*thả, phóng thích*
4*	**poverty (n)** /ˈpɑːvərti/		**17***		*vận may*
5	**wealth (n)** /welθ/		**18***		*tặng cho, ban cho*
6	**possession (n)** /pəˈzeʃən/		**19**		*thực vậy, quả thực*
7	**once upon a time** /wʌns əˈpɑːn ə taɪm/		**20***		*toàn bộ, toàn thể*
8	**creep (v)** /kriːp/		**21***		*ra lệnh cho ai làm gì*
9*	**guard (n)** /gɑːrd/		**22**		*câu chuyện*
10*	**capture (v)** /ˈkæptʃər/		**23**		*chứng minh, chứng tỏ*

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11*	**lock S.O away (phr.v)** /lɑːk/		**24***		*Nước Cộng hòa*
12	**huddle up (v)** /ˈhʌdəl/		**25**		*truyền thuyết/ truyện ngụ ngôn*
13	**prison (n)** /ˈprɪzən/				

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LIVEWORKSHEETS

PET 5 – TEST 3 – READING

Part 4

Questions 21–25

Read the text and questions below.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Gareth Ellis

Gareth Ellis, 13, is the youngest son of Alan, an engineer, and Kath, a nursery teacher. His older brothers work in banking and computers, but Gareth's dream was always to become a clown. Three years ago, Alan, Kath and Gareth joined the circus. 'People laugh when we tell them,' says Kath. 'But it's true. Gareth has wanted to be a clown since we took him to the circus when he was three.'

When Alan lost his job, he and Kath decided to see if they could find full-time circus jobs. They both got jobs with a famous circus and Gareth began training to become a clown. He calls himself Bippo. They travel with the circus during the summer and return home for the winter. Gareth's brothers are old enough to look after the house while they are away.

'I can't say it was easy,' says Kath. 'There was a lot to think about and organise. We only had a car and a very small caravan to sleep in, and we were leaving behind our lovely house. The only thing Gareth missed was his long, hot baths.'

'People ask about my education,' says Gareth, 'but from the beginning, wherever we go, someone has always come to teach me. I follow the same books as everyone back at school and I've got a computer. I've never fallen behind my classmates.'

And the future? 'It was a difficult decision,' says Kath, 'but there was no other way to teach Gareth about being a clown. I'm happy to say it's working, and we're enjoying it.' And Gareth? 'I'm going to be the main clown in a circus one day', he says, 'perhaps Bippo's circus.'

21 What is the writer trying to do in the text?

- **A** describe how one family changed their lives
- **B** give details about how to join the circus
- **C** talk about the best way to educate a child
- **D** advise what to do when you lose your job

22 What would a reader learn about Gareth from the text?

- **A** He does not enjoy school work.
- **B** He has a definite aim in life.
- **C** He would like to be at home with his brothers.
- **D** He wants to be the same as other boys.

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23 Alan and Kath joined the circus because

A they wanted to spend time travelling in the summer.
B they needed money in order to buy a bigger car.
C their older sons needed their house for themselves.
D their youngest son wanted to train as a performer.

24 When they first joined the circus, Kath

A wanted to go back home.
B did not have enough to do.
C found things difficult.
D was not able to sleep properly.

25 Which postcard did Gareth write just after he joined the circus?

A

We've just arrived and I love it already. There's lots of space for our things and I've even got my own computer.

B

I don't miss much from home. I'm managing to do all my school work. See you in the winter.

C

I really enjoyed meeting Bippo the Clown today, but I'm missing my school friends, and I'd love a nice hot bath.

D

I'm learning all about the circus and how to entertain people. I also have a new school to go to.

LIVEWORKSHEETS

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** was **B** is **C** has **D** had

Answer: 0 | A ■ B C D

The History of Shoes

In the past, importance **(0)** ..... not given to shoes being comfortable or fashionable. These early foot coverings were probably animal skins, **(26)** ..... people tied round their ankles during cold **(27)** ..... . We still use leather today, but **(28)** ..... materials such as silk, plastic, or cotton are also popular, **(29)** ..... on what is in fashion.

It was only one hundred and fifty years **(30)** ..... that people began to wear a different shoe on each foot. Formerly, the two shoes had been straight instead of shaped and **(31)** ..... be worn on the left or the right foot. All shoes used to be made by hand, but now, **(32)** ..... there are shoemakers still using their **(33)** ..... skills, most shoes are now machine-made in large factories. The introduction of sewing machines **(34)** ..... the shoe industry to produce large **(35)** ..... of cheaper shoes for a wider range of buyers.

26	**A** who	**B** why	**C** which	**D** where
27	**A** weather	**B** climate	**C** temperature	**D** condition
28	**A** either	**B** both	**C** another	**D** other
29	**A** turning	**B** depending	**C** resting	**D** taking
30	**A** before	**B** beyond	**C** ago	**D** after
31	**A** must	**B** could	**C** ought	**D** might
32	**A** although	**B** if	**C** unless	**D** since
33	**A** typical	**B** usual	**C** model	**D** traditional
34	**A** let	**B** allowed	**C** gave	**D** got
35	**A** quantities	**B** totals	**C** sums	**D** sizes

LIVEWORKSHEETS

PET 5 – TEST 3 – WRITING

Part 3

Write an answer to **one** of the questions (**7** or **8**) in this part.
Write your answer in about **100 words** on your answer sheet.
Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English penfriend.

> A new gym has opened near my house. I go there twice a week. What sports facilities are available near where you live? How often do you do sport?

- Now write a letter, answering your penfriend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- This is the title for your story:

  The lost birthday present

- Write your **story** on your answer sheet.

LIVEWORKSHEETS

PET 5 – TEST 3 - LISTENING

Con làm bài nghe theo link sau: https://youtu.be/YfegI8QHngI (từ 17:40 đến hết)

Part 3

Questions 14–19

You will hear a telephone message about a Business Studies course.
For each question, fill in the missing information in the numbered space.

Business Studies Course

Course start date :	**(14)** .....
Course begins with :	**(15)** ..... *about business*
What students mustn't bring to class :	**(16)** .....
Visitors' car park :	*next to the* **(17)** .....
Language classes available :	*Spanish and* **(18)** .....
Name of Business Studies secretary :	*Sonia* **(19)** .....

LIVEWORKSHEETS

Part 4

Questions 20–25

Look at the six sentences for this part.
You will hear a conversation between a student called Peter, and his father, about their plans for the summer.
Decide if each sentence is correct or incorrect.
If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

		A YES	B NO
20	Peter's mother is planning to go to Scotland.	☐	☐
21	Peter's father hopes to have an active holiday.	☐	☐
22	Peter's father thinks Peter should have a holiday before starting work.	☐	☐
23	Peter's father will pay for everything at the campsite.	☐	☐
24	Peter has met Jim's son more than once.	☐	☐
25	Peter suggests everyone could meet before the trip to Scotland.	☐	☐

LIVEWORKSHEETS