Rooms in my house

SUBJECT: English
GRADE: 3rd
DATE: April 25th – 29th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.	1.Identifica información explícita que es claramente distinguible de otra y que se encuentra en lugares evidentes, como título, inicio o final, en textos escritos en inglés, con vocabulario sencillo y con o sin ilustraciones.	Señalar información acerca de personas, objetos o lugares.	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify places and objects in the text	worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher introduces the topic of
- Students listen the vocabulary and write the words.
- Students label the pictures of the house
- Teacher explains how to read and underline the text.
- Students read the text out loud in class.
- Students underline the words and color the picture.
- Students read the questions and answer.
- Students read the second text and underline the words.
- Students answer the questions related to the text.
- Students complete the exercise with this/that/these/those.
- Students share their answers.
- Students evaluated themselves.

BIBLIORAPHY

House : https://www.youtube.com/watch?v=R9intHqlzhc

LIVEWORKSHEETS

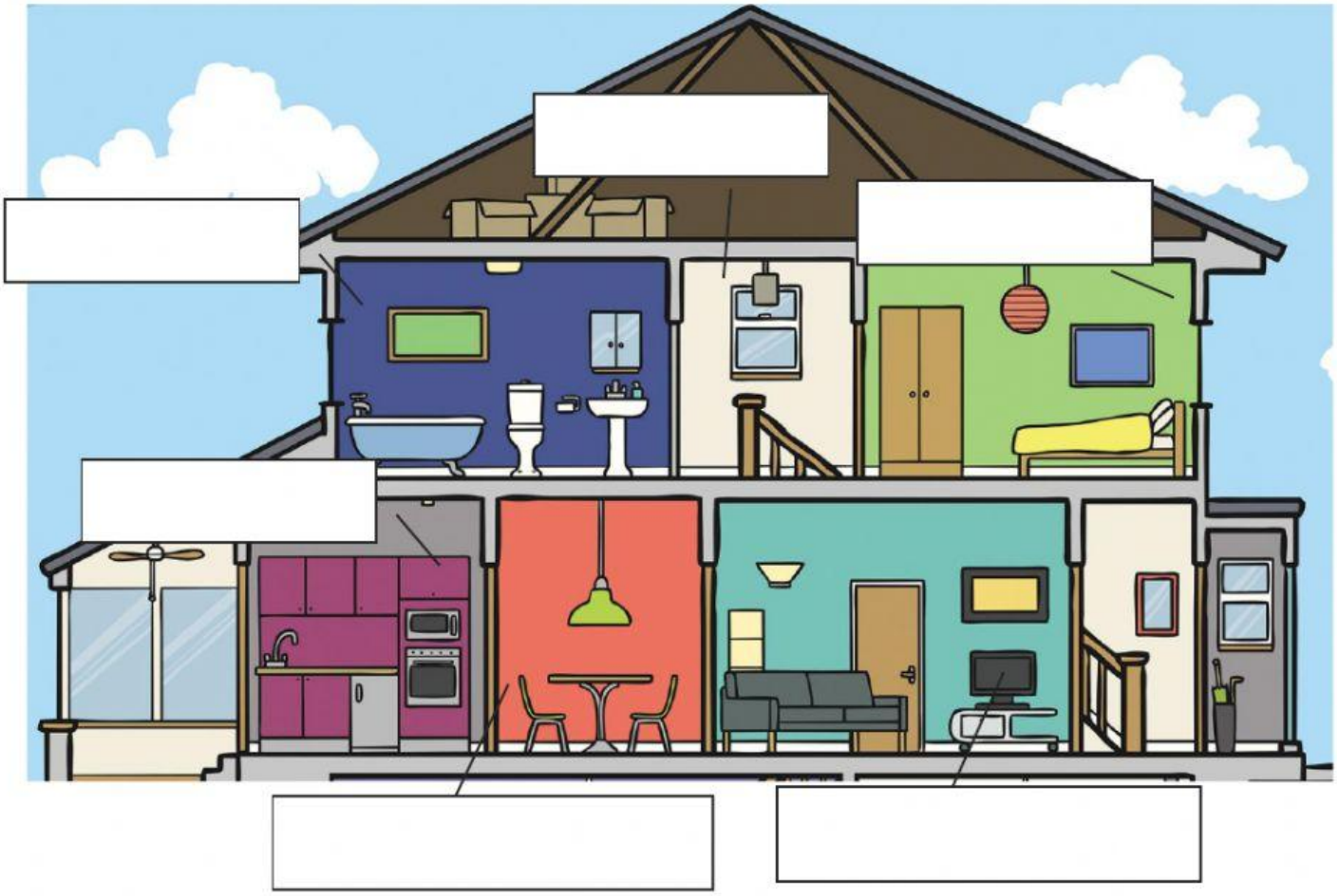
I.E.P. "Dante Alighieri"

VOCABULARY – PART OF THE HOUSE

LIVEWORKSHEETS

LET'S PRACTICE

1. Label the picture.



LIVEWORKSHEETS

2. Read the text, underline the words and paint the rooms.

Hello, this is my house.

My bedroom is green, my bathroom is blue, my kitchen is color orange, my living room is purple and my garage is red.

I love my house!

3. Read the text again and answer the questions.

Yes , it is
No , it isn't

1. Is the bedroom blue? _____

2. is the garage red? _____

3. Is the living room purple? _____

4. Is the kitchen pink? _____

5. is the bathroom white and blue? _____

3. Read the text and underline the house vocabulary and complete the question.

Hello, I am Susan. I'm 8 years old. I live in the USA.

That is my house. My house is big. My house has 1 living room, 4 bathrooms, 2 kitchens, 3 bedrooms, 1 big garden, 1 dining room and 2 garages.

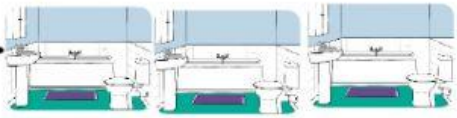
LIVEWORKSHEETS

How many rooms are there?

a) Bedroom: _____
b) Dining room: _____
c) Kitchen: _____
d) Garage: _____
e) Living room: _____
f) Bathroom: _____
g) Garden: _____

	Near	Far
Singular	This	That
Plural	These	Those

4. Complete with this/ that / these / those

1. _____ is a bathroom
2. _____ is a living room
3. _____ are bedrooms
4. _____ is a garage.
5. _____ are bathrooms 
6. _____ are kitchens
7. _____ is a garden
8. _____ is a dining room
9. _____ are living rooms

LIVEWORKSHEETS

Self-assessment

Color the starts evaluating your work

Oral expression	
I can identify the parts of the house	☆ ☆ ☆ ☆
The lesson was easy	☆ ☆ ☆ ☆

LIVEWORKSHEETS