Adverbs That Tell *How*

REMEMBER THE RULES

- An **adverb** tells more about a verb.
- Some adverbs tell how an action has been done.
- Many adverbs end in *–ly.*

*Beth **thoughtfully** chose a topic for her science paper.*

A. Find the adverbs that describes the underlined verbs and write them on the line.

1. Beth eagerly <u>reads</u> her chemistry books. _____
2. Chemistry usually <u>deals</u> with the makeup of substances. _____
3. Chemistry students diligently <u>study</u> the names of elements. _____
4. Beth carefully <u>researched</u> the topic of gases. _____
5. She completely <u>understands</u> what elements make up water. _____

B. Write the adverb, then write the verb in each sentence.

6. Sara expertly identified the properties of gas. _____ _____
7. An empty jar really contains matter. _____ _____
8. Ordinarily people call those gases air. _____ _____
9. Young children usually recognize ice as a solid. _____ _____
10. All elements behave differently. _____ _____
11. Liquids always take the shape of their containers. _____ _____
12. Solids consistently maintain their shapes. _____ _____
13. Balloons easily fill with a gas so we know gases take up space. _____ _____
14. Microscopes help scientists view molecules closely. _____ _____
15. Teachers frequently use a model of the atom to help their students. _____ _____

LIVEWORKSHEETS