

Listen to the people discussing different problems and do the exercises to practise and improve your listening skills.

1. Preparation

Match the two parts of the sentence to describe difficult situations. Write a – f next to the numbers 1 – 6.

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|---------------------------------------|--------------------------------------|
| 1..... Your bus breaks | a. dies. |
| 2..... You fail | b. up with her. |
| 3..... Your dog | c. an exam. |
| 4..... Your friend's boyfriend breaks | d. your phone. |
| 5..... You leave your | e. down and you are late for school. |
| 6..... Someone steals | f. keys inside the house. |

2. Check your understanding: gap fill

Complete the gaps with a word or phrase from the box.

friend	he failed his exam	mum
dad	her dog got hit by a car	the mobile phone he borrowed got stolen

- The boy is telling his _____ that _____.
- The girl is telling her _____ that _____.
- The boy is telling his _____ that _____.

3. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | |
|--|-------------|--------------|
| 1. A - The boy revised all week for his Economics exam. | <i>True</i> | <i>False</i> |
| 2. A - It wasn't an important exam. | <i>True</i> | <i>False</i> |
| 3. A - His mum is worried about the cost of retaking the course. | <i>True</i> | <i>False</i> |
| 4. B - The girl and the dog were playing in the park. | <i>True</i> | <i>False</i> |
| 5. B - She took Bonzo to the vet's straight away. | <i>True</i> | <i>False</i> |
| 6. B - She had only had Bonzo for a short time. | <i>True</i> | <i>False</i> |
| 7. C - The boy was using the phone when someone stole it. | <i>True</i> | <i>False</i> |
| 8. C - The boy thinks he would recognise the thief. | <i>True</i> | <i>False</i> |
| 9. C - The dad will see if the phone is insured. | <i>True</i> | <i>False</i> |

Have you been in any difficult situations?

What happened?

Vocabulary Box

Write any new words you have learnt in this lesson.