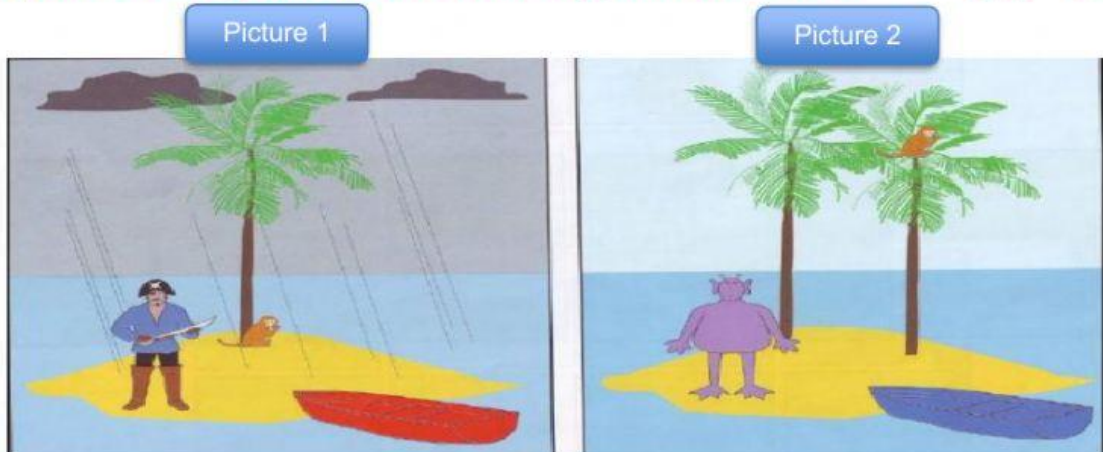


# Movers: Sample Speaking Part

Written Production: Uses

- I. Look at the pictures. A student compared both pictures.  
Complete the script of the student using the word bank.



raining – can – did – imagine – be – under – aren't – arrived

Teacher: Look at these pictures. They look the same, but some things are different. In the 1<sup>st</sup> picture, there are two clouds, but in the 2<sup>nd</sup> picture there aren't any clouds. What other different things can you see?

Student: In the 1<sup>st</sup> picture, I can see a pirate that \_\_\_\_\_ on an island. He \_\_\_\_\_ it on red boat; but in the 2<sup>nd</sup> picture, I can see a purple monster that also arrived on an island; but he sailed on a blue boat. In the 1<sup>st</sup> picture, I \_\_\_\_\_ see two clouds and it is \_\_\_\_\_, it looks like cold; but in the 2<sup>nd</sup> picture, there \_\_\_\_\_ any clouds and we can even \_\_\_\_\_ the hot temperature, it seems to \_\_\_\_\_ a sunny day. In picture 1, we can see only one palm; but in picture 2, we can see two palms. We can also see a monkey in both pictures; but in picture 1, it is sitting \_\_\_\_\_ the palm; but in picture 2, it is on one of the palms.

**You are doing a great job!**