Name: _____ Date: _____

ESSAY STRUCTURE

Match the parts of paragraph on the left to the correct definition on the right.

restate Thesis Statement

Transition signal

Advice

Concluding Sentence

Supporting Details

Thesis Statement

Hook

Topic Sentence

THE ABOLISHMENT OF UPSR AND PMR FROM EDUCATION SYSTEM

Scoring rather than learning become the only objective for students when they are in school. The same thing has been emphasized by their parents and teachers. This scenario is generated by three public examinations conducted in Malaysia's education system. Having "Ujian Penilaian Sekolah Rendah"(UPSR)," Penilaian Menengah Rendah"(PMR) and Sijil Pelajaran Malaysia"(SPM) may be too much for the students. Exam-oriented students, a burden to both students and teachers and cannot evaluate the real potential of students are the best reasons why UPSR and PMR should be abolished from the education system.

Firstly, in order to prevent students from becoming an exam oriented students, UPSR and PMR should be abolished. This is because they only set their mind to score in exam. If scoring in exam is their only objective, it means the system has failed to produce well-rounded students that will benefit the country. Besides, this trend also will lead the students to study blindly without knowing its importance in the future. It will lead them to become a failure student when they want to implement their knowledge in working field. Thus, University students nowadays are still unemployed because they do not have soft skills required in the woorking field.

Furthermore, the examination (UPSR and PMR) only become burden to both students and teachers as they are losing the enjoyment in learning. They will struggle in order to excel in examination in which the teacher will force themselves to plan and execute a lot ofprograms and activities that will guarantee the students to score in exams. At the same time, studentshave to enroll with a lot of tuition additional class that cause them to have depression caused by too much stress while study. In addition, it will not benefit to student if they spend too much time on book and classes that adding more burden on them. Hence, it is time to give some space for students and also teachers to feel back all the fun in learning so they will not be burdenned by stress anymore.

On the other hand, a real potential of a student cannot be evaluated only by looking at exam results. Passing with flying colour does not mean the students are actually learning something because they might just memorizethe syllabus. The real potentialof students can be measuredby adopting extra co-curricular on them and they will be able to know their real potential for their study. It will encourage them to learn something different from their syllabus such as public speaking and managing event. In future, there will be problems for companies to take students as their workerif they cannot evaluate their real potential. Thus, the students should not be doctrined by the idea that good scores are the only important things for their future but other skills that can be gained by extra co-curricular also important as the real potential of students are measured by it.

As a result, abolishing the examination (UPSR and PMR), exam-oriented students could be prevented, burden on both students and teachers could be reduced and real potential of students can be achieved. This effort is very important in order to ensure that holistic students can be created by the education system. The future a countryis depends on the generation of students that the system created. If the students are good then the future of the country also will be promising.

LIVEWORKSHEETS