

1 Listen

2 Read and learn.

Past simple

Use the **past simple** to talk about actions that interrupted other actions in the past.
Some children were playing when we **arrived**.

Past continuous

Use the **past continuous** to talk about the actions that were interrupted.
Some children **were playing** when we arrived.

3 Complete the sentences. Use the past simple or the past continuous.

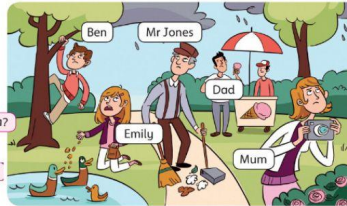
- We were watching (watch) TV when Dad came home.
- Steve was eating dinner when his friend _____ (call).
- I _____ (sleep) when the doorbell rang.
- The children were playing football when they _____ (break) the window.
- You _____ (talk) to your friend when I met you in town.
- Emma was walking in the park when she _____ (see) some boys drop some litter.

4 Speaking Ask and answer.

climb / a tree pick up / litter
take / a photo buy / an ice cream
feed / the ducks

What was Emily doing when it started to rain?

She was feeding the ducks.



Past simple and past continuous: interrupted actions

When I **was eating** my lunch, the doorbell **rang**.

When you **were singing** a song, the microphone **broke**.

1 Complete the sentences with the correct form of the verbs in brackets.

- I was reading a book when Fatima arrived. (read / arrive)
- Neil was eating a plate when he broke it. (break / wash)
- Dad was driving when the ambulance came past. (drive / go)
- We were watching the game when our team lost the match. (watch / win)

1 Listen and read. Has the park always looked great? 35

Emma Wow! The park looks great!
Mike I know. There used to be lots of litter here, but it's all clean now.
Toby Yes, the park used to look terrible but the local people made it together all last weekend. They've made it clean again.
Mike That's great. Now the children have got a lovely place to play.



2 Read and learn.

used to

Use **used to** to talk about habits and situations in the past that are not true now.

There **used to be** lots of litter here. The park **used to** look horrible.

3 Read and circle.

- Clare has / used to have long hair.
- She likes / used to like apples.
- She watches / used to watch cartoons.
- She has / used to have short hair.
- She reads / used to read books.
- She likes / used to like bananas.



4 Write sentences about Jack. Use used to.

- (ride a bike)
Jack used to ride a bike.
- (be short)

- (live in a small house)

- (play the piano)

- (read comics)

- (wear glasses)



used to

There's a train station in our town now. There **used to be** a bus station.
I like nature programmes now. I **used to** like cartoons.

2 Complete the sentences with used to and the correct form of the verbs in bold.

- I **have** long hair now. I used to have short hair.
- You **go** to my school. You used to go to another school.
- Michael **is** taller than Sue. Michael used to be shorter than Sue.
- We **live** in Paris. We used to live in Madrid.