

MS. CHI ENGLISH

Name: _____

Date: .../.../2022

Class: GOLD A2 & A2+

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GOLD EXPERIENCE A2 & A2+

KET PRACTICE

Paper 1 Reading and Usage

Part 1

Questions 16–20

Complete the conversation between two friends.
What does Mark say to Alex?
For questions **16–20**, write the correct letter **A–H**.

Example:

Alex: Hi Mark, are you doing anything this Saturday? Do you want to go to the cinema?

Mark: 0 **H**

Alex: Do you mean the one who's a famous footballer?

Mark: 16 [1]

Alex: Wow! You're really lucky. Is he nice?

Mark: 17 [1]

Alex: That's cool. I'd really like to meet him.

Mark: 18 [1]

Alex: I'd love to! Is that OK with your mum?

Mark: 19 [1]

Alex: Phone me instead.

Mark: 20 [1]

Alex: Great! Thanks Mark.

A What do you think about him?

B OK. Talk to you later.

C That's right. He plays for a London team.

D But it doesn't matter.

E Well, you can if you like. Do you want to come round to my house on Saturday?

F Very, and he's funny too.

G I'll ask. Shall I text you tonight and let you know?

H Sorry, I can't. Uncle Paul's coming to stay.

Part 2

Questions 21–25

Look at the text in each question.
What does it say?
Circle the correct letter A, B or C.

Example:

0

New Message

 To: Julia

 From: Andy

Hello Julia
I can't have Friday off to go sailing. I'm still available on both Saturday and Sunday, but Saturday is better. Let me know what's best for you.
Andy

- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

21

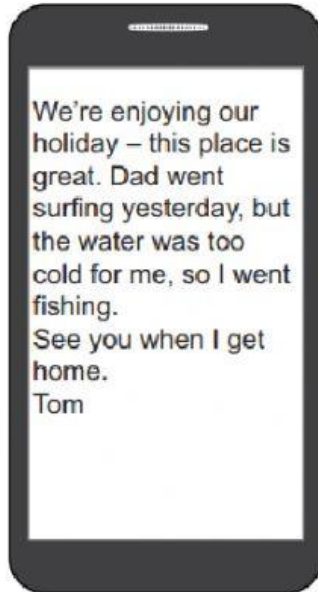


Why is Sophie writing?

- A** to ask Olivia if she can borrow a game
- B** to recommend a game to Olivia
- C** to offer to lend Olivia a game

[1]

22

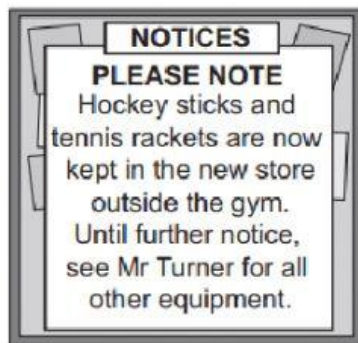


What is Tom doing in the message?

- A comparing the place he is visiting with home
- B explaining why he made a particular decision
- C complaining about the lack of activities on holiday

[1]

23



- A Some equipment has recently been moved to a new location.
- B Mr Turner is now permanently in charge of sports equipment.
- C Only hockey and tennis equipment is available for the moment.

[1]

MS.

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Message

Amy
Your guitar teacher called.
He has an appointment
next Wednesday and needs
to move your lesson to
Thursday – it'll be shared
with another student.
Let him know if that's OK.
Mum

What should Amy do?

- A ask her guitar teacher if he can change the day of her lesson
- B confirm the new arrangement for next week's guitar lesson
- C suggest someone she can share her guitar lesson with

[1]

25

Mark
Dad can't pick you up
until 18:45 to take you
to tennis practice.
Don't forget to pack
your tennis kit before
then so you don't
keep him waiting.
Mum

- A Mark should check with his dad which things he needs for tennis practice.
- B Mark's dad won't take him to tennis practice unless he's packed the right kit.
- C Mark needs to be ready for tennis practice when his dad collects him.

[1]

Part 3

Questions 26–30

Read the text below and the questions on the opposite page.
For each question, circle the correct letter, A, B or C.

A very old ship

by William James, age 12



Last Friday, I visited an old warship called the Mary Rose with my class. The ship sank to the bottom of the sea in 1545 and stayed there for hundreds of years. When it was found in 1982, it was put in a museum. I'd wanted to see the Mary Rose for a long time, so for me it was an exciting trip.

Before the trip, our teacher showed us a video about the Mary Rose. I thought it was a fantastic story, and I read a book my dad gave me about its history as well. Then, when we went on the trip, we listened to audio guides, so I learnt even more about the ship.

I learnt how normal people lived in those times, for example, what they ate and wore. I thought these things were interesting, but what I enjoyed learning about most was the kind of games people played and what musical instruments they had.

Quite often when ships are under the sea for hundreds of years, there's nothing left to see. But many things were found on the Mary Rose, including wooden bowls and leather objects. The ship is small, but during a war 700 men lived on board. It was amazing: I couldn't believe there was enough space for so many people.

After the trip, we put our drawings and stories about the Mary Rose on the classroom wall. Some students didn't enjoy the trip, but I thought it was great. I'm planning to find out more about the 1500s, especially about how ships were built.

- 26 In the first paragraph, William is
- A describing how a ship was found.
 - B telling people what life was like in the 1540s.
 - C explaining how a wish came true.
- [1]
- 27 To prepare for their visit, William's class
- A listened to a radio programme.
 - B watched a film.
 - C read a book.
- [1]
- 28 What was William most interested in about life on the ship?
- A the clothes people wore
 - B the food people ate
 - C the activities people did
- [1]
- 29 What surprised William about the Mary Rose?
- A how many people lived on the Mary Rose
 - B how different the Mary Rose was from other ships
 - C how many things were found on the Mary Rose
- [1]
- 
- 30 What would William like to do next?
- A draw some pictures of the Mary Rose
 - B read what his classmates wrote about the trip
 - C learn more about how people made ships in the past
- [1]

Paper 2 Writing

Question 7

Your English teacher wants you to write a story.

Your story must begin with this sentence:

Toby looked at the crowd of people and was surprised to see his best friend.

Write **80–100** words.

Write your story below.

Ms. Chi-Eng

Paper 3 Listening – Part 1

Các con làm bài nghe theo link sau:

<https://drive.google.com/file/d/1XZc8H8mHyxE7rdd8R1co70QXbswZyYng/view>

Questions 11–15

You will hear an interview with a girl called Sophie Jones, who is talking about her new hobby of horse riding.

For each question, circle the correct answer A, B or C.

11 Before Sophie had her first riding lesson,

- A she already knew what it would involve.
- B she was sure it was the right hobby for her.
- C she got some advice that made her feel better.

[1]

12 When Sophie went to her first lesson

- A she needed to change her clothes.
- B she had to ride in the rain.
- C she had problems getting onto her horse.

[1]

13 Where did Sophie's teacher take her for her ride?

- A across some fields
- B into a wood
- C along some streets

[1]

14 Sophie says that during her lesson

- A the horse seemed to know what to do.
- B the teacher stayed close by her side.
- C the instructions became easier to understand.

[1]

15 How did Sophie feel at the end of her first lesson?

- A less tired than she expected
- B keen to book another lesson
- C more confident about riding

[1]

Paper 3 Listening – Part 2

Các con làm bài nghe theo link sau:

<https://drive.google.com/file/d/1bugrO4yXdmtYwN5WMO63HvfQIRGqF-Y4/view>

Questions 16–20

You will hear a teacher telling his class about a science day at school.
For each question, fill in the missing information in the numbered space.

Science day at school

Topic of science day this year: (16)

Name of scientist helping class 6: Dr. (17)

What to take to school for our science experiment: (18)

What our class will do after science day: a (19)

Amount my parents have to pay for science day: (20)