

Adverbs That Tell *How*

REMEMBER THE RULES

- An **adverb** tells more about a verb.
- Some adverbs tell how an action has been done.
- Many adverbs end in *-ly*.

*Beth **thoughtfully** chose a topic for her science paper.*

A. Find the adverbs that describes the underlined verbs and write them on the line.

1. Beth eagerly reads her chemistry books. _____
2. Chemistry usually deals with the makeup of substances. _____
3. Chemistry students diligently study the names of elements. _____
4. Beth carefully researched the topic of gases. _____
5. She completely understands what elements make up water. _____

B. Write the adverb, then write the verb in each sentence.

6. Sara expertly identified the properties of gas.
7. An empty jar really contains matter.
8. Ordinarily people call those gases air.
9. Young children usually recognize ice as a solid.
10. All elements behave differently.
11. Liquids always take the shape of their containers.
12. Solids consistently maintain their shapes.
13. Balloons easily fill with a gas so we know gases take up space.
14. Microscopes help scientists view molecules closely.
15. Teachers frequently use a model of the atom to help their students.