

Grade 6 – Semester 2 – Test 2

I. Choose the word that has the underlined part pronounced differently from the rest.

1. a. natural b. solar c. planet d. fact
2. a. window b. show c. grow d. allow
3. a. think b. bath c. clothes d. through
4. a. pollute b. reduce c. reuse d. future
5. a. laundry b. draw c. water d. laugh

II. Choose the word whose main stressed syllable is placed differently from the rest.

1. A. reuse B. reduce C. prepare D. mention
2. A. rubbish B. angry C. canal D. nature
3. A. pollute B. effect C. picture D. unique
12. A. recycle B. natural C. envelope D. organise
14. A. bottle B. paper C. symbol D. reuse

III. Choose the correct answer a, b, c, or d.

1. In the future, many cars will run _____ electricity, which doesn't cause air pollution.
a. in b. on c. by d. with
2. You should turn the tap _____ when you brush your teeth to save water.
a. up b. down c. on d. off
3. You should donate your old clothes, toys and furniture to people in _____.
a. order b. fact c. need d. case
4. _____ robots can help to teach children in the classroom, they will never replace teachers.
a. When b. Although c. Because d. If
5. _____ robots be able to feel and behave like us?
a. Will b. Can c. Do d. Are
6. There are lots of _____ problems nowadays, mainly because of pollution.
a. natural b. social c. practical d. environmental
7. In the future, we _____ go on holiday to the Moon or other planets.
a. could b. must c. might d. should
8. Robots make car manufacturing _____ because they can take on dangerous jobs in place of humans.
a. stronger b. safer c. larger d. heavier
9. To _____ waste we should avoid buying products with a lot of packaging.
a. recycle b. reuse c. reduce d. remake
10. 'Will robots be more and more expensive?' '_____ Prices will become cheaper over time.'
a. Not at all. b. Sure. c. Sounds great! d. I think so.

IV. Put the verbs in brackets into the correct tense or form.

1. If we _____ (not stop) cutting down so many trees, we'll endanger our oxygen supply.
2. Last year Mr. Johnson _____ (teach) us Robotics.
3. My sister is really busy – she _____ (study) for the exam.
4. In the future, robots _____ (do) things that people can't do or don't want to do.
5. Mark _____ (be) to Sa Pa twice. The first time _____ (be) more than ten years ago.
6. How often _____ (you/ do) household chores? ~ Every day.
7. Twenty years ago, most people around the world _____ (not know) what the Internet was.
8. If we dump all sorts of chemicals into rivers, we _____ (not be able to) swim in them in the future.

V. Supply the correct form of the words in brackets.

1. The smartphone is one of the most useful _____ devices. (wire)
2. Solar panels take energy from the sun to produce _____. (electric)
3. Household waste _____ the environment when not disposed of properly. (pollution)
4. More and more companies are making products from _____ materials. (recycle)
5. _____ water bottles reduce plastic waste and contribute to saving the environment. (reuse)
6. The International Robot _____ is the largest robot trade fair in the world. (exhibit)
7. Robotics helps to make work and your life _____. (easy)
8. Robots don't have the _____ to think about their action before they act. (able)

VI. Choose the word which best fits each gap.



Eco-friendly houses

How 'eco-friendly' is your house? Here are some things that you can do to protect the environment and make the world a better place.

- ◆ Turn (1) _____ the lights when you are not in a room and don't leave computers and TVs on standby.
- ◆ Turn down the heating. If you're cold, you can put on a jumper!
- ◆ Put solar panels on the roof. Using energy from the (2) _____ can save a lot of money and electricity.
- ◆ Don't keep the (3) _____ running when you brush your teeth or wash vegetables.
- ◆ Don't (4) _____ away things you don't want anymore. Remember the three Rs - reuse, repair and recycle.
- ◆ Grow your own vegetables in your garden - it's eco-friendly and (5) _____.

Saving the planet starts at home and it could start as (6) _____ as you get home today!

- | | | | |
|--------------|------------|-----------|--------------|
| 1. a. on | b. off | c. up | d. down |
| 2. a. coal | b. wind | c. water | d. sun |
| 3. a. tap | b. pipe | c. knob | d. bin |
| 4. a. bring | b. give | c. throw | d. turn |
| 5. a. modern | b. healthy | c. useful | d. polluting |
| 6. a. long | b. much | c. good | d. soon |

VII. Read the text carefully, then decide if the statements are true (T) or false (F).

TEEN LIFE IN THE FUTURE

What will life for teenagers be like in the year 2030? For the start, computers will be everywhere and they will do everything for us.

We won't have alarm clocks in the future. A picture in your bedroom will become a computer screen and it'll wake you up and say hello. You'll walk into the kitchen and the toaster and coffee machine will recognise your voice and automatically make you your breakfast.

Your computer will remind you to do your homework. You won't need a backpack, because all your text books will be digital and they'll be on one e-reader.

In your classroom, the top of your desk will become a computer screen. You'll touch the screen to connect to the Internet, but you won't be able to send or receive personal messages.

You won't have to go to the shopping centre to buy your clothes. You'll buy a sweater online and it'll be right size because a computer will scan your body.

Everyone will have a touch screen phone with GPS, so you'll never get lost. The bad news is that your parents will use the GPS to know exactly where you are!

1. Life in the future will be better and more convenient.
2. A robot will make your breakfast every morning.
3. Students won't have to do their homework because their computer will do it.
4. There will be no more textbooks in classes.
5. At a clothes shop, a computer will scan your body for measurements.
6. Students will be able to send and receive their personal messages in the classroom.
7. GPS will be used to find out where you are.

VIII. Complete the second sentence so that it has the same meaning to the first one

1. What are your plans for the weekend? (do)
What _____
2. Peter knew how to skate when he was 12. (could)
Peter _____
3. The last time they visited Europe was two years ago. (not)
They _____
4. Robots are not as intelligent as humans. (than)

Humans _____

5. How long have you learned English? (start)

When _____

IX. Write sentences, using the words or phrases given.

1. Robots/ the future/ be/ able/ talk/ humans?

2. You/ create/ more rubbish/ if/ you/ not recycle/ glass and bottles.

3. Reusable bags/ better/ plastic bags/ because/ they/ made/ natural materials.

X. Rewrite these sentences, using an "if" construction.

1. He smokes so much, perhaps that's why he can't get rid of his cough.

✗ _____

2. She is very shy, that's why she doesn't enjoy parties.

✗ _____

3. I haven't the right change so we can't get tickets from the machine.

✗ _____

4. They speak French to her, not English, so her English doesn't improve.

✗ _____

5. He doesn't work overtime, so he doesn't earn as much as I do.

✗ _____

6. My number isn't in the directory so people don't ring me up.

✗ _____

7. He is very thin perhaps that's why he feels very cold.

✗ _____

8. I'm fat; that's why I can't get through the bathroom's window.

✗ _____

9. He doesn't help me, possible because I never ask him for help.

✗ _____

10. I can't drive so we can't take the car.

✗ _____