

My name is: _____

WORKSHEET (FF2_UNIT 5)

Date:



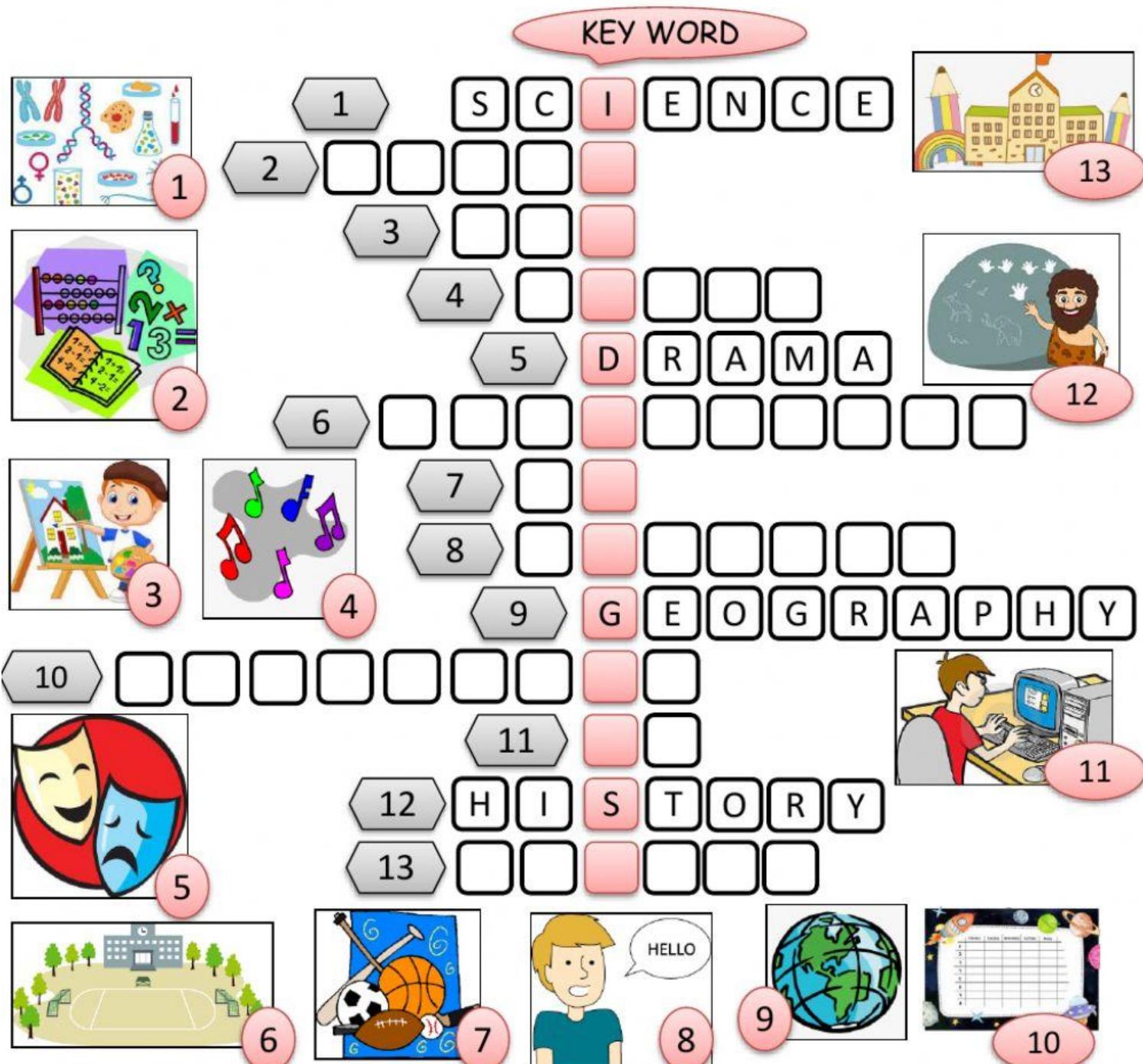
Teacher's feedbacks

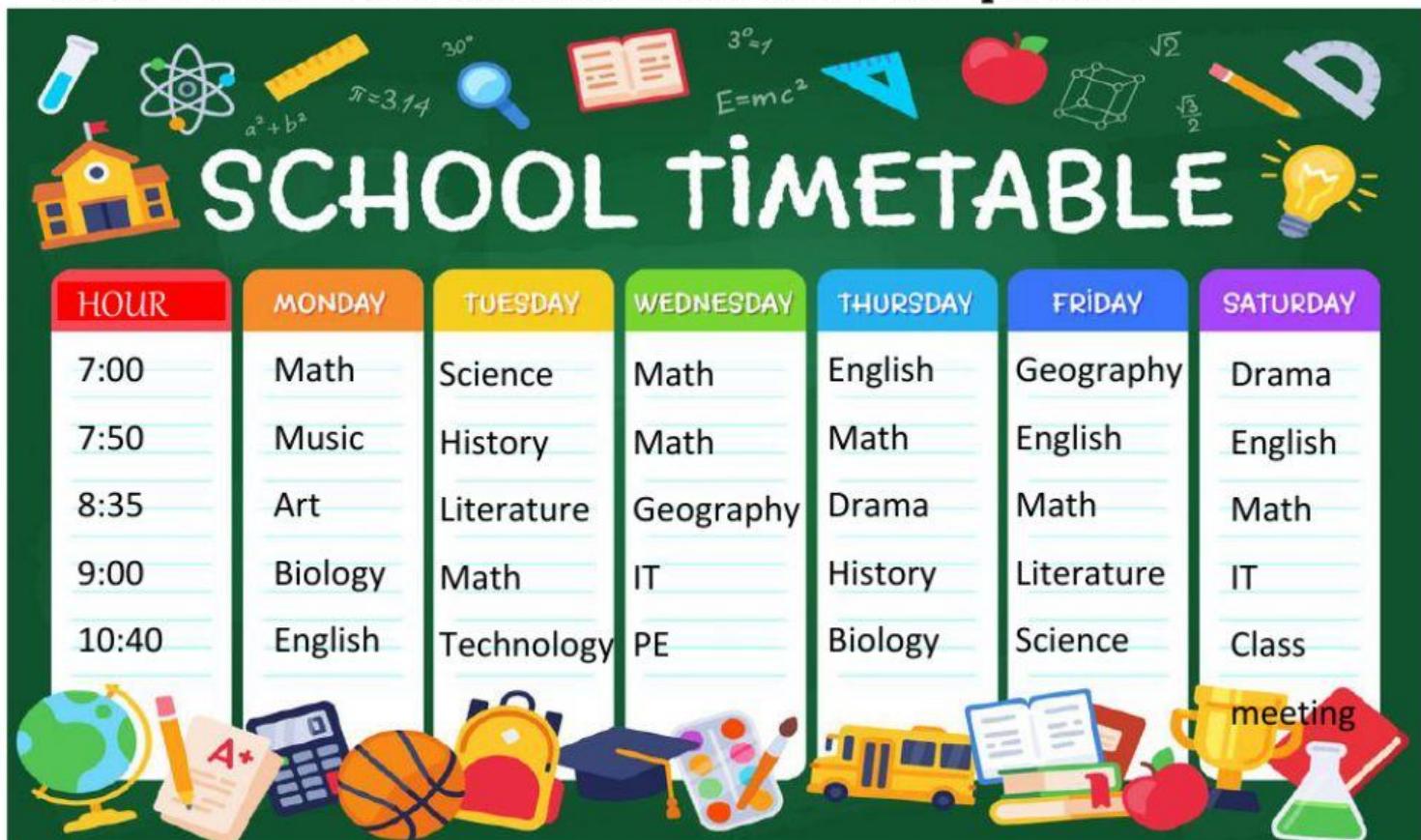
Topic: Subjects

Vocabulary: Review all.

Structure: Review all.

Task 1: Look at the numbers on the pictures and write the vocabulary in the crossword:



Task 2: Look at the timetables and answer the questions:

A vibrant school-themed timetable for the week. The top features various school-related icons: a test tube, a atom model, a ruler, a magnifying glass, an open book, a triangle, an apple, a cube, a pencil, and a lightbulb. Below the icons, the word 'SCHOOL TIMETABLE' is written in large, white, bubbly letters. The timetable is organized into a grid with columns for the day of the week (Monday to Saturday) and rows for the hour of the day (7:00 to 10:40). Each cell contains the subject for that specific time slot. The background of the grid is a dark green color, and the entire grid is surrounded by a decorative border featuring various school-related illustrations like a globe, a calculator, a backpack, a graduation cap, a paint palette, a bus, and trophies.

| HOUR | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|-------|---------|------------|-----------|----------|------------|----------|
| 7:00 | Math | Science | Math | English | Geography | Drama |
| 7:50 | Music | History | Math | Math | English | English |
| 8:35 | Art | Literature | Geography | Drama | Math | Math |
| 9:00 | Biology | Math | IT | History | Literature | IT |
| 10:40 | English | Technology | PE | Biology | Science | Class |

1. What have you got on Monday?

2. What have you got on Wednesday?

3. Do you have History on Thursday?

4. Do you have Math on Thursday?
